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| CMALT Assessment Form |

## **Name of CMALT Candidate: *Example Name***

## **Portfolio URL: URL (if any)**

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| **Lead A = Lead Assessor****2nd A = other Assessor**Final = completed by Lead A | **Please complete the relevant column by adding either S, A or I.** | ***Comments******(particularly if description, evidence and/or reflection are ‘inadequate’)*** |
| **Section** | **Lead A** |  **2nd A** | **Final** |  |
| **Core area 1: Operational Issues** |
| **a) An understanding of the constraints and benefits of different technologies** |  |  |  |  |
| **b)Technical knowledge and ability in the use of learning technology** |  |  |  |  |
| **c) Supporting the deployment of learning technologies** |  |  |  |  |
| **Core area 2: Learning, teaching and assessment** |
| **a) An understanding of teaching, learning and/or assessment processes** |  |  |  |  |
| **b)An understanding of your target learners** |  |  |  |  |
| **Core area 3: The wider context** | ***Candidates should address at least two topics. Either two legal or one legal and one policy or standards as a minimum.*** |
| **a)****Area 1:****Area 2:** |  |  |  |  |
| **b) Policy** |  |  |  |  |
| **Core area 4: Communication - Working with others** |
|  |  |  |  |  |
| **Specialist option(s)****Write the titles below.** | ***Candidates are required to include at least 1 specialist option.*** |
| **1.** |  |  |  |  |
| **2.** |  |  |  |  |
| **3.** |  |  |  |  |
| **The four core principles** | ***Applied to the whole portfolio.*** |
| **A commitment to exploring and understanding the interplay between technology and learning.** |  |  |  |  |
| **A commitment to keep up to date with new technologies.** |  |  |  |  |
| **An empathy with and willingness to learn from colleagues from different backgrounds and specialisms.** |  |  |  |  |
| **A commitment to communicate and disseminate effective practice.** |  |  |  |  |

##

Comments:

*If the portfolio is a referral, please provide practical feedback on which sections need to be revised and which components (description, evidence and/or reflection) are not adequate or strong.*

**Assessment outcome:**

Final decision (jointly taken, noted by Lead Assessor in the third column):

1st submission: Pass or Referral (delete as appropriate)

2nd submission (after referral): Pass or Fail (delete as appropriate)

Assessor signed: Dated:

Lead Assessor signed: Dated:

ALT signed: Dated:

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## CMALT Assessment Guidelines

Before beginning the assessment process and completing this form, please read the Guidelines for CMALT (<https://www.alt.ac.uk/certified-membership/cmalt-guidelines> ) and Guidelines for Assessors <https://www.alt.ac.uk/sites/alt.ac.uk/files/public/CMALT%20Assessment%20Guidelines%202019.pdf>

**Document History**

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| --- | --- | --- |
| **Date** | **By** | **Summary** |
| 18/02/2019 | SG | Updated version for 2019 |
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