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# ALT Annual Conference 2019

**3-5 September 2019, University of Edinburgh**



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# Programme

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## Filters

### Track

- Student data and learning analytics
- Creativity across the curriculum
- Critical frames of reference
- Learning Technology for wider impact
- Wildcard
- Keynote
- Community Slot

### Followed Sessions

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- Tue 3 Sep
- Wed 4 Sep
- Thu 5 Sep

08:30	Registration and refreshments (McEwan Hall, Exhibition Hall)	
09:00	Welcome to day 3 from the Conference Co-Chairs Melissa Highton, Louise Jones and Keith Smyth	
09:30	#altc Keynote: <a href="#">Ollie Bray</a> Authors: <a href="#">Ollie Bray</a>	
10:30	Networking and refreshment break in the Exhibition Hall	
11:00	<div style="border: 1px solid #ccc; padding: 2px;"> <a href="#">Online learning during university shut downs [A-178]</a>                      Authors: <a href="#">Laura Czerniewicz</a>, <a href="#">Henry Trotter</a>, and <a href="#">Genevieve Haupt</a>                      Type: <a href="#">Research/practice (20mins)</a> </div>	
McEwan Hall <i>P Philpott</i>	<div style="border: 1px solid #ccc; padding: 2px;"> <a href="#">Implementing Collaborate Ultra as a Lecture Substitute - A Student Experience Case Study [A-112]</a>                      Authors: <a href="#">Pauline Munro</a>                      Type: <a href="#">Research/practice (20mins)</a> </div>	
	<div style="border: 1px solid #ccc; padding: 2px;"> <a href="#">Enhancing student learning with rich media feedback [A-107]</a>                      Authors: <a href="#">Graham McElearney</a>, <a href="#">Matt Robson</a>, <a href="#">Gareth Bramley</a>, <a href="#">Kalte Campbell-Pilling</a>, and <a href="#">Aidan Hoggard</a>                      Type: <a href="#">Research/practice (20mins)</a> </div>	
	<div style="border: 1px solid #ccc; padding: 2px;"> <a href="#">Interactive student journey planning for the development of digital skills [A-090]</a>                      Authors: <a href="#">Jitse van Ameijde</a>, and <a href="#">Katharine Reedy</a>                      Type: <a href="#">Workshop, panels or demo (60mins)</a> </div>	
Room M2 <i>A Williams</i>		
room 2.07 Room 2.05	<a href="#">ELESIG SIG</a>	
	<a href="#">Creativity and the use of student-produced digital video for assessment [A-055]</a>	



