Welcome to OER14 and Newcastle  
(127) (.//127/view/index.html)

NUS: Wendy Carr, Newcastle University; Tim Slatford, Leeds Metropolitan University

Monday 10:30-10:50
Scotswood Suite

Keynote (126)  
(.//126/view/index.html)

Catherine Ngugi, OER Africa

Monday 10:50-11:30
Scotswood Suite

Taking advantage of openness: understanding the variety of perspectives on open and their impact (83) (.//83/view/index.html)

Patrick McAndrew and Martin Weller, The Open University

Monday 11:30-13:00
Grainger Suite

Developing practice based massive open online communities of interest (70) (.//70/view/index.html)

Chris Follows, University of the Arts London

Monday 11:30-13:00
Grainger Suite

Focus group evaluation of a student-created open educational resource on obesity (31) (.//31/view/index.html)

Shannon Boardman, Shade Agboola and Bruce McKenzie, University of Nottingham

Monday 11:30-13:00
Grainger Suite

Comparing the social, economic and environmental benefits of MOOCs with a massive ‘closed’ online course (33) (.//33/view/index.html)

Andy Lane, Sally Caird and Martin Weller, The Open University

Monday 11:30-13:00
Marlborough Suite

Case study on ALISON (Advanced Learning Interactive Systems Online: alison.com) (71) (.//71/view/index.html)

Nick Jeans, Sero Consulting Ltd; Bieke Schreurs, Open Universiteit Nederland

Monday 11:30-13:00
Marlborough Suite

MOOCs and intellectual property rights (93) (.//93/view/index.html)

Deborah Ferns and Jason Miles-Campbell, Jisc Legal

Monday 11:30-13:00
Marlborough Suite

Building a global open education working group (20) (.//20/view/index.html)

Marijeke Guy, Open Knowledge Foundation

Monday 11:30-13:00
Darwin Suite

https://oer14.oerconf.org/archive/14/oer14/list/all/index.html
Using, creating and sharing OER in a flipped classroom (81) (../../81/view/index.html)
Beatriz de los Arcos, The Open University
Monday 11:30-13:00
Darwin Suite

Open and shut: linking communities of practice for digital literacy at Leeds Metropolitan University (35) (../../35/view/index.html)
Erin Nephin and Nick Sheppard, Leeds Metropolitan University
Monday 11:30-13:00
Darwin Suite

A domain of one’s own? Personal cyber-infrastructure and open education (91) (../../91/view/index.html)
Jim Groom, University of Mary Washington (Virginia); David Kernohan, Jisc
Monday 11:30-13:00
Blaydon/Gibbs

Policy to practice or practice to policy? What’s the best way to sustain OER activity? (28) (../../28/view/index.html)
Simon Thomson, Leeds Metropolitan University
Monday 11:30-13:00
McClintock Suite

Meeting the needs of digital learners through digital credentialing with Open Badges (119) (../../119/view/index.html)
Grainne Hamilton and John Maguire, Jisc RSC Scotland; Joe Wilson, SQA
Monday 11:30-13:00
Jenner Suite

Speed networking for PhD students in open educational practice (137) (../../137/view/index.html)
Chrissi Nerantzi, Manchester Metropolitan University
Monday 13:00-14:00
Blaydon/Gibbs

MOOC taxonomy and pedagogy (134) (../../134/view/index.html)
Terese Bird, and Grainne Conole, University of Leicester
Monday 13:00-14:00
Mezzanine Balcony

From global to local: learning from TESS-India’s approach to OER localisation across seven Indian states (90) (../../90/view/index.html)
Leigh-Anne Perryman and Alison Buckler, Open University; Tim Seal, TESS-India & Open University; Shankar Musafir, TESS-India
Monday 14:00-15:30
Grainger Suite

Creative Commons licensing in multiple contexts (Moodle, MOOCs and FutureLearn) (55) (../../55/view/index.html)
Steve Stapleton and Andy Beggan, University of Nottingham
Monday 14:00-15:30
Grainger Suite

