ALT ONLINE WINTER CONFERENCE 2016

Showcasing Learning Technology #altc

Session types by colour:

■ Webinar ■ Tweet chat ■ Edit-a-thon
■ Wildcard



Webinars sessions are 45 min long, with 30 min for the actual webinar, 15 min for set up, arrival & moving to next session. Other sessions are scheduled for 1 hour to give extra time for set up & questions.

The timetable is still subject to change - the final version will be published on the ALT Online Winter Conference Website

Day 1: Tuesday 6th December

9.30am	Welcome & orientation				
	Webinars	Tweet chats	Edit-a-thon & wildcard		
10.00	Recognising Prior Learning with an online e-portfolio assessment tool & an open, online RPL assessor skills course [70] Lead: Gavin Clinch		Peer Note Banks [99] Lead: Mark Shand		
10.45	iLead by Example [81] Lead: Ralph Lowerson				
11.30	The rounded self – exploring how digital technology can be used to help student's present soft-skills[86] Lead: Daniel Scott	Tweetchatting about institutional models for supporting Technology Enhanced Learning [103] Lead: Julie Voce			
12.15	Social Learning Networks: What, Why and Why? [107] Lead: Anthony Ash				
13.00 - 13.30	Lunch break				
	Webinars	Tweet chats	Edit-a-thon & wildcard		
13.30	Construals as Objects-to-Converse-With: Making the Strange Familiar and the Familiar Strange [94] Lead: Meurig Beuyon		#101creativeideas Challenge [75] Lead: Eleanor Hannan		
14.15	Pre-entry module design: preparing incoming students for HE study (with a smidgeon of play) [74] Lead: Fiona MacNeill				
15.00	Thinking spaces: Mahara as a domain of your own [85] Lead: Teresa MacKinnon				
15.45	Student engagement: creation of online materials [91] Lead: Clare Thomson				
16.30	UniCam - A scalable, modular, affordable way to capture video in the classroom [69] Lead: Mark Glynn				
17.15		Day 1 ends			

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Day 2: Wednesday 7th December

9.30am	Welcome & orientation			
	Webinars	Tweet chats	Edit-a-thon & wildcard	
10.00	Introduction to EdShare [87] Lead: Kelly Terrell		Where do we go from here? The potential (and - shortcomings) of Facebook Live [93] Lead: Nicola Beer	
10.45	Postcards from a CMALT Mentor [83] Lead: David Watson			
11.30	Becoming a ghost in the machine [77] Lead: Andrew Smith			
12.15	MOOCS: A Catalyst for Change? The MOOC Survey – The Final Results! [89] Lead: James Little			
13.00 - 14.00	Lunch break			
	Webinars	Tweet chats	Edit-a-thon & wildcard	
14.00	Jisc consultation on how can we use data to improve teaching and learning? [80] Lead: Ruth Drysdale	Embedding digital skills in the curriculum [79] Lead: Anne Hole	Are you sure you want to use Open Badges? An Open Badges Quality Hack Session! [101] Lead: Grainne Hamilton	
14.45	So What IS Digital Literacy Anyway? [71] Lead: Rebecca Ferriday			
		#LTHEchat from 8-9pm GMT: Shared twitter chat on open education and diversity		
15.30	Choices and Consequences: interactive scenarios using in-class polling [95] Lead: Adam Warren	Shared twitter chat on open education and diversity		
15.30 16.15	polling [95]			

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Day 3: Thursday 8th December

9.30am	Welcome & orientation				
	Webinars	Tweet chats	Edit-a-thon & wildcard		
10.00	Apps for Active Learning: A Digital Futures Pilot [72] Lead: Richard Beggs	Getting started with open educational resources [76] Lead: Vivien Rolfe			
10.45	Hong Kong universities collaborative Blended & Online Learning and Teaching Project [104] Lead: Darren Harrbut				
11.30	Addressing student anxieties about plagiarism detection through games [90] Lead: Steve Bentley		#BYOD4L V - this time it's personal [98] Lead: Sheila MacNeill		
12.15	Steering the bandwagon: developing online coursework submission and marking across the institution [96] Lead: Helen Whitehead				
13.00 - 14.00	Lunch plenary about the next ALT strategy				
13.00 - 14.00	Lun	ch plenary about the next ALT strategy			
13.00 - 14.00	Lun Webinars	ch plenary about the next ALT strategy Tweet chats	Edit-a-thon & wildcard		
13.00 - 14.00		. ,	Developing 'Recipes' for Pedagogic Use of Digital		
	Webinars Find out more about CMALT accreditation [73]	. ,			
14.00	Webinars Find out more about CMALT accreditation [73] Lead: Sharon Boyd, Tracey Duffy It's beginning to look a lot like learning. Using Sanako technology to support the language learning process. [102]	. ,	Developing 'Recipes' for Pedagogic Use of Digital Tools in Physical Spaces [78]		
14.00	Webinars Find out more about CMALT accreditation [73] Lead: Sharon Boyd, Tracey Duffy It's beginning to look a lot like learning. Using Sanako technology to support the language learning process. [102] Lead: Phillipa McDonald ALT Wales Members Group meeting [105]	. ,	Developing 'Recipes' for Pedagogic Use of Digital Tools in Physical Spaces [78]		

Note: † session will no longer be presented