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ALT Annual Conference 2019

3-5 September 2019, University of Edinburgh



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Programme

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Filters

Track

- Student data and learning analytics
- Creativity across the curriculum
- Critical frames of reference
- Learning Technology for wider impact
- Wildcard
- Keynote
- Community Slot

Followed Sessions

- All Sessions
- My Sessions

[Download all my sessions \(.ics\)](#)

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Tue 3 Sep

Wed 4 Sep

Thu 5 Sep

08:30

Registration and refreshments (McEwan Hall, Exhibition Hall)

09:00

Welcome to day 2 from the Conference Co-Chairs Melissa Highton, Louise Jones and Keith Smyth

09:30

[#altc Keynote: Jesse Stommel](#)
Authors: [Jesse Stommel](#)



10:30

Networking and refreshment break in the Exhibition Hall

11:00

[Mapping Professional Accreditation Pathways in HE: Triangulating the UCISA Surveys with a Systematic Review and Analysis \[A-037\]](#)
Authors: [Thomas Cochrane](#), and [Martin Jenkins](#)
Type: [Research/practice \(20mins\)](#)



McEwan Hall
M C Garcia

[Reaching through the screen: KARE as a new scaffolding to support online education \[A-128\]](#)
Authors: [Kate Lindsay](#)
Type: [Research/practice \(20mins\)](#)



[Reimagining the Digital University: A new contextual framework for university development \[A-146\]](#)
Authors: [Sheila MacNeill](#), [Keith Smyth](#), and [Bill Johnston](#)
Type: [Research/practice \(20mins\)](#)



Room 2.07 Room M2
L Hollinshead G Salmon

[Using learning analytics to explore how students learn - practical considerations \[A-164\]](#)
Authors: [Moirá Sarsfield](#), and [Helen Walkey](#)
Type: [Workshop, panels or demo \(60mins\)](#)



[Facilitating peer-led group research through virtual collaboration spaces: a multi-year action research study \[A-059\]](#)
Authors: [Richard Walker](#), [Dr. Setareh Chong](#), and [Prof. James Chong](#)
Type: [Research/practice \(20mins\)](#)



[Scrapbooks and Games – creating a student-centred environment to develop and enrich creativity, collaboration and communication skills \[A-104\]](#)
Authors: [Colette Fuller](#), [Sarah Hall](#), and [Emma Thirkell](#)



		Type: Research/practice (20mins)		
		The Integration of Hydra Immersive Learning into Postgraduate, Higher and Further Education [A-143] Authors: Dean Whitcombe , Charles Hawkins , Daniel Welch , and Helen Martin Type: Research/practice (20mins)		
		Putting it all together: lessons from collaborative practice [A-064] Authors: Jean Duckworth , Hazel Partington , and Kevan Williams Type: Research/practice (20mins)		
Room 2.11	L Jones	ACE communication skills: an online barrier assessment to help develop complex communication competency [A-079] Authors: Tina Barclay , A/Prof Alison Purcell , and A/Prof Corinne Caillaud Type: Research/practice (20mins)		
		How user experience research is shaping the changes to our Virtual Learning Environment [A-105] Authors: Paul Smyth , Duncan Stephen , and Karen Howie Type: Research/practice (20mins)		
Room 2.12	M Highton	MOOCs for wider impact: Case studies from the FutureLearn Academic Network (FLAN) [A-134] Authors: Sally Parsley , Professor Rebecca Ferguson , Professor Eileen Scanlon , Professor Lisa Harris , and Dr Daksha Patel Type: Workshop, panels or demo (60mins)		
Room 2.14	J Wilson	Turn and face the strange, ch-ch-changes: Are traditional change management models still relevant in educational technology? [A-155] Authors: Suzanne Stone Type: Reflective (30mins)		
		Connectivism in contemporary curricula: new opportunities for student-centred learning practices [A-108] Authors: John Couperthwaite Type: Reflective (30mins)		
12:00	Short break to get to next session (15 min)			
12:15	McEwan Hall	J Wilson	From a thousand learners to a thousand markers: Scaling peer feedback with Adaptive Comparative Judgement [A-099] Authors: Sarah Honeychurch , Niall Barr , Jeremy Singer , and Steve Draper Type: Reflective (30mins)	
			Enabling professional development by letting go of the pedagogical paradigms [A-151] Authors: Matt Cornock Type: Reflective (30mins)	
Room M2	L Seymour	10 steps to digital accessibility [A-045] Authors: Ros Walker Type: Workshop, panels or demo (60mins)		
		Walking the online creative teaching walk: developing curriculum and staff creativity in online programme design and teaching [A-121] Authors: Stuart Nicol , Michael Gallagher , and Sheila MacNeill Type: Research/practice (20mins)		
Room 2.07	L Jones	Digitally Enhanced Assessment and Feedback - the Technologies for e-Marking project [A-122] Authors: Chavan Kissoon , and Ben Atkinson-Foster Type: Research/practice (20mins)		
		Bringing Virtual Patients to life: integrating online learning into the classroom to enhance the student learning experience. [A-124] Authors: Bobbi Moore Type: Research/practice (20mins)		
Room 2.11	Miroshnikov	Predicting Participation and Learning Outcomes From International Exchange Experiences: A Learning Analytics Case-study From Accounting [A-026]		



