Welcome to day 2 from the Conference Co-Chairs Melissa Highton, Louise Jones and Keith Smyth

#altc Keynote: Jesse Stommel
Authors: Jesse Stommel

Networking and refreshment break in the Exhibition Hall

Mapping Professional Accreditation Pathways in HE: Triangulating the UCISA Surveys with a Systematic Review and Analysis [A-037]
Authors: Thomas Cochrane, and Martin Jenkins
Type: Research/practice (20mins)

Reaching through the screen: KARE as a new scaffolding to support online education [A-128]
Authors: Kate Lindsay
Type: Research/practice (20mins)

Reimagining the Digital University: A new contextual framework for university development [A-146]
Authors: Sheila MacNeill, Keith Smyth, and Bill Johnston
Type: Research/practice (20mins)

Using learning analytics to explore how students learn - practical considerations [A-164]
Authors: Moira Sarsfield, and Helen Walkey
Type: Workshop, panels or demo (60mins)

Facilitating peer-led group research through virtual collaboration spaces: a multi-year action research study [A-059]
Authors: Richard Walker, Dr. Setareh Chong, and Prof. James Chong
Type: Research/practice (20mins)

Scrapbooks and Games – creating a student-centred environment to develop and enrich creativity, collaboration and communication skills [A-104]
Authors: Colette Fuller, Sarah Hall, and Emma Thirkell
Type: Research/practice (20mins)

The Integration of Hydra Immersive Learning into Postgraduate, Higher and Further Education [A-143]
Authors: Dean Whitcombe, Charles Hawkins, Daniel Welch, and Helen Martin

Type: Research/practice (20mins)

Putting it all together: lessons from collaborative practice [A-064]
Authors: Jean Duckworth, Hazel Partington, and Kevan Williams

Type: Research/practice (20mins)

ACE communication skills: an online barrier assessment to help develop complex communication competency [A-079]
Authors: Tina Barclay, A/Prof Alison Purcell, and A/Prof Corinne Caillaud

Type: Research/practice (20mins)

How user experience research is shaping the changes to our Virtual Learning Environment [A-105]
Authors: Paul Smyth, Duncan Stephen, and Karen Howie

Type: Workshop, panels or demo (60mins)

MOOCs for wider impact: Case studies from the FutureLearn Academic Network (FLAN) [A-134]
Authors: Sally Parsley, Professor Rebecca Ferguson, Professor Eileen Scanlon, Professor Lisa Harris, and Dr Daksha Patel

Type: Workshop, panels or demo (60mins)

Turn and face the strange, ch-ch-changes: Are traditional change management models still relevant in educational technology? [A-155]
Authors: Suzanne Stone

Type: Reflective (30mins)

Connectivism in contemporary curricula: new opportunities for student-centred learning practices [A-108]
Authors: John Coperthwaite

Type: Reflective (30mins)

12:00
12:15

Short break to get to next session (15 min)

From a thousand learners to a thousand markers: Scaling peer feedback with Adaptive Comparative Judgement [A-099]
Authors: Sarah Honeychurch, Niall Barr, Jeremy Singer, and Steve Draper

Type: Reflective (30mins)

Enabling professional development by letting go of the pedagogical paradigms [A-151]
Authors: Matt Cornock

Type: Reflective (30mins)

10 steps to digital accessibility [A-045]
Authors: Ros Walker

Type: Workshop, panels or demo (60mins)

Walking the online creative teaching walk: developing curriculum and staff creativity in online programme design and teaching [A-121]
Authors: Stuart Nicol, Michael Gallagher, and Sheila MacNeill

Type: Research/practice (20mins)

Digitally Enhanced Assessment and Feedback - the Technologies for e-Marking project [A-122]
Authors: Chavan Kissoon, and Ben Atkinson-Foster

Type: Research/practice (20mins)

Bringing Virtual Patients to life: integrating online learning into the classroom to enhance the student learning experience, [A-124]
Authors: Bobbi Moore

Type: Research/practice (20mins)

