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ASSOCIATION FOR LEARNING TECHNOLOGY ALT

ALT Annual Conference 2019

3-5 September 2019, University of Edinburgh

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Programme

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Filters
Track

| ☑ Student data and learning analytics | ☑ Creativity across the curriculum | ☑ Critical frames of reference |

| ☑ Learning Technology for wider impact | ☑ Wildcard | ☑ Keynote | ☑ Community Slot |

Followed Sessions

☑ All Sessions   ☐ My Sessions

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| Tue 3 Sep | Wed 4 Sep | Thu 5 Sep |

08:30   Registration and refreshments (McEwan Hall, Exhibition Hall)
09:30   Welcome and opening remarks from the Conference Co-Chairs Melissa Highton, Louise Jones and Keith Smyth

10:00

#altc Keynote: Sue Beckingham
Authors: Sue Beckingham

11:00   Networking and refreshment break in the Exhibition Hall

11:30

McEwan Hall
K Smyth

Working towards a systemic adoption of learning analytics – stakeholder expectations and concerns [A-056]
Authors: Yi-Shan Tsai, Dragan Gaševi?, Alexander Whitelock-Wainwright,, Pedro J. Muñoz-Merino, Pedro Manuel Moreno-Marcos, Aaron Rubio Fernandez, Carlos Delgado Kloos, Maren Scheffel, Ioana Jive, Hendrik Drachsler, Kairit Tammets, Adolfo Ruiz Calleja, and Kaire Kollom
Type: Research/practice (20mins)

A data driven approach to student engagement [A-068]
Authors: Sarah Knight, Mark Langer-Crame, and Ruth Drysdale
Type: Research/practice (20mins)

How Green was my Tally? – validating the proxies and predictions of a Learning Analytics Service [A-085]
Authors: Martin Lynch, and Penny Holborn
Type: Research/practice (20mins)

Room M2
S MacNeill

Forum theatre and digital education dilemmas: let's improvise! [A-080]
Authors: Louise Drumm
Type: Workshop, panels or demo (60mins)

Room 2.05

Open Education SIG Meetup

Room 2.07
L Seymour

Here be Dragons: Dispelling Myths around BYOD Digital Examinations [A-086]
Authors: Claudia Cox
Type: Research/practice (20mins)

Creative adaptations of an openly licensed course – 23 Things for Digital Knowledge [A-133]
Authors: Stephanie (Charlie) Farley, and R. John Robertson
Type: Research/practice (20mins)

Creativity through video in Heriot-Watt Online [A-069]
Authors: James Igoe, and Mari Cruz Garcia
Type: Research/practice (20mins)

Room 2.11
L Jones

Turn and face the strange, changes of a Learning Technologist to Educational Developer [A-044]
Authors: Ben McGrae, Tunde Varga-Atkins, and Scott Farrow
Type: Reflective (30mins)

Seeking support, seeking challenges or something else? - The case of a student-driven ecosystem of Facebook groups as 'third space' at a distance learning university [A-089]
Authors: Steven Verjans, and Kamakshi Rajagopal
Type: Reflective (30mins)

Room 2.12
B Moore

Interrogating the Holographic Academic: A Speculative Design Workshop for Telepresent Future Learning [A-159]
Authors: Dominic Pates
Type: Workshop, panels or demo (60mins)

Room 2.14
L Hollinshead

Blockchain technology for the lifelong learner [A-035]
Authors: Alexander Mikroyannidis
Type: Workshop, panels or demo (60mins)

12:30
13:30

Lunch

McEwan Hall
S Verjans

Wikimedia in Teaching and Learning - how students are shaping the open web [A-063]
Authors: Ewan McAndrew
Type: Research/practice (20mins)

Designing a new digital arts curriculum where technology inspires new stories, new experiences and new realities. [A-168]
Authors: Paul Proctor, and Jacqueline Butler
Type: Research/practice (20mins)

An online platform to help teachers design meaningful and practicable learning activities [A-174]
Authors: Tim Neumann, and Eileen Kennedy
Type: Research/practice (20mins)

Room M2
J Couperthwaite

The value of an evidence-based approach to creating a digitally enabled organisation [A-095]
Authors: Clare Killen, Drew McConnel, and Derek Robertson
Type: Workshop, panels or demo (60mins)

Room 2.05

ALT Scotland

Room 2.07
M Highton

Evaluating virtual reality in higher education [A-032]
Authors: Antony Payton
Type: Research/practice (20mins)

Room 2.11
J-A Sime

Lecture Capture: The Big Bang Theory [A-048]
Authors: Ross Parker, Candace Nolan-Grant, and Dr Malcolm Murray
Type: Research/practice (20mins)

ZikaMob - Mobiles and Mosquitoes [A-183]
Authors: John Traxler, and Silvana Santos
Type: Research/practice (20mins)

Critically (re)framing open education within a geographically and digitally distributed university [A-141]
Authors: Scott Connor, Keith Smyth, and Frank Rennie
Type: Research/practice (20mins)