Room 2.12 A Williams	G	Authors: Christine Armatas , and Louis T.W. Cheng Type: Research/practice (20mins)	
		Hidden learning spaces: What learning analytics cannot tell us [A-148] Authors: Andrew Kitchenham , and David Biggins Type: Research/practice (20mins)	
		Analysing students' digital experience: personas and key drivers [A-115] Authors: Tabetha Newman , and Helen Beetham Type: Research/practice (20mins)	
		Fostering Effective Usage of Lecture Capture: A Longitudinal Study of Video Consumption Habits [A-051] Authors: James Youdale Type: Research/practice (20mins)	
		Helping students to write more effectively [A-074] Authors: Michelle Selinger Type: Research/practice (20mins)	
Room 2.14 L Diack		Using a microlearning approach to develop high quality CPD to support healthcare professionals [A-098] Authors: Catherine Wasiuk , Frances Hooley , and John Owen Type: Research/practice (20mins)	
		Creating Education 4.0 [A-012] Authors: Gilly Salmon , and John Brindle Type: Workshop, panels or demo (60mins)	
13:15 14:00	Lunch		
McEwan Hall L Seymour		Using Padlet and Snapchat to encourage engagement with core teaching material outwith the classroom. [A-116] Authors: Suzanne Faulkner Type: Research/practice (20mins)	
		Mapping the Field of Digital Identity and Wellbeing [A-154] Authors: Julie-Ann Sime , and Chryssa Themelis Type: Research/practice (20mins)	
		EdShareHUB - Connecting and harnessing a distributed network of Open Educational Resources [A-161] Authors: Kelly Terrell Type: Research/practice (20mins)	
Room M2 L Campbell		Out of this World: Jupyter notebooks and Noteable at the University of Edinburgh [A-065] Authors: James Slack , Núria Ruiz , and Karen Howie Type: Workshop, panels or demo (60mins)	
Room 2.07 Room 2.05 J Couperthwaite		ALT East England Meetup	
		Supporting complex marking workflows online [A-119] Authors: Robert Chmielewski Type: Research/practice (20mins)	
		Using an ePortfolio to embed academic, personal and professional development in the educational experience: Durham University's Implementation of PebblePad [A-131] Authors: Donna Hay , and Mrs Julie Mulvey Type: Research/practice (20mins)	