When two worlds don’t collide: the marginalisation of open educational practices outside academia (87) (../../87/view/index.html)
Tony Coughlan and Leigh-Anne Perryman, The Open University
Monday 14:00-15:30
Grainger Suite

A grand tour of OER policy (62) (../../62/view/index.html)
Robert Farrow, The Open University; Sara Frank Bristow, Salient Research
Monday 14:00-15:30
Marlborough Suite

Case study. We’re not the Open University. So can we do it? (50) (../../50/view/index.html)
Graham R Gibbs and Stephen White, University of Huddersfield
Monday 14:00-15:30
Marlborough Suite

Do adult educators recognise the full potential the open education movement to enrich learning? (105) (../../105/view/index.html)
Alastair Clark, NIACE and ALT
Monday 14:00-15:30
Marlborough Suite
To share or not to share – an exploration of staff and student attitudes to sharing and using open educational resources (59) 
(../../59/view/index.html)

<table>
<thead>
<tr>
<th>Title</th>
<th>Speaker(s)</th>
<th>Date/Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reusing open resources: learning in open networks for work, life &amp; education (131)</td>
<td>Allison Littlejohn, Glasgow Caledonian University; Chris Pegler, Open University</td>
<td>Monday 14:00-15:30</td>
<td>Darwin Suite</td>
</tr>
<tr>
<td>Labour of love: why do people contribute (or not contribute) to Wikipedia articles about OER? (82)</td>
<td>Terese Bird, University of Leicester; Sara Frank Bristow, Salient Research; Peter Forsyth, Wiki Strategies; Robert Cummings, University of Mississippi</td>
<td>Monday 14:00-15:30</td>
<td>Darwin Suite</td>
</tr>
<tr>
<td>Defining OER policy for public content - and bringing them to life (95)</td>
<td>Alek Tarkowski, Creative Commons</td>
<td>Monday 14:00-15:30</td>
<td>Blaydon/Gibbs</td>
</tr>
<tr>
<td>LEGO(R) Serious Play(R) (LSP) workshop: building communities of open practice (19)</td>
<td>Chrissi Nerantzi, Manchester Metropolitan University; Sean McCusker, Durham University</td>
<td>Monday 14:00-15:30</td>
<td>McClintock Suite</td>
</tr>
<tr>
<td>OpenCPD - creating MOOCs and OERs with no budget or power for professional development (36)</td>
<td>Penny Andrews, University of Sheffield</td>
<td>Monday 14:00-15:30</td>
<td>Jenner Suite</td>
</tr>
<tr>
<td>Panel discussion (128)</td>
<td>Allison Littlejohn, Glasgow Caledonian University; Jonathan Worth, Coventry University; Mike Sharples, The Open University; Torie Eva, Pearsons; Alan Levine, Cogdog</td>
<td>Monday 16:00-17:30</td>
<td>Scotswood Suite</td>
</tr>
<tr>
<td>The ethics of student digital publication (92)</td>
<td>Antonio Martinez-Arboleda, University of Leeds</td>
<td>Tuesday 9:00-10:30</td>
<td>Grainger Suite</td>
</tr>
<tr>
<td>A DS106 thing happened on the way to the 3M Tech Forum (109)</td>
<td>Rochelle Lockridge, 3M; Alan Levine, CogDog It; Mariana Funes</td>
<td>Tuesday 9:00-10:30</td>
<td>Grainger Suite</td>
</tr>
<tr>
<td>OER Exchange: the new communication tool for OER practitioners (89)</td>
<td>Sara Frank Bristow, Salient Research</td>
<td>Tuesday 9:00-10:30</td>
<td>Grainger Suite</td>
</tr>
<tr>
<td>Spreading the word! Librarians and open educational resources (45)</td>
<td>Rebecca Pitt, The Open University; Nancy Graham, University of Roehampton; Eleni Zazani, Birkbeck College</td>
<td>Tuesday 9:00-10:30</td>
<td>Marlborough Suite</td>
</tr>
<tr>
<td>Proposed policies to foster open educational resources and practices in UK higher education (67)</td>
<td>Paul Bacsich, Sero</td>
<td>Tuesday 9:00-10:30</td>
<td>Marlborough Suite</td>
</tr>
</tbody>
</table>
Trends in open access to research publications: case study of 274 oncology journals (104)
Simon Cotterill, Newcastle University
Tuesday 9:00-10:30
Marlborough Suite

