OPEN COMMUNITY PRODUCTION

Conference Programme

Pre and post conference workshops

UK local time	ID	Pre conference workshops - Monday 19 April	Speakers
15.00	*14*	Decentralising Open Education Using Blockchain Technology	*Alexander Mikroyannidis*
16.00	*28*	A tale of two OEPs? Looking at Open Educational Practices from a policy viewpoint	*Leo Havemann, Javiera Atenas and*
UK local time	*ID*	**Pre conference workshops - Tuesday 20 April**	*Speakers*
15.00	*21*	Data ethics framework for research-based learning in HE	*Javiera Atenas, Caroline Kuhn, Leo*
16.00	*30*	Critical pedagogy: Building a framework	*Mary Mathis Burnett*
UK local time	*ID*	**Post conference workshops - Tuesday 27 April**	*Speakers*
15.00	*68*	Revisiting #BYOD4L in light of COVID19: developing open practices with care	*Sheila MacNeill, Teresa MacKinnon,*
16.00	*36*	Creating Counter-Media Texts in the Open with #AnnotateEdTech	*Charles Logan and Autumm Caines*

UK local time	min	ID	Speakers	OER 1 Track - 21 April 2021		UK local time	min	ID	Speakers	OER 2 Track - 21 April 2021
09.45	15			Welcome and orientation		09.30	15			*joining OER 1 Track*
09.50	15			Welcome from the Conference Co-Chairs		09.45	15			*joining OER 1 Track*
10.00	45			**Opening plenary: Joy and Care in Open Education in times of pandemic with Tutaleni Asino, Orna Farrell, Nicolas Garcia and Catherine Stihler**		10.00	45			*joining OER 1 Track*
10.45	15			*Break*		10.45	15			*joining OER 1 Track*
11.00	60			**Reflective Practice Sessions**		11.00	60			**Research presentations**
	20	12	Lorna Campbell, Nikki Moran, Stuart Nicol, Jack Jon and S	The Scale of Open: Re-purposing open resources for music education			20	29	Mark Brown, Mairea	Open Reading with Your Eyes Shut: Demystifying Foo-Foo the Snoo
	20	5	Neil Mulholland	Contemporary Art & Open Learning			20	51	Robert Farrow, Anne	Pathways to Learning: Open Collaboration to Support the Online Pivot
	20	27	Tanya Elias	Agency, Scale and Holistic & Prescriptive Open Education			20	33	Matt Crosslin	Encouraging Learner Agency Through Self-Mapped Learning Pathways
12.00	10			*Break*		12.00	10			
12.10	60			**Reflective Practice Sessions**		12.10	60			**Research presentations**
	20	58	Sharon Flynn, David Hamill, Rob Lowney, Kate Molloy, Da	Familiar faces and shared goals: evaluating the impact of an open community during the Covid-19 pandemic			20	73	Gema Santos-Herm	Domains of Open educational resources (OER) in the Spanish universities
	20	44	Angelica Risquez, Catherine Cronin, Claire McAvinia and (	'Practicing what we preach': an open resource on OER/OEP			20	20	Carina Bossu and Vi	Links between Open Education and DEI – findings from a Latin American study
	20	6	Caroline Sinkinson and Merinda Mclure	Careful Practice: Extending a Framework for Valuing Care in the Open			20	3	Giovanna Carloni	Digitally-enhanced collaborative international spaces for content and languag
13.10	50			*Break and time for hallway chats*		13.10	50			*Break and time for hallway chats*
14.00	60			**Reflective Practice Sessions**		14.00	60			**Workshop**
	20	25	Matt Smith, Tinne De Laet and Howard Scott	Interactive courseware to connect discussion to course material: so what?			20	38	Mia Zamora and Mc	Building Appreciative Narratives of Equity and Care in the Open
	20	52	Jens Lechtenbörger	Infrastructure and lightweight markup language for OER: The case of emacs-reveal			20			
	20	80	Nicole Allen	Open Education, Data Analytics, and the Future of Knowledge Infrastructure			20			
15.00	10			*Break*		15.00	10			*Break*
15.10	60			**Reflective Practice Sessions**		15.10	60			**Reflective Practice Sessions**
	20	72	Elizabeth Childs, Tannis Morgan, Christina Hendricks, Mi	Exploring the possibilities for an institutional OEP self-assessment tool to shift OEP from grassroots to institution-wide			20	56	Beck Pitt	Copyright and Open Licensing in Myanmar: reflections on co-creating an open course (working title)
	20	76	Melissa Jakubec	"If You Build It, Will They Come?": The Challenges of Building a Communal OER			20	91	Orna Farrell, James	Open course, open textbook, #openteach
	20	84	Jim Luke	Reflecting on Market vs Commons Rhetoric: Care and the Professor's Dilemma			20	9	Joelle Thomas, Mary	Creating an Open Digital Toolkit for First-Year Students on Domains
16.10	10			*Break*		16.10	10			
16.20	60			**Reflective Practice Sessions**		16.20	60			**Reflective Practice Sessions**
	20	85	Brenna Clarke Gray and Brian Lamb	Establishing a Community of Care: Lessons Learned from Our Pivot to Digital			20	41	Will Cross, Meredith	Harmonizing national copyright exceptions to build a global body of open educational resources with the Code of Best Practices in Fair Use for OER
	20	47	Grant Potter and Anne-Marie Scott	Fostering Resiliency with Platform Cooperativism			-	-		-
	20	46	David Tully, Will Cross, Erin McKenney and Carlos Goller	Combining open pedagogy and citizen science to empower learners and educators			20	43	Helen DeWaard	Crystallizing an Academic: Domains for Open Thinking
17.20	15			*Break*		17.20	15			*Break*
17.30	30			**Open Spaces**		17.30	30			**Open Spaces**
	20	16	Jane Secker, Chris Morrison, Lorna Campbell, Greg Walte	Exploring the relationship between open practices, copyright literacy and the shift to online teaching			20	54	Clint Lalonde, Laura	25 Years of Ed Tech: Giving Voice & Conversation to the Community or That Open Resource Sure Has Legs!
17.50	20			*Break*		18.00	15			*joining OER 1 Track*
18.00	50			**Keynote: Laura Gibbs**		18.15	50			*joining OER 1 Track*
19.00	0			**End of live programme for Day 1**		19.00	0			**joining OER 1 Track**