Tech and me: why identity change matters in developing digital literacy [A-184]
Authors: Daniel Clark
Type: Research/practice (20mins)

Room 2.12
L Hollinshead

Talking Technology using Lego Serious Play [A-006]
Authors: Theresa Marriott, and Emily Armstrong
Type: Workshop, panels or demo (60mins)

Room 2.14
G Miroshnikov

Preparing for possible futures: Being a learning technologist in a time of strategic complexity [A-039]
Authors: Peter Bryant, and Lawrie Phipps
Type: Workshop, panels or demo (60mins)

14:30
14:45

Short break to get to next session (15 min)

McEwan Hall
K Smyth

Utilising Transitional Digital Spaces to Support Inclusivity and Develop Community [A-020]
Authors: Sandra Huskinson, Dr H.E. MacKenzie, Dr K.Pond, Professor C.Robinson, and Richard Goodman
Type: Research/practice (20mins)

Podcasts—the new MOOCs? [A-021]
Authors: Danielle Johnstone, and Rachele Wall
Type: Research/practice (20mins)

Humanising the lived experience of mental health patients through immersive video [A-028]
Authors: Laura Hollinshead, Matt Gilooly, Alison Kilduff, and Gemma Breitschadel
Type: Research/practice (20mins)

Room M2
M Lynch

Work. Live. Play. Learn: Social media, complexity and learning – using digital storytelling to embed the student voice in pedagogical change [A-024]
Authors: Peter Bryant
Type: Reflective (30mins)

A deep dive into student data to discover curriculum insights [A-129]
Authors: Paul Bailey, Niall Sclater, Michael Webb, Alan Paull, and Scott Wilson
Type: Reflective (30mins)

Room 2.05

ALT White Rose Meetup

Room 2.07
M C García

Increasing digital capabilities through an Escape Room activity. [A-019]
Authors: Charlotte Ellis
Type: Research/practice (20mins)

Video Games Streaming as a Student Engagement Initiative [A-110]
Authors: Christopher Headleand, Bethany Davies, Marcus Alderman, and Kieran Hicks
Type: Research/practice (20mins)

Room 2.11
S Verjans

How Gamification (playful learning) can facilitate shared community learning experience in a Higher Education (HE) environment [A-149]
Authors: Anshul Lau
Type: Research/practice (20mins)

Exploring purposeful technology as a philosophy to approach the effective use of Technology Enhanced Learning [A-050]
Authors: Daniel Scott
Type: Reflective (30mins)

Learning technology: a feminist space? [A-173]
Authors: Helen Beetham
Type: Reflective (30mins)

Room 2.12
M Highton

Learn how to complement your programme review approaches with an innovative learning analytics strategy [A-027]
Authors: Christine Spratt, and Christine Armatas
Type: Workshop, panels or demo (60mins)

Room 2.14
A Williams

Wikipedia belongs in education: Principles and Practice [A-144]
Authors: Lucy Crompton-Reid, Lucy Crompton-Reid, Daria Cybulska, Ewan McAndrew, and Lorna Campbell
Type: Workshop, panels or demo (60mins)

15:45
16:15   Networking and refreshment break in the Exhibition Hall

McEwan Hall
T Farrelly

How does students' lecture capture usage change with pedagogical approach? Comparing flipped and non-flipped mathematics and physics lectures. [A-029]
Authors: Anna Wood, Pamela Docherty, Ross Galloway, Judy Hardy, Toby Bailey, and Chris Sangwin
Type: Poster + Gasta (5min)

On the road to somewhere: Implementing a TEL Roadmap [A-060]
Authors: Suzanne Hardy
Type: Gasta (5min)

Using linked open data to put accused witches on the map - The wicked findings of the Witchfinder General. [A-127]
Authors: Ewan McAndrew, and Emma Carroll
Type: Poster + Gasta (5min)

Who knows where the audio track goes? [A-156]
Authors: Anne-Marie Scott
Type: Poster + Gasta (5min)

Are digital technologies complicit in acts of exclusion and marginalisation? [A-023]
Authors: Stuart Allan
Type: Poster + Gasta (5min)

Going global from Coventry to Camden: using learning technology for wider impact at Coventry University Online [A-109]
Authors: Tara Hawes
Type: Gasta (5min)

Beam me in: Using holograms as an educational tool [A-058]
Authors: Andrew Parry
Type: Gasta (5min)

ALT.Mentions Podcast. [A-049]
Authors: Neil Dixon, and Pip McDonald
Type: Poster + Gasta (5min)

Students' experience of the use of holograms in higher education [A-082] - WITHDRAWN
Authors: Nai LI
Type: Poster + Gasta (5min)

Hall

17:00 **McEwan** [Meeting of the ALT Members' Assembly - including all Members Groups and SIGs](#)

Exhibition Hall

[Networking in Exhibition Hall](#)

18:00   Drinks reception with nibbles in Exhibition Hall
18:30   #altc walking tour of Edinburgh
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