



# ALT Online Winter Conference 2020

15-16 December 2020

## Draft Programme

UK time	Day 1 - 15 December	
09:00	Welcome and preview of what's ahead	
10:00	<b>Opening plenary: A new ethical framework for Learning Technology</b> with Sharon Flynn, Natalie Lafferty, John Traxler and Lyshi Rodrigo Chair: Helen O'Sullivan	
11:00	Break	
11:10	Parallel sessions:	
	<b>Eportfolios panel</b> [827, 856, 808]	<b>Moving beyond emergency provision at University of Sydney</b> [754] [781] [782] [811]
12:00	Break	
12:10	Parallel sessions:	
	<b>Student &amp; staff wellbeing</b> [830] Combating 'always-on culture' [674] Telling data stories	<b>Technical Landscape</b> [688] How are teaching staff in further and higher education actually using technology? [714] Moving beyond emergency provision: How CoSector - University of London supported worldwide assessments during the global pandemic
13:00	Lunch	
14:00	<b>Panel discussion: Open COVID Pledge for Education</b> with Helen Beetham, Lorna Campbell, Catherine Cronin and Momodou Sallah Chair: Elizabeth Charles	
15:20	Break	
15:30	Parallel sessions:	
	<b>Accessibility &amp; Inclusion</b> [692] Catalyst or distraction: the global pandemic and its impact on digital accessibility [863] Blackboard - we listen, we learn and we help  Session sponsored by: 	<b>Supporting Institutional Change</b> [788] Harnessing the potential of the pivot online: an institution-wide, pedagogically driven approach [853] 10 ways we beat Covid: How learning technologists supported an institutional response to the pandemic crisis of 2020
16:20	Break	
16:30	Parallel sessions:	
	<b>CPD and recognition</b> [657] Fostering collaborative approaches to Blended Learning Development [806] Learning Technologists as Learning Designers	<b>Wildcard</b> [677] Cards Against Learning Technology: A Post Digital Game for Learning Technologists
17:20	Close	

	Day 2 - 16 December	
09:00	Welcome and preview of what's ahead	
10:00	<b>Opening plenary: Creativity and Visual Arts</b> with Tasia Graham, Chrissi Nerantzi, Bryan Mathers and Puiyin Wong Chair: David White	
11:00	Break	
11:10	Parallel sessions:	
	<b>Moving beyond emergency provision at University of Edinburgh</b> [764] - Working with students to co-create the future: teaching continuity, and hybrid teaching [843] - With Respect: policy for large-scale hybrid teaching	<b>Online Presence and the Virtual Campus</b> [813] - Online Presence [849] - To Be And Not To Be: Physical Absence and Virtual Presence in Online Learning
12:00	Break	
12:10	Parallel sessions:	
	<b>Wildcard</b> [693] Answerbook - Transitioning to paperless, remote exams with an in-house platform [682] Virtual Reality Learning Environments	<b>Technical Landscape</b> [787] What we talk about when we talk about virtual learning environments [740] Community in crisis and beyond - An Edtech supplier and users perspective
13:00	Lunch	
14:00	<b>Panel discussion: Assessment</b> with Sally Brown, Lisa Donaldson, Martin Lynch and Steffen Skovfoged Chair: Bella Abrams	
15:20	Break	
15:30	Parallel sessions:	
	<b>Crisis Pedagogy</b> [815] From top tips to transformation [798] Old wine in new bottles academics' pedagogical beliefs and the pivot online	<b>Open Practices</b> [859] Open Education Policy for Co-Creation [851] New windows on Open Educational Practices  Session sponsored by: 
16:20	Break	
16:30	<b>2020 Learning Technologist of the Year Awards Ceremony and presentation of the Community Awards</b>	
17:20	Close	

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