OER in the Nordic countries - the NordicOER project (102)
Ebba Ossiannilsson, Lund University; Tore Hoel, Oslo and Akershus University College of Applied Sciences
Tuesday 9:00-10:30
Darwin Suite

A study of popular education approaches to learning in open and online courses (47)
Peter Shukie, University Centre Blackburn College
Tuesday 9:00-10:30
Darwin Suite

Disrupting the discourse – the challenge of engagement in open education resources (99)
Paul Booth, Manchester Metropolitan University
Tuesday 9:00-10:30
Darwin Suite

Developing digital literacy with discipline-based interactive open educational resources with students as co-producers (56)
Terence McAndrew, Jisc TechDIS
Tuesday 9:00-10:30
Blaydon/Gibbs

Open repositories: "Re:Source" a window on the college sector in Scotland (66)
Garry Cameron and Jackie Graham, College Development Network
Tuesday 9:00-10:30
Blaydon/Gibbs

OER development as a platform to seed communities of open practice (60)
Megan Beckett, Siyavula Education
Tuesday 9:00-10:30
Blaydon/Gibbs

Open access publishing for academics in Russell Group Universities: a 2013 survey report (73)
Yimei Zhu, University of Manchester
Tuesday 9:00-10:30
Blaydon/Gibbs

Adopting OER models at a national level: the experience of Wales (77)
Sue Burnett and Debbie Baff, University of South Wales
Tuesday 9:00-10:30
Blaydon/Gibbs

A community of sharing open learning for medical professionals: Leicester, UK and Gondar, Ethiopia (88)
Terese Bird, University of Leicester; Robert Jay and Colette Orton, NHS East Midlands; Kriti Singhania, University of Leicester; Dan Rogers, University Hospitals of Leicester
Tuesday 9:00-10:30
McClintock Suite

Disrupting educational norms through open education and access (117)
Megan Quentin-Baxter, Newcastle University
Tuesday 9:00-10:30
Jenner Suite
Help design the Peeragogy Accelerator (107)  
(../../107/view/index.html)  
Charles Danoff, Mr. Danoff's Teaching Laboratory; Joseph Corneli, Goldsmiths College; Charlotte Pierce, Pierce Press; Dorota Marciniak, Accorda  
Tuesday 9:00-10:30  
Ridley Suite

Mapping the methods - student-friendly guide for using OERs in Social Science research methods (116)  
(../../116/view/index.html)  
Anesa Hosein, University of Surrey; Namrata Rao, Liverpool Hope University; Philippa Hunter-Jones, University of Liverpool  
Tuesday 11:00-12:30  
Grainger Suite

Are we having fun yet? Introducing play and experimentation into learning innovation through social media (74)  
(../../74/view/index.html)  
Peter Bryant, London School of Economics and Political Science; Antony Coombs and Monika Pazio, University of Greenwich  
Tuesday 11:00-12:30  
Grainger Suite

Formal recognition of open learning – novel unbundled pathways, a learning passport & three cases (120)  
(../../120/view/index.html)  
Anne-Christin Tannhäuser, European Foundation for Quality in E-Learning  
Tuesday 11:00-12:30  
Grainger Suite

The CADARN learning portal: collaboration and open-ness in mid and north Wales (106)  
(../../106/view/index.html)  
Tom Bartlett and Geoff Constable, Aberystwyth University  
Tuesday 11:00-12:30  
Marlborough Suite

Evaluating a new Masters unit in open educational practice for university teachers (110)  
(../../110/view/index.html)  
Lindsay Jordan, University of the Arts London  
Tuesday 11:00-12:30  
Marlborough Suite