F		Authors: <a href="#">Derek Robertson</a> Type: <a href="#">Research/practice (20mins)</a>	
		<a href="#">Getting Creative with Assessments for Distance Learners [A-053]</a> Authors: <a href="#">Sharon Boyd</a> , <a href="#">Nancy McLean</a> , and <a href="#">Mirjam Neu</a> Type: <a href="#">Research/practice (20mins)</a>	
		<a href="#">Privacy- and ethics-by-design for workplace learning platforms [A-052]</a> Authors: <a href="#">David Barnard-Wills</a> , and <a href="#">Rachel Finn</a> Type: <a href="#">Research/practice (20mins)</a>	
Room 2.11	M Highton	<a href="#">Emerging Design Approaches to Contextualisation and OER as Epistemic Artefact in Inter-professional Learning.[A-153] - WITHDRAWN</a> Authors: <a href="#">Ronald Macintyre</a> , <a href="#">Kate Miller</a> , and <a href="#">Gary McKenna</a> Type: <a href="#">Reflective (30mins)</a>	
		<a href="#">What is the Value of Lecture Recording at the University of Edinburgh? [A-034]</a> Authors: <a href="#">Jill MacKay</a> Type: <a href="#">Reflective (30mins)</a>	
Room 2.12	S Honeychurch	<a href="#">Supporting large student cohorts with timely and personalised feedback [A-152]</a> Authors: <a href="#">Anne-Marie Scott</a> Type: <a href="#">Workshop, panels or demo (60mins)</a>	
Room 2.14	L Seymour	<a href="#">Multicultural teamwork in a Middle Eastern paramedic simulation lab: An activity theory based approach to understanding technological influences to team communication. [A-071]</a> Authors: <a href="#">Scott Webber</a> Type: <a href="#">Research/practice (20mins)</a>	
		<a href="#">Supporting active and collaborative learning in History at the University of Lincoln using Talis Elevate [A-139]</a> Authors: <a href="#">Jamie Wood</a> , <a href="#">Matt East</a> , and <a href="#">Jasper Shotts</a> Type: <a href="#">Research/practice (20mins)</a>	
		<a href="#">Embedding effective navigational design in the configuration of virtual learning environments [A-163]</a> Authors: <a href="#">Emmanuel Isibor</a> Type: <a href="#">Research/practice (20mins)</a>	
12:00	Short break to get to next session (15 min)		
12:15	McEwan Hall	<a href="#">"I had to put down my cup of tea and sit up": Private online spaces for active learning.[A-030]</a> Authors: <a href="#">Martin Compton</a> , and <a href="#">Louise Drumm</a> Type: <a href="#">Research/practice (20mins)</a>	
		<a href="#">Supporting Creative Engagement and Open Education at the University of Edinburgh [A-062]</a> Authors: <a href="#">Lorna Campbell</a> , <a href="#">Stephanie (Charlie) Farley</a> , and <a href="#">Stewart Cromar</a> Type: <a href="#">Research/practice (20mins)</a>	
		<a href="#">Go fast, go alone; Go far, go together: Changing the digital landscape through collaboration. [A-076]</a> Authors: <a href="#">Paula Philpott</a> , <a href="#">Stefanie Campbell</a> , and <a href="#">Owen Parkes</a> Type: <a href="#">Research/practice (20mins)</a>	
Room M2	J Couperthwaite	<a href="#">Creative approaches to academic practice leading to the scholarship of teaching and learning.[A-100]</a> Authors: <a href="#">Nathalie Sheridan</a> , <a href="#">Vicki Dale (presenter)</a> , <a href="#">Mark Breslin</a> , <a href="#">Mark Charters</a> , <a href="#">Frances Docherty</a> , <a href="#">Dejan Karadagic</a> , <a href="#">Paula Karlsson-Brown</a> , <a href="#">Donald Reid</a> , and <a href="#">Brianna Robertson-Kirkland</a> Type: <a href="#">Reflective (30mins)</a>	
		<a href="#">Academic engagement and lecture recording.[A-088]</a> Authors: <a href="#">Lorraine Spalding</a> , and <a href="#">Neil McCormick</a> Type: <a href="#">Reflective (30mins)</a>	
Room 2.07	K Smyth	<a href="#">How user research shaped the thinking towards developing our institution's central web portal [A-010]</a> Authors: <a href="#">Brendan Owers</a> , and <a href="#">Brendan Owers</a> Type: <a href="#">Research/practice (20mins)</a>	

