Programme

Filters

Track

- Student data and learning analytics
- Creativity across the curriculum
- Critical frames of reference
- Learning Technology for wider impact
- Wildcard
- Keynote
- Community Slot

Followed Sessions

<table>
<thead>
<tr>
<th>Tue 3 Sep</th>
<th>Wed 4 Sep</th>
<th>Thu 5 Sep</th>
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<tbody>
<tr>
<td>08:30</td>
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<tr>
<td>09:00</td>
<td>Welcome to day 3 from the Conference Co-Chairs Melissa Highton, Louise Jones and Keith Smyth</td>
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<td>09:30</td>
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<td>10:30</td>
<td>Networking and refreshment break in the Exhibition Hall</td>
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<td>11:00</td>
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08:30, 09:00
Registration and refreshments (McEwan Hall, Exhibition Hall)

09:00
Welcome to day 3 from the Conference Co-Chairs Melissa Highton, Louise Jones and Keith Smyth

09:30
#altc Keynote: Ollie Bray
Authors: Ollie Bray

Networked and refreshment break in the Exhibition Hall

10:30
Implementing Collaborate Ultra as a Lecture Substitute - A Student Experience Case Study [A-112]
Authors: Pauline Munro
Type: Research/practice (20mins)

11:00
Enhancing student learning with rich media feedback [A-107]
Authors: Graham McElearney, Matt Robson, Gareth Bramley, Kalte Campbell-Pilling, and Aidan Hoggard
Type: Research/practice (20mins)

Interactive student journey planning for the development of digital skills [A-090]
Authors: Jitse van Ameijde, and Katharine Reedy
Type: Workshop, panels or demo (60mins)

Creativity and the use of student-produced digital video for assessment [A-055]

https://altc.alt.ac.uk/2019/programme/##/day3
Programme : ALT Annual Conference 2019

Authors: Derek Robertson
Type: Research/practice (20mins)

Getting Creative with Assessments for Distance Learners [A-053]
Authors: Sharon Boyd, Nancy McLean, and Mirjam Neu
Type: Research/practice (20mins)

Privacy- and ethics-by-design for workplace learning platforms [A-052]
Authors: David Barnard-Wills, and Rachel Finn
Type: Research/practice (20mins)

Emerging Design Approaches to Contextualisation and OER as Epistemic Artefact in Inter-professional Learning [A-153] - WITHDRAWN
Authors: Ronald Macintyre, Kate Miller, and Gary McKenna
Type: Reflective (30mins)

What is the Value of Lecture Recording at the University of Edinburgh? [A-034]
Authors: Jill MacKay
Type: Reflective (30mins)

Supporting large student cohorts with timely and personalised feedback [A-152]
Authors: Anne-Marie Scott
Type: Workshop, panels or demo (60mins)

Multicultural teamwork in a Middle Eastern paramedic simulation lab: An activity theory based approach to understanding technological influences to team communication. [A-071]
Authors: Scott Webber
Type: Research/practice (20mins)

Supporting active and collaborative learning in History at the University of Lincoln using Talis Elevate [A-139]
Authors: Jamie Wood, Matt East, and Jasper Shotts
Type: Research/practice (20mins)

Embedding effective navigational design in the configuration of virtual learning environments [A-163]
Authors: Emmanuel Isibor
Type: Research/practice (20mins)

"I had to put down my cup of tea and sit up": Private online spaces for active learning [A-030]
Authors: Martin Compton, and Louise Drumm
Type: Research/practice (20mins)

Supporting Creative Engagement and Open Education at the University of Edinburgh [A-062]
Authors: Lorna Campbell, Stephanie (Charlie) Farley, and Stewart Cromar
Type: Research/practice (20mins)

Go fast, go alone: Go far, go together: Changing the digital landscape through collaboration. [A-076]
Authors: Paula Philpott, Stefanie Campbell, and Owen Parkes
Type: Research/practice (20mins)

Creative approaches to academic practice leading to the scholarship of teaching and learning [A-100]
Authors: Nathalie Sheridan, Vicki Dale (presenter), Mark Breslin, Mark Charters, Frances Docherty, Dejan Karadaglic, Paula Karlsson-Brown, Donald Reid, and Brianna Robertson-Kirkland
Type: Reflective (30mins)

Academic engagement and lecture recording [A-088]
Authors: Lorraine Spalding, and Neil McCormick
Type: Reflective (30mins)

How user research shaped the thinking towards developing our institution's central web portal [A-013]
Authors: Brendan Owens, and Brendan Owens
Type: Research/practice (20mins)
Making our students ‘appy – how we successfully rolled out our student mobile app [A-038]
Authors: Marieke Guy
Type: Research/practice (20mins)

Critically Introducing An Online Peer Review CampusMoodle Audit Tool (CMAT) Project [A-057]
Authors: Errol Sadullah Luders, Dr. Fiona Work, Dr. Kate Goodhand, and Dr. Win Eboh
Type: Research/practice (20mins)