Accessing all areas: open practice versus innovation, their influence on Staffordshire University's open knowledge management (115)  
(../../115/view/index.html)  
Vicki McGarvey, Staffordshire University  
Tuesday 11:00-12:30  
Marlborough Suite

Further Education and Skills - providing appropriate routes to open content, a new Jisc project (57)  
(../../57/view/index.html)  
Susanne Boyle and Mark Power, University of Manchester; Caren Milloy, Jisc Collections; Nigel Ecclesfield, Jisc  
Tuesday 11:00-12:30  
Darwin Suite

The role of big data and learning analytics in open medical education (122)  
(../../122/view/index.html)  
Panagiotis Bamidis, Aristotle University of Thessaloniki; Stathis Konstantinidis, NORUT  
Tuesday 11:00-12:30  
Darwin Suite

Reconceptualising professional development through open resources and practices (44)  
(../../44/view/index.html)  
Anna Comas-Quinn, The Open University  
Tuesday 11:00-12:30  
Darwin Suite

The OER Wizard: advances in technology enabling shifts in pedagogy (51)  
(../../51/view/index.html)  
Johanna Funk, Charles Darwin University  
Tuesday 11:00-12:30  
Darwin Suite

Towards a more open Northampton (43)  
(../../43/view/index.html)  
Ming Nie and Ale Armellini, Northampton University  
Tuesday 11:00-12:30  
Darwin Suite
Analysing learning through Mediawiki (26)
(../../26/view/index.html)
Simon Knight, The Open University
Tuesday 11:00-12:30
Blaydon/Gibbs

Teaching programming to beginners in a Massive Open Online Course (27) (../../27/view/index.html)
Tharindu Liyanagunawardena, Karten Lundqvist, Luke Micallef, and Shirley Williams, University of Reading
Tuesday 11:00-12:30
Blaydon/Gibbs

Encouraging active learner participation in the study process (30) (../../30/view/index.html)
Darya Tarasowa and Sören Auer, University of Bonn
Tuesday 11:00-12:30
Blaydon/Gibbs

Students as co-creators; who owns their voice? (113)
(../../113/view/index.html)
Amanda Clayson; Jacquie Johnston Lynch
Tuesday 11:00-12:30
Blaydon/Gibbs

The Wikimedia Ecosystem- where do you fit in? (38)
(../../38/view/index.html)
Martin Poulter, Wikimedia UK
Tuesday 11:00-12:30
McClintock Suite

Hack my class (132) (../../132/view/index.html)
Jonathan Worth, Coventry University and Phonar
Tuesday 11:00-12:30
Jenner Suite

A DIY kit for policy for policy formulation for OER in HE and FE (75) (../../75/view/index.html)
Paul Bacsich and Giles Pepler, Sero
Tuesday 11:00-12:30
Ridley Suite

"Opening up" in Scotland (129) (../../129/view/index.html)
Joe Wilson, SQA; Lorna Campbell, CETIS; Ronald Macintyre, OU Scotland
Tuesday 13:00-14:30
Blaydon/Gibbs

LinkedUp – linking web data for education project (21) (../../21/view/index.html)
Marieke Guy, Open Knowledge Foundation; Stefan Dietze, Leibniz Universität Hannover; Eelco Herder, Leibniz Universität Hannover; Mathieu Poster room (mezzanine)
Drachslers, Open Universiteit Nederland

Citation needed: Editing Wikipedia, a hands on fringe event (49) (../../49/view/index.html)
Simon Knight, The Open University; Martin Poulter, Wikimedia UK
Tuesday 13:00-14:30
Mezzanine Balcony

Just a buzz? Exploring collaborative learning in an open course for professional development of teachers in higher education (23) (../../23/view/index.html)
Chrissi Nerantzí, Manchester Metropolitan University; Neil Withnell, University of Salford
Poster room (mezzanine)

Biofresh: opening up the world of Freshwater Biodiversity (54) (../../54/view/index.html)
Teresa Connolly and Paul Jepson, University of Oxford
Poster room (mezzanine)

