



Blended Learning Essentials: Accreditation pathways

Welcome

This is a short guide for course participants interested in accreditation pathways for Blended Learning Essentials Part 1: Getting Started and Part 2: Embedding Practice.

As a course participant you have a number of ways to gain professional recognition and accreditation for participating in the course and as a next step in your professional development.

Some accreditation pathways are more suited for participants who complete all parts of the course but most options are available to participants regardless of which parts of the course have been completed or in which order.

This guide provides information on the different pathways including:

- FutureLearn Statement of Participation and certified CPD hours for all participants who complete the course;
- Accreditation via professional bodies for participants who seek wider recognition of their professional practice;
- Paths to post-graduate qualifications for participants whom the course inspires to further study.



Statement of Participation

Summary

A Statement of Participation is a certificate that you can buy, to show that you've completed a FutureLearn course. These are available for both parts of the course. You'll get your Statement in both digital and printed formats - and we ship printed Statements worldwide.

What are the benefits of buying a Statement of Participation?

Your Statement will give you official evidence, to show to your current or future employer, including:

- an outline of what you've learned and how long it took;
- the logos of the university and other organisations associated with your course;
- and the lead educator's signature.

The majority of FutureLearners who buy a Statement add it to their CV or resumé, or use it as evidence of their Continuing Professional Development (CPD).

Your digital Statement will be a permanent web page, with a unique address, so you can:

- add your Statement to LinkedIn with one click;
- share it with friends or employers via social media or email;
- and include it in your CV or resumé with ease.



Key facts	
Suitable for	<i>All participants</i>
Issued by	<i>FutureLearn on behalf of the UCL Institute of Education and the University of Leeds</i>
Cost	<i>£34 plus delivery</i>
More info	https://www.futurelearn.com/certificates/statement-of-participation

Qualified Teacher Learning and Skills (QTLS)

Summary

Qualified Teacher Learning and Skills (QTLS) is a professional status that you can gain by successfully completing professional formation.

Professional formation is a post-qualification process that enables you to demonstrate the effective use of skills and knowledge in your professional practice that is required to achieve QTLS status. Professional Formation is underpinned by the [Professional Standards](#) which includes promoting the benefits of technology and supporting learners in its use.

You can register for QTLS until 31 October. You would be working towards sending us your completed on-line application by the end of February for review in March and notification of the outcome in April. The next opportunity to register will be from 1 December to 31 January.

Please see [here](#) for more information about the eligibility criteria and [here](#) for an overview of the professional formation process. More details about the evidence you would be required to include in your application can be found in our [Guidance for Applicants](#).

What are the benefits of gaining QTLS status?

- More than 15,000 have achieved QTLS status since its introduction in 2008
- QTLS status is recognised in law as equal to QTS for teaching in schools
- Career progression: QTLS status demonstrates your commitment, skills and knowledge to employers
- Recognition of your status as a professional teacher or trainer
- Valuable continuing professional development (CPD) that builds confidence and enhances your skills
- Members with QTLS can use these initials as a designation.

Key facts	
Suitable for	<i>Teachers or trainers with an initial teacher education qualification at minimum of Level 5, e.g. the Diploma in Education and Training (DET)</i>
Issued by	<i>Society for Education and Training</i>
Cost	<i>£485.00 and SET membership fee of £63.00</i>
More info	SET Website - QTLS



Certified Membership (CMALT)

CMALT stands for Certified Membership of the Association for Learning Technology (ALT). Established in 2004, CMALT is one of the longest established accreditation specifically for practitioners who seek recognition for the skills and experience they have.

CMALT is portfolio-based and requires each portfolio to cover 4 core areas (including implementation of technology, communication and teaching/training) and also allows participants to choose a specialist option that fits with their particular role thus providing real flexibility.

In order to provide a clear route to CMALT accreditation for course participants, we have mapped the curriculum of the course to the CMALT framework (see the [website](#) for full info).

What are the benefits of gaining CMALT?