Predicting Participation and Learning Outcomes From International Exchange Experiences: A Learning Analytics Case-study From Accounting [A-026]
| Room 2.12 | Authors: Christine Armatas, and Louis T.W. Cheng  
Type: Research/practice (20mins) |
| --- | --- |
| Room 2.12 | Authors: Andrew Kitchenham, and David Biggins  
Type: Research/practice (20mins) |
| Room 2.12 | Authors: Tabetha Newman, and Helen Beetham  
Type: Research/practice (20mins) |
| Room 2.12 | Authors: James Youdale  
Type: Research/practice (20mins) |
| Room 2.12 | Authors: Michelle Selinger  
Type: Research/practice (20mins) |
| Room 2.12 | Authors: Catherine Wasiuk, Frances Hooley, and John Owen  
Type: Research/practice (20mins) |
| Room 2.14 | Authors: Gilly Salmon, and John Brindle  
Type: Workshop, panels or demo (60mins) |
| Room 2.14 | Authors: Suzanne Faulkner  
Type: Research/practice (20mins) |
| Room 2.14 | Authors: Julie-Ann Sime, and Chryssa Themelis  
Type: Research/practice (20mins) |
| Room 2.14 | Authors: Kelly Terrell  
Type: Research/practice (20mins) |
| Room 2.05 | Authors: James Slack, Núria Ruiz, and Karen Howie  
Type: Workshop, panels or demo (60mins) |
| Room 2.05 | Authors: Robert Chmielewski  
Type: Research/practice (20mins) |
| Room 2.05 | Authors: Donna Hay, and Mrs Julie Mulvey  
Type: Research/practice (20mins) |

**Lunch**

<table>
<thead>
<tr>
<th>Room M2</th>
<th>Authors:</th>
<th>Type:</th>
</tr>
</thead>
</table>
| Room M2 | Using Padlet and Snapchat to encourage engagement with core teaching material outwith the classroom. [A-116]  
Authors: Suzanne Faulkner  
Type: Research/practice (20mins) |
| Room M2 | Mapping the Field of Digital Identity and Wellbeing [A-154]  
Authors: Julie-Ann Sime, and Chryssa Themelis  
Type: Research/practice (20mins) |
| Room M2 | EdShareHUB - Connecting and harnessing a distributed network of Open Educational Resources [A-161]  
Authors: Kelly Terrell  
Type: Research/practice (20mins) |
| Room M2 | Out of this World: Jupyter notebooks and Noteable at the University of Edinburgh [A-065]  
Authors: James Slack, Núria Ruiz, and Karen Howie  
Type: Workshop, panels or demo (60mins) |
| Room M2 | ALT East England Meetup  
Authors: | Type: |
| Room M2 | Supporting complex marking workflows online [A-119]  
Authors: Robert Chmielewski  
Type: Research/practice (20mins) |
| Room M2 | Using an ePortfolio to embed academic, personal and professional development in the educational experience: Durham University's Implementation of PebblePad [A-131]  
Authors: Donna Hay, and Mrs Julie Mulvey  
Type: Research/practice (20mins) |
Building capacities to help students engage with their learning [A-135]
Authors: Lilian Soon
Type: Research/practice (20mins)

The lecture is not dead! The e-pen proves mightier than the sword in engaging students to participate, enjoy and achieve in their learning. [A-007]
Authors: Iwi Ujigbe-Green, and Brian Galloway
Type: Research/practice (20mins)

Does an increase flexibility of our courses result in reduced accessibility? [A-179]
Authors: Mark Glynn, Gavin Henrick, Karen Holland, and Donal Fitzpatrick
Type: Research/practice (20mins)

The DIY Filmschool - how to make great mobile video [A-041]
Authors: Stephen Donnelly, and Liam Duffy
Type: Workshop, panels or demo (60mins)

Every space is a learning space: reimagining the ‘place’ and ‘mode’ of learning [A-102]
Authors: Gordon Heggie, Yvonne Harkness, and Claire Mackie
Type: Reflective (30mins)

‘One stitch in time, saves nine’: illustrating the helpfulness of theory in learning technology research through a doctoral study [A-130]
Authors: Tunde Varqa Atkins
Type: Research/practice (20mins)

