# OER11 Conference Programme

| Wednesday 11 May 2011 | Cockcroft Theatre | Breakout Room 6 | Breakout Room 4/4a |
|---|---|---|---|
| 09.00 | REGISTRATION & REFRESHMENTS | | |
| 10.30 10.35 | **Welcome:** Jonathan Darby, Conference Chair<br>**Keynote 1:** *Towards the Triumph of the Commons*<br>Martin Hall, Vice-Chancellor, University of Salford | | |
| 11.25 | | | |
| 11.30<br><br>12.00 | **Chair:** Jonathan Darby<br>1147 *MIT Core Concepts Catalog.* Merriman, J.<br><br>1146 *How does Jorum support "open scholars"?*<br>Siminson, N. | **Chair:** Dawn Leeder<br>1163 *CSI: Milton Keynes – In search of the OER user.* Pegler, C.<br>1119 *Building Online Communities to Sustain the Open Education Movement* Rolfe, V. | 1128 **Workshop**<br>*OERopoly: collaboration, communities and the context of academic practice.*<br>Connolly, T. |
| 12.30 | LUNCH | | |
| 13.30<br><br>14.00<br><br>14.30 | **Chair:** Andy Lane<br>1142 *Developing patterns in technical approaches for Open Educational Resources.* Robertson, R.J.<br>1143 *Transformational processes: unraveling OERs through strategic interventions.* McGarvey, V.<br><br>1110 *Open Nottingham.* Beggan, A. | 1166 **Symposium**<br>*Stars and fast cars: walking the red carpet of good practice with OERs in health and social care education*<br>**Chair:** Megan Quentin-Baxter | 1129 **Workshop**<br>*Content Creation in an Open World: Xerte Online Toolkits and the Xpert Repository.* Tenney, J. |
| 15.00 | REFRESHMENTS | | |
| 15.15<br><br>15.45 | **Chair:** Chris Pegler<br>1107 *A sustainable approach to cost-efficient institutional OER practice.* Thomson, S.<br>1154 *Developing workflow models for the creation of sustainable Open Educational Resources* Armellini, A. | **Chair:** Richard Windle<br>1167 *Towards crossing over the digital divide: the use of OER to promote digital literacy.* Mendonça, M.<br>1106 *Promoting effective engagement with UK PSF for STEM.* Browne, T. | **Chair:** Sharon Waller<br>1150 *2012 Olympics and Paralympics: Learning Legacies.* Pearce, R.<br>1145 *Bringing together open resources for fieldwork education.* Sanders, M. |
| 16.15 | | | |
| 16.20<br><br>16.50 | **Chair:** Chris Pegler<br>1141 *Is open education between the Cathedral and the Bazaar?: the promise and pitfalls of borrowing models and metaphors for the OER community.* Robertson, R. J.<br>1148 *Mapping the OER world.*<br>McAndrew, P. | **Chair:** Richard Windle<br>1109 *How and for whom does accelerated learning work? The case of the Open Learning Initiative course "Logic & Proofs".* Schunn, C.<br>1116 *Why, why, why DELILA? Releasing information and digital literacy content to support trainee teachers in higher education.* Robertson, C | **Chair:** Sharon Waller<br>1126 *Where technophile meets technophobe: creating an OER repository for the social policy and social work teaching community.* Newman, J.<br>1113 *Wikipedia and Higher Education: Beat them or join them?.* Poulter, M. |
| 17.20 | CLOSE | | |
| 18.00 to 19.30 | RECEPTION & SOCIAL MIXER  (Cube Gallery) | | |