FOSTER – training the next generation of researchers for Open Science (52) (../../52/view/index.html)
Birgit Schmidt, Goettingen State and University Library; Eloy Rodrigues, University of Minho Documentation Services
Poster room (mezzanine)
User perceptions and experiences of massive online open courses (72) (../../72/view/index.html)
Vivien Rolfe, University of the West of England Bristol; David Kernohan, Jisc
Poster room (mezzanine)

Co-curating open community archives and collections (118) (../../118/view/index.html)
Martyn Hudson; Megan Quentin-Baxter; Eric Cross; Co-Curate NE, Newcastle University
Poster room (mezzanine)

Where is the evidence that OER makes a difference? (58) (../../58/view/index.html)
Robert Farrow, The Open University
Poster room (mezzanine)

Gathering evidence in the sharing of OER (68) (../../68/view/index.html)
Louise Egan, Mimas, University of Manchester
Poster room (mezzanine)

Upcycling: the challenges of bringing old resources to a new audience (76) (../../76/view/index.html)
Sue Burnett, University of South Wales
Poster room (mezzanine)

Implementation of OER in the nursing program, Dalarna University, Sweden (IMPOERS) (65) (../../65/view/index.html)
Ebba Ossiannilsson, Lund University; Monica Jansson, Maria Neljesjö and Marie Elf, Dalarna University
Poster room (mezzanine)

Squaring the open circle: resolving the iron triangle and the interaction equivalence theorem (34) (../../34/view/index.html)
Andy Lane, The Open University
Poster room (mezzanine)

OpenLearn resources add further semantic flexibility to their resources (123) (../../123/view/index.html)
Lara Whitelaw, The Open University
Poster room (mezzanine)

Missing link found! Evolving from open content by embedding open assessments (78) (../../78/view/index.html)
Brandon Muramatsu, MIT; Justin Ball and Joel Duffin, Open Tapestry; Jeffrey Merriman, MIT; David Wiley, Lumen Learning
Tuesday 14:30-15:00 Grainger Suite

OpenLearn Works, the building of a platform for OER spaces and OER capabilities (61) (../../61/view/index.html)
Esther Snelson and Sarah Bridgman, The Open University; Tim Seal, TESS-India; Guy Barrett, The Open University
Tuesday 14:30-15:00 Marlborough Suite

Discovering OER: creating community specific collections in Jorum (69) (../../69/view/index.html)
Siobhán Burke, Jorum, University of Manchester
Tuesday 14:30-15:00 Marlborough Suite

The void for quantitative social science teaching: is sharing OER enough? (39) (../../39/view/index.html)
Jackie Carter, Mark Brown, Wendy Olsen and Jen Buckley, University of Manchester
Tuesday 14:30-15:00 Darwin Suite

Making the invisible visible (63) (../../63/view/index.html)
Joanna Neil, University of Glasgow and University Centre Blackburn College
Tuesday 14:30-15:00 Darwin Suite
Open Scotland: promoting open education policy and practice in Scotland (48)  
Lorna Campbell, CETIS, University of Bolton  
Tuesday 14:30-15:00  
Blaydon/Gibbs

Policy, practice and problems: UK university cultures and responses to open access (22)  
Gareth Johnson, Nottingham Trent University  
Tuesday 14:30-15:00  
Blaydon/Gibbs

It’s good to share: building open sustainable communities of practice (46)  
Ella Mitchell, Imperial College; Marion Kelt, Glasgow Caledonian University; Vivien Sieber, University of Surrey; Nancy Graham, University of Birmingham; Jane Secker, London School Economics  
Tuesday 14:30-15:00  
McClintock Suite

Integrating Jorum into your web site - an introduction to Jorum’s API (64)  
Paul Madley and Anja Le Blanc, Jorum, University of Manchester  
Tuesday 14:30-15:00  
Jenner Suite

OER developments in Wales and an invite to OER15 (135)  
Clive Mulholland, University of South Wales  
Tuesday 15:15-16:15  
Scotswood Suite