Networking and refreshment break in the Exhibition Hall

‘Making the old, new’ - Development of digital teaching aids for use in anatomical teaching of historical clinical cases. [A-145]
Authors: Declan McLaughlin, and Nicole McGarrigle
Type: Poster + Gasta (5min)

Who Killed the Exam? [A-175] - WITHDRAWN
Authors: Gavin Clinch
Type: Gasta (5min)

Defining digital well-being [A-036]
Authors: Alicja Shah, and Alicja Shah
Type: Gasta (5min)

Feedback Literacy; a student-centred approach to enhancing feedback [A-042]
Authors: Dawn Carmichael, and Claire MacEachen
Type: Gasta (5min)

Digital Champions: Digital Learning within the Campus Community [A-070]
Authors: Blaneth Mc Sharry, and Grainne Mc Grath
Type: Poster + Gasta (5min)

Increasing the contextualisation and uptake of online learning to improve undergraduate essay writing [A-111]
Authors: Joe Nicholls, Sheila Amici-Dargan, and Neil Pollock
Type: Poster + Gasta (5min)

Orange is the new Black – experiences of implementing a new Learning Environment. [A-150]
Authors: Carolin Radtke
Type: Poster + Gasta (5min)

Super niche web apps that students WANT to use. [A-072]
Authors: Robert Treharne
Type: Poster + Gasta (5min)

Lego Castaway - An island of creative problem solving [A-126]
Authors: Laura Blundell, and Rachelle O’Brien
Type: Workshop, panels or demo (60mins)
Levelling up: Reviewing your learning technology services (M25-LT, EMLT & WMLT joint meetup)

Cloud of Engagement [A-181]
Authors: Anuj Bhargava
Type: Research/practice (20mins)

Flipped Classroom - perceptions and inspiration [A-182]
Authors: Tove Kjellberg
Type: Research/practice (20mins)

Proof of Purchase? How can technology assist in the elusive burden of proof needed for contract cheating/commissioning cases? [A-185]
Authors: Joe Stevens
Type: Research/practice (20mins)

DigiLearn: A model for the development of technology-enhanced practice [A-011]
Authors: Chris Melia, and Kevan Williams
Type: Research/practice (20mins)

Measuring and improving accessibility for all: Embedding Blackboard Ally in Moodle [A-015]
Authors: Dan Clark, and Ben Watson
Type: Research/practice (20mins)

Reimagining teaching practice: Results and recommendations from a three year programme to promote technological innovation in academic staff [A-125]
Authors: David Biggins, and Debbie Holley
Type: Research/practice (20mins)

#altc Annual General Meeting and CMALT Awards Ceremony 2019

Drinks Reception in the Exhibition Hall

ALT Learning Technologist of the Year Awards (McEwan Hall) followed by Gala Dinner (Teviot Row House)

We are proudly supported by

Awards Sponsor

Sponsors
Exhibitors

Blackboard

#altc on Twitter

Dr Maren Deepwell  
@MarenDeepwell · Follow

#altc

Jisc data analytics  @JiscAnalytics
Today KEF #data launches in England.

Designed by Jisc data analytics, @UKRI_News and @ResEngland, it demonstrates the value of knowledge exchange.

Our insight blog explains more about KEF and how you can get the most from the data: analytics.jiscinvolve.org/wp/2021/03/31/

#HE #JiscAnalytics

Get #altc 2019 news via email

Enter your email address to subscribe to this site and receive notifications of news by email.

Enter your email address

Subscribe

Join ALT

Annual fee

Ordinary Membership  £55
Ordinary Membership - reduced £30

https://altc.ac.uk/2019/programme/#/day2
Certified Membership £81
Certified Membership - reduced £50
Associate Member free

Find out more - ALT Membership

Creative Commons

This work is licensed under a Creative Commons Attribution 4.0 International License.

- Accessibility
- Cookies Policy
- Privacy Policy
- Web Site Terms of Business
- Complaints Policy
- Equality and Diversity