		<a href="#">Making our students 'appy – how we successfully rolled out our student mobile app [A-038]</a>	
		Authors: <a href="#">Marieke Guy</a> Type: <a href="#">Research/practice (20mins)</a>	
		<a href="#">Critically Introducing An Online Peer Review CampusMoodle Audit Tool (CMAT) Project [A-057]</a>	
		Authors: <a href="#">Errol Sadullah Luders</a> , <a href="#">Dr. Fiona Work</a> , <a href="#">Dr. Kate Goodhand</a> , and <a href="#">Dr. Win Eboh</a> Type: <a href="#">Research/practice (20mins)</a>	
		<a href="#">Raising ABL: why a design system is essential for scaling effective use of learning technologies [A-158]</a>	
		- <a href="#">WITHDRAWN</a> Authors: <a href="#">Joyce Seitzinger</a> Type: <a href="#">Research/practice (20mins)</a>	
		<a href="#">Programme level design and analytics: a review and moving forward [A-138]</a>	
		Authors: <a href="#">Carmen Tomas</a> , and <a href="#">Nick Mount</a> Type: <a href="#">Research/practice (20mins)</a>	
Room 2.11	S Connor	<a href="#">So much data, but what tells the most accurate story? Analysis of engagement metrics vs student attainment using multiple sources across physical and virtual spaces at Anglia Ruskin University [A-140]</a>	
		Authors: <a href="#">Isobel Gowers</a> , <a href="#">Toby Carter</a> , <a href="#">Claudia Wascher</a> , and <a href="#">Matt East</a> Type: <a href="#">Research/practice (20mins)</a>	
		<a href="#">Analysing student study choices to qualification: which study routes are best? [A-157]</a>	
		Authors: <a href="#">Chris Edwards</a> , and <a href="#">Mark Gaved</a> Type: <a href="#">Research/practice (20mins)</a>	
Room 2.12	L Hollinshead	<a href="#">Kick-start your CMALT portfolio [A-083]</a>	
		Authors: <a href="#">Sam Taylor</a> Type: <a href="#">Workshop, panels or demo (60mins)</a>	
Room 2.14	L Jones	<a href="#">Through the Looking Glass; a cross disciplinary approach to creating immersive learning experiences [A-142]</a>	
		Authors: <a href="#">Sarah Fielding</a> , and <a href="#">Bobbi Moore</a> Type: <a href="#">Workshop, panels or demo (60mins)</a>	
13:15		Lunch	
14:00			
		<a href="#">What the world's leading universities think of TEL [A-016]</a>	 
		Authors: <a href="#">Michael Flavin</a> Type: <a href="#">Research/practice (20mins)</a>	
McEwan Hall	L Hollinshead	<a href="#">Creating a digitally capable organisation: the critical success factors [A-097]</a>	 
		Authors: <a href="#">Lisa Gray</a> , <a href="#">Clare Killen</a> , and <a href="#">Dr. Gill Ferrell</a> Type: <a href="#">Research/practice (20mins)</a>	
		<a href="#">An educational experience supported and enhanced by technology: a mixed methods exploration of students' and staff's perspectives. [A-106]</a>	 
		Authors: <a href="#">Alison Clapp</a> , <a href="#">Floor Christie de Jong</a> , <a href="#">John Moss</a> , <a href="#">Bhavani Veasuvalingam</a> , <a href="#">Miranda Trevor</a> , <a href="#">Oscar Daniel</a> , <a href="#">David Kennedy</a> , and <a href="#">Ruth Valentine</a> Type: <a href="#">Research/practice (20mins)</a>	
Room M2	L Drumm	<a href="#">Build a Chatbot Workshop [A-073]</a>	
		Authors: <a href="#">Myles Blaney</a> , <a href="#">Marcello Crolla</a> , and <a href="#">Stewart Cromar</a> Type: <a href="#">Workshop, panels or demo (60mins)</a>	
Room 2.07	J Slack	<a href="#">Student Voices: New Research Into the Learning Challenges Students Face and Their Use and Perception of Digital Resources [A-166]</a>	
		Authors: <a href="#">Jason Bennett</a> Type: <a href="#">Research/practice (20mins)</a>	
		<a href="#">Investigating the Significance of Educational Technologist's Role in Higher Education [A-171]</a>	