Raising ABLE: why a design system is essential for scaling effective use of learning technologies [A-158]
- WITHDRAWN
Authors: Joyce Seitzinger
Type: Research/practice (20mins)

Programme level design and analytics: a review and moving forward [A-138]
Authors: Carmen Tomas, and Nick Mount
Type: Research/practice (20mins)

So much data, but what tells the most accurate story? Analysis of engagement metrics vs student attainment using multiple sources across physical and virtual spaces at Anglia Ruskin University [A-140]
Authors: Isobel Gowers, Toby Carter, Claudia Wascher, and Matt East
Type: Research/practice (20mins)

Analysing student study choices to qualification: which study routes are best? [A-157]
Authors: Chris Edwards, and Mark Gaved
Type: Research/practice (20mins)

Kick-start your CMALT portfolio [A-083]
Authors: Sam Taylor
Type: Workshop, panels or demo (60mins)

Through the Looking Glass: a cross disciplinary approach to creating immersive learning experiences [A-142]
Authors: Sarah Fielding, and Bobbi Moore
Type: Workshop, panels or demo (60mins)

Lunch

What the world’s leading universities think of TEL [A-016]
Authors: Michael Flavin
Type: Research/practice (20mins)

Creating a digitally capable organisation: the critical success factors [A-097]
Authors: Lisa Gray, Clare Killen, and Dr. Gill Ferrell
Type: Research/practice (20mins)

An educational experience supported and enhanced by technology: a mixed methods exploration of students’ and staff’s perspectives. [A-106]
Authors: Alison Clapp, Floor Christie de Jong, John Moss, Bhavani Veasuvalingam, Miranda Trevor, Oscar Daniel, David Kennedy, and Ruth Valentine
Type: Research/practice (20mins)

Build a Chatbot Workshop [A-073]
Authors: Myles Blaney, Marcello Crolla, and Stewart Cromar
Type: Workshop, panels or demo (60mins)

Student Voices: New Research Into the Learning Challenges Students Face and Their Use and Perception of Digital Resources [A-166]
Authors: Jason Bennett
Type: Research/practice (20mins)

Investigating the Significance of Educational Technologist’s Role in Higher Education [A-171]
| Room 2.11 | Authors: **Zarah Bello**, **Nathan Baddoo**, **Mariana Lilley**, and **Paul Wernick**  
| Type: Research/practice (20mins) |
| Room 2.12 | Authors: **Laura Roach**  
| Type: Research/practice (20mins) |
| Room 2.14 | Authors: **Sumetha Karthigeyen**  
| Type: Research/practice (20mins) |
| Room 2.14 | Authors: **Allison McKay**, **Orla O’Loghlen**, **Ciara O’Toole**, **Brid O’Connell**, **Edel Gavan**, and **Rita Walsh**  
| Type: Research/practice (20mins) |
| Room 2.14 | Authors: **Diogo Casanova**, and **Graham Alsop**  
| Type: Workshop, panels or demo (60mins) |
| Room 2.14 | Authors: **Ben Atkinson-Foster**, and **Chavan Kissoon**  
| Type: Research/practice (20mins) |
| Room 2.14 | Authors: **Maria Toro-Troconis**, **Julie Voce**, **Santanu Vasant**, **Jesse Alexander**, **Jannah Aljafri**, and **Manuel Frutos-Perez**  
| Type: Research/practice (20mins) |
| Room 2.14 | Authors: **Karen Howie**, and **Lorna Campbell**  
| Type: Research/practice (20mins) |
| McEwan Hall | Authors: **Laura Czerniewicz**, and **Sukaina Walji**  
| Type: Poster + Gasta (5min) |
| McEwan Hall | Authors: **Sho Shimoyamada**, **Akiko Nakazawa**, **Toru Fujimoto**, and **Nicola Galloway**  
| Type: Poster + Gasta (5min) |
| McEwan Hall | Authors: **Monica Chavez**  
| Type: Poster + Gasta (5min) |
| McEwan Hall | Authors: **Christopher Edward Kennedy**, **Andrea Beeney**, **Benjamin Macer**, **Stephen Dunn**, and **Robert A. McKerlie**  
| Type: Poster + Gasta (5min) |
| McEwan Hall | Authors: **Stewart Cromar**  
| Type: Poster + Gasta (5min) |
| McEwan Hall | Authors: **Safia Barikzai**, **Jordi Freixenet**, **Marc Griffith**, and **Eduard Muntaner**  
| Type: Poster + Gasta (5min) |
| McEwan Hall | Authors: **Lisa Donaldson**, and **Lisa Donaldson**  
| Type: Poster + Gasta (5min) |
16:15 Closing plenary: Reflections from #altc and announcing 2020

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Today KEF #data launches in England.

Designed by Jisc data analytics, @UKRI_News and @ResEngland, it demonstrates the value of knowledge exchange.

Our insight blog explains more about KEF and how you can get the most from the data: analytics.jiscinvolve.org/wp/2021/03/31/...

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