		Building capacities to help students engage with their learning. [A-135] Authors: Lilian Soon Type: Research/practice (20mins)	
Room 2.11 L Drumm		The lecture is not dead! The e-pen proves mightier than the sword in engaging students to participate, enjoy and achieve in their learning. [A-007] Authors: Iwi Ugiagbe-Green , and Brian Galloway Type: Research/practice (20mins)	
		Does an increase flexibility of our courses result in reduced accessibility? [A-179] Authors: Mark Glynn , Gavin Henrick , Karen Holland , and Donal Fitpatrick Type: Research/practice (20mins)	
	Room 2.12 M Highton	The DIY Filmschool - how to make great mobile video [A-041] Authors: Stephen Donnelly , and Liam Duffy Type: Workshop, panels or demo (60mins)	
Room 2.14 K Smyth		Every space is a learning space: reimagining the 'place' and 'mode' of learning. [A-102] Authors: Gordon Heggie , Yvonne Harkness , and Claire Mackie Type: Reflective (30mins)	
		'One stitch in time, saves nine': illustrating the helpfulness of theory in learning technology research through a doctoral study. [A-130] Authors: Tunde Varga Atkins Type: Research/practice (20mins)	
15:00 15:30	Networking and refreshment break in the Exhibition Hall		
McEwan Hall T Farrelly		'Making the old, new' - Development of digital teaching aids for use in anatomical teaching of historical clinical cases. [A-145] Authors: Declan McLaughlin , and Nicole McGarrigle Type: Poster + Gasta (5min)	
		Who Killed the Exam? [A-175] - WITHDRAWN Authors: Gavin Clinch Type: Gasta (5min)	
		Defining digital well-being. [A-036] Authors: Alicja Shah , and Alicja Shah Type: Gasta (5min)	
		Feedback Literacy; a student-centred approach to enhancing feedback [A-042] Authors: Dawn Carmichael , and Claire MacEachen Type: Gasta (5min)	
		Digital Champions: Digital Learning within the Campus Community. [A-070] Authors: Blaneth Mc Sharry , and Grainne Mc Grath Type: Poster + Gasta (5min)	
		Increasing the contextualisation and uptake of online learning to improve undergraduate essay writing. [A-111] Authors: Joe Nicholls , Sheila Amici-Dargan , and Neil Pollock Type: Poster + Gasta (5min)	
		Orange is the new Black – experiences of implementing a new Learning Environment. [A-150] Authors: Carolyn Radtke Type: Poster + Gasta (5min)	
		Super niche web apps that students WANT to use. [A-072] Authors: Robert Treharne Type: Poster + Gasta (5min)	
Room M2 S Barikzai		Lego Castaway - An island of creative problem solving. [A-126] Authors: Laura Blundell , and Rachel O'Brien Type: Workshop, panels or demo (60mins)	



Room 2.11

[Levelling up: Reviewing your learning technology services \(M25-LT, EMLT & WMLT joint meetup\)](#) 

Room 2.12
A Williams

[Cloud of Engagement \[A-181\]](#) 


Authors: [Anuj Bhargava](#)

Type: [Research/practice \(20mins\)](#)

[Flipped Classroom - perceptions and inspiration \[A-182\]](#) 


Authors: [Tove Kjellberg](#)

Type: [Research/practice \(20mins\)](#)

[Proof of Purchase? How can technology assist in the elusive burden of proof needed for contract cheating/commissioning cases? \[A-185\]](#) 

Authors: [Joe Stevens](#)

Type: [Research/practice \(20mins\)](#)

[DigjLearn: A model for the development of technology-enhanced practice \[A-011\]](#) 

Authors: [Chris Melia](#), and [Kevan Williams](#)

Type: [Research/practice \(20mins\)](#)

Room 2.14
C Thomson

[Measuring and improving accessibility for all: Embedding Blackboard Ally in Moodle \[A-015\]](#) 

Authors: [Dan Clark](#), and [Ben Watson](#)

Type: [Research/practice \(20mins\)](#)

[Reimagining teaching practice: Results and recommendations from a three year programme to promote technological innovation in academic staff \[A-125\]](#) 

Authors: [David Biggins](#), and [Debbie Holley](#)

Type: [Research/practice \(20mins\)](#)



16:30

[#altc Annual General Meeting and CMALT Awards Ceremony 2019](#)  

17:30

Drinks Reception in the Exhibition Hall

18:30

[ALT Learning Technologist of the Year Awards \(McEwan Hall\) followed by followed by Gala Dinner \(Teviot Row House\)](#)  

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analytics.jiscinvolve.org/wp/2021/03/31/
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