CMALT is a peer-based professional accreditation scheme developed by the Association to enable people whose work involves learning technology to:

- have their experience and capabilities certified by peers;
- demonstrate that they are taking a committed and serious approach to their professional development.

Once you have CMALT, you receive a full range of benefits including:

- Inclusion on the list of Certified Members;
- Inclusion on the CMALT Consultants Register;
- Option to become a CMALT Assessor;
- Use of CMALT as post-nominal letters;
- Access to members only discussion list and resources and events discounts.

Key facts	
Suitable for	<i>All participants who have Learning Technology as part of their role and have some existing experience</i>
Awarded by	<i>Association for Learning Technology (ALT)</i>
Cost	<i>Course participants who register before 31 January 2017 are eligible for a discounted rate, £119. CMALT membership fee £79.</i>
More info	https://www.alt.ac.uk/membership/certified-membership/blended-learning-essentials-and-cmalt

CPD Certification Services

The CPD Certification Service was established in 1996 as the leading independent CPD accreditation institution operating across industry sectors to complement the CPD policies of professional and academic bodies.

The CPD Certification Service provides support, advice and recognised independent CPD accreditation compatible with global CPD principles.

This course has been certified by the CPD Certification Service as conforming to continuing professional development principles. Participants who complete both parts of the course qualify for this, with participants completing part 1, “Getting started” achieving 20 hours and part 2, “Embedding practice” achieving 12 hours of CPD time.

What are the benefits of CPD?

There are many benefits to Continuing Professional Development at all levels. From an individual, organisation or industry as a whole, CPD is essential to keep skills and knowledge up to date. The regular implementation of CPD enables progressive structured improvement.

Benefits of CPD - Individual

An individual benefits from Continuing Professional Development by regularly focusing on how they can become a more competent working professional. Regularly updating knowledge and skills helps remain competent and effective within role. Training and learning undertaken increases confidence and overall capability. CPD is generally based around individual requirements to compliment career aspirations.

CPD enables you to adapt positively to changes in work/industry requirements. Planning CPD helps be more efficient with time, and recording CPD properly provides evidence of professional development (CPD records can be useful for supervision and appraisal meetings).

Key facts	
Suitable for	<i>All participants of part 1 and 2</i>
Awarded by	<i>CPD Certification Services</i>
Cost	<i>See website</i>
More info	http://www.cpduk.co.uk/

MA in Education and Technology

Professionals responsible for teaching and learning in today's society must be increasingly knowledgeable about using technology in practice. The MA in Education and Technology at the Institute of Education, University of London (IOE) will provide you with the practical and research skills you need to design, use and evaluate technology in formal and informal learning.

You will develop your analytical and research skills by undertaking a report or dissertation. The research can be qualitative, quantitative or a combination of both during which you may explore any area of education and technology of interest.

Key facts	
Suitable for	<i>All participants seeking post-graduate qualifications</i>
Awarded by	<i>UCL Institute of Education</i>
Cost	<i>See website</i>
More info	http://www.ioe.ac.uk/research/departments/ccma/4490.html



MA in Technology, Education and Learning

This online programme allows you to learn more about the links between digital technologies and education, and how technology can support learning in different settings.

Aimed at people currently using digital technology in education, such as teachers, trainers, educational support staff, librarians, management staff and software developers, the programme focuses on theoretical, professional and practical applications of digital technology. You'll have the chance to explore topics like microworlds and constructivism, collaborative learning, tutoring systems and more, as well as analysing research and development in the field of technology-enhanced learning.

You'll gain practical experience of e-learning while you study using our Virtual Learning Environment (VLE), where you'll meet and discuss your research with people working around the world even while you're based in Leeds.

Key facts	
Suitable for	<i>All participants seeking post-graduate qualifications</i>
Awarded by	<i>University of Leeds</i>
Cost	<i>See website (full-time/part-time)</i>
More info	http://www.education.leeds.ac.uk/postgraduates/taught-postgraduates/ma-technology-education-learning http://www.education.leeds.ac.uk/postgraduates/taught-postgraduates/ma-teaching