Room 2.11 F Bell	<p>Authors: <a href="#">Zarah Bello</a>, <a href="#">Nathan Baddoo</a>, <a href="#">Mariana Lilley</a>, and <a href="#">Paul Wernick</a>                  Type: <a href="#">Research/practice (20mins)</a></p>	
	<p><a href="#">Choosing an eAssessment platform: The things no-one tells you [A-008]</a>                  Authors: <a href="#">Laura Roach</a>                  Type: <a href="#">Research/practice (20mins)</a></p>	
	<p><a href="#">Future Facing Learning: A leap into the future of digital empowerment [A-162]</a>                  Authors: <a href="#">Sumetha Karthigeyen</a>                  Type: <a href="#">Research/practice (20mins)</a></p>	
	<p><a href="#">Using gamification to promote social presence and online community building in blended postgraduate teacher training.[A-172]</a>                  Authors: <a href="#">Allison McKay</a>, <a href="#">Orla O'Loughlen</a>, <a href="#">Ciara O'Toole</a>, <a href="#">Brid O'Connell</a>, <a href="#">Edel Gavan</a>, and <a href="#">Rita Walsh</a>                  Type: <a href="#">Research/practice (20mins)</a></p>	
Room 2.12 M Highton	<p><a href="#">Feedback, Agency and Analytics in Virtual Learning Environments – Creating a Case for Change [A-075]</a>                  Authors: <a href="#">Diogo Casanova</a>, and <a href="#">Graham Alsop</a>                  Type: <a href="#">Workshop, panels or demo (60mins)</a></p>	
Room 2.14 L Seymour	<p><a href="#">Video Feedback: The New Frontier [A-081]</a>                  Authors: <a href="#">Ben Atkinson-Foster</a>, and <a href="#">Chavan Kissoon</a>                  Type: <a href="#">Research/practice (20mins)</a></p>	
	<p><a href="#">Using behaviour change as a critical frame of reference to understand the adoption of Learning Design methodologies [A-093]</a>                  Authors: <a href="#">Maria Toro-Troconis</a>, <a href="#">Julie Voce</a>, <a href="#">Santanu Vasant</a>, <a href="#">Jesse Alexander</a>, <a href="#">Jannah Aljafri</a>, and <a href="#">Manuel Frutos-Perez</a>                  Type: <a href="#">Research/practice (20mins)</a></p>	
	<p><a href="#">Influential voices - developing a blogging service based on trust and openness [A-096]</a>                  Authors: <a href="#">Karen Howie</a>, and <a href="#">Lorna Campbell</a>                  Type: <a href="#">Research/practice (20mins)</a></p>	
15:00 15:30 McEwan Hall T Farrelly	<p>Networking and refreshment break in the Exhibition Hall</p>	
	<p><a href="#">Stakeholders in an unbundling university: emerging roles, processes and contestations for provision of online education [A-103]</a>                  Authors: <a href="#">Laura Czerniewicz</a>, and <a href="#">Sukaina Walji</a>                  Type: <a href="#">Poster + Gasta (5min)</a></p>	 
	<p><a href="#">A MOOC as a virtual community for glocalisation: a case report on teacher-training in English Medium Instruction [A-078]</a>                  Authors: <a href="#">Sho Shimoyamada</a>, <a href="#">Akiko Nakazawa</a>, <a href="#">Toru Fujimoto</a>, and <a href="#">Nicola Galloway</a>                  Type: <a href="#">Poster + Gasta (5min)</a></p>	 
	<p><a href="#">When the party's over: TEL and change management [A-009]</a>                  Authors: <a href="#">Monica Chavez</a>                  Type: <a href="#">Poster + Gasta (5min)</a></p>	 
	<p><a href="#">Staff/Student Partnership to Encourage Active &amp; Blended Learning.[A-054]</a>                  Authors: <a href="#">Christopher Edward Kennedy</a>, <a href="#">Andrea Beeneey</a>, <a href="#">Benjamin Macer</a>, <a href="#">Stephen Dunn</a>, and <a href="#">Robert A. McKerlie</a>                  Type: <a href="#">Poster + Gasta (5min)</a></p>	 
	<p><a href="#">Adult Colouring Book Inspired by the University of Edinburgh Collections [A-061]</a>                  Authors: <a href="#">Stewart Cromar</a>                  Type: <a href="#">Poster + Gasta (5min)</a></p>	 
	<p><a href="#">Learning through play - the InventEUrs digital story telling project [A-091]</a>                  Authors: <a href="#">Safia Barikzai</a>, <a href="#">Jordi Freixenet</a>, <a href="#">Marc Griffith</a>, and <a href="#">Eduard Muntaner</a>                  Type: <a href="#">Poster + Gasta (5min)</a></p>	 
	<p><a href="#">Lifelong professional learning through eportfolio [A-046]</a>                  Authors: <a href="#">Lisa Donaldson</a>, and <a href="#">Lisa Donaldson</a></p>	



Type: [Poster + Gasta \(5min\)](#)

[Using LTI to Extend the VLE \[A-120\]](#)

Authors: [Andrew Millington](#)

Type: [Gasta \(5min\)](#)



[Myth-busting media: reframing practice \[A-123\]](#)

Authors: [Lucy Kendra](#), and [Kara Johnston](#)

Type: [Poster + Gasta \(5min\)](#)



16:15

[Closing plenary: Reflections from #altc and announcing 2020](#)



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Today KEF #data launches in England.

Designed by Jisc data analytics, @UKRI\_News and @ResEngland, it demonstrates the value of knowledge exchange.

Our insight blog explains more about KEF and how you can get the most from the data: [analytics.jiscinvolve.org/wp/2021/03/31/...](https://analytics.jiscinvolve.org/wp/2021/03/31/...)

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