# Thursday 12 May 2011

| | Cockcroft Theatre | Breakout Room 6 | Breakout Room 4/4a |
|---|---|---|---|
| 09.00 | **Keynote 2:** *Sustainable National OER Provision: "All that glisters is not gold"* Bob Strunz, Chief Technical Architect, NDLR | | |
| 10.10 | R E F R E S H M E N T S | | |
| 10.25 | **Chair:** David Kernohan 1152 *Transforming OpenCourseWare into Open Courseware*. Muramatsu, B. | **Chair:** Anna Comas-Quinn 1130 *New and improved, now shared with you: A case study following the lifecycle of 32 nursing RLOs developed with Xerte for OER release.* McCants, C. | **Chair:** Teresa Connolly 1155 *Cases of OER use: aspects that contribute to successful adoption.* Greeno, J. |
| 10.55 | 1117 *Transforming interprofessional education through Open Educational Resources.* Nie, M. | 1165 *Developing a sustainable business model for open learning* Powell, S. | 1151 *Are students OER aware?* Barnes, D. |
| 11.25 | | | |
| 11.30 | **Chair:** David Kernohan 1114 *Open Educational Resources in Digital Humanities.* Tiedau, U. | **Chair:** Anna Comas-Quinn 1156 *Is iTunes U a successful model of Open Educational Resource distribution?* Bird, T. | **Chair:** Teresa Connolly 1162 *Mapping the curriculum through shared representations of intentions to teach.* Pountney, R. |
| 12.00 | 1122 *Inside Out: Linking OERs to professional development & knowledge management activities* Casey, J. | 1158 *Justifying investment in OERs: the impact of brand placements within OERs.* Lynn, T. | 1160 *Designing OERs for Reuse.* Leeds, B. |
| 12.30 | L U N C H | | |
| 13.30 | **Chair:** Dawn Leeder 1161 *Designing for collaboration: a sector specific OER network.* Wolfenden, F. | 1131 **Symposium** *Research Methods OERs in the Social Sciences* **Chair:** Graham Gibbs | **Chair:** Terese Bird 1108 *Serendipitous dynamic aggregated remote searching for lo-carbon Open Resources.* Pearce, R. |
| 14.00 | 1112 *The Community café OER project: Tea, cake and teaching resources.* Borthwick, K. | | 1104 *i-mpact: Interactive Resource for Media Professionals and Academics Collaborating in Teaching.* Atkinson, S. |
| 14.30 | 1157 *MANTRA for Change.* Macdonald, S. | | 1123 *LORO: fostering professional development through OER.* Comas-Quinn, A. |
| 15.00 | R E F R E S H M E N T S | | |
| 15.15 | **Chair:** Jackie Carter 1153 *Sharing Practices and Experiences on the Authoring and Adaptation of Open Educational Resources.* Mikroyannidis, A. | **Chair:** Tom Browne 1102 *The importance of OERs in delivering a flexible continuing professional development (CPD) degree framework.* Gomez, S. | **Chair:** Megan Quentin-Baxter 1159 *More students, new instructors: measuring the effectiveness of the OLI statistics course in accelerating student learning.* Lovett, M. |
| 15.45 | 1144 *Creative Cosmos: film, creativity and derivative works.* Beaven, T. | 1115 *Technology for Open Education - Training with Open E-resources in Language Teaching.* Fitzgerald, A. | 1138 *Developing the inclusive practitioner: How OERs can support the development of 'Professional Values' in HE.* Hockings, C. |
| 16.15 | 1103 *An innovative approach to producing interactive learning materials as OERs.* Andersson, H. | | |
| 16.20 | | **Chair:** Tom Browne 1149 *Integrating pedagogies and technologies that support individual learning and group knowledge building.* Rinderle, J | **Chair:** Megan Quentin-Baxter 1140 *Why develop OER? Analysis of pedagogical imperatives for OER design and alignment with learners' needs.* Windle, R. |
| 16.45 | | 1164 *OERs in business education: supporting HE teachers* Probert, S. | 1168 *Designing culture specific and portable RLO-based OERs: an Indian experiment.* Harishankar, B. |
| 16.50 | | | |
| 17.20 | | | |
| 17.30 | | **Open Discussion** **Chair:** Jonathan Darby *Is there a need for an Open Education Association?* | |
| 18.00 | C L O S E | | |
| 19.00 for 19.30 | R E C E P T I O N   &   G A L A   D I N N E R | | |

## Friday 13 May 2011

| | Cockcroft Theatre | Breakout Room 6 | Breakout Room 4/4a |
|---|---|---|---|
| 09.30 | **Chair:** Jeff Merriman<br>1120 *Learning by numbers: trends in collective and collaborative activity on OpenLearn.*<br>Lane, A. | 1137 **Symposium**<br>*The art of sustainable engagement with OERs*<br>**Chair:** Tom Browne | **Chair:** Tony Coughlan<br>1111 *The School-Based Approach to OER Publication.* Stapleton, S. |
| 10.00 | 1105 *OER Hero! The birth, maintenance, exploitation and death of a pre-OER learning community.* Kernohan, D. | | 1139 *Fostering collaboration and enhancement through community-building.* Taylor, C. |
| 10.30 | 1124 *The National Courses of Excellence Program: Open Educational Resources for Higher Education in China.* Makriyannis, E. | | 1121 *Achieving sustainable orbit for Open Educational Resources through the OeRBITAL project.* McAndrew, T. |
| 11.00 | R E F R E S H M E N T S | | |
| 11.20 | **Keynote 3:** *Supporting the teacher as learner*<br>Diana Laurillard, Professor of Learning,<br>London Knowledge Lab | | |
| 12.15 | **Forward look to OER12** | | |
| 12.20 | **Closing Remarks:** Jonathan Darby,<br>Conference Chair | | |
| 12.30 | L U N C H | | |
| 14.00 | C L O S E | | |

| Key | |
|---|---|
| Keynote/plenary | |
| Oral presentation | |
| Demonstration | |
| Workshop | |
| Symposium | |
| Pre-booked events | |