UK local time	tion (	ID	Speakers	OER 1 Track - 22 April 2021		UK local time	tion (min)		Speakers	OER 2 Track - 22 April 2021
09.30	15			**Watch your favourite OERxDomains GASTA**		**09.30**	15			*joining OER 1 Track*
		19	Sarah Honeychurch	COLLECTIVE HOPE						*joining OER 1 Track*
		24	Pip McDonald	Strictly Come Digital Dancing Exploring 'Open Education & Pivot Choreography' through Speculative Virtual Dance						*joining OER 1 Track*
		42	Sonya McChristie	Nominal Group Technique for Student Feedback in Pandemic Times						*joining OER 1 Track*
		57	Anguelina Popova, Z	Student-teacher collaboration and student agency when venturing on new grounds						*joining OER 1 Track*
		61	Jeff McClurken and L	Digital Fluency in a Public Liberal Arts Institution						*joining OER 1 Track*
		64	Lee Skallerup Besset	Student Beta-Testers						
		75	Brian Lamb and Alar	Send in the Clones: How Open Infrastructure for Copying Promotes Transformation						*joining OER 1 Track*
		81	Lori Yearwood and E	Incorporating Mindfulness, Exercise and Healthy Screen Breaks into Your Online Learning						*joining OER 1 Track*
		89	Gabi Witthaus	A Reflective Pit Stop on an Open Dissertation Journey						*joining OER 1 Track*
09.45	15			Welcome to Day 2 from the Conference Co-Chairs		**09.45**	15			*joining OER 1 Track*
10.00	60			**Reflective Practice Sessions**		**10.00**	60			**Research presentations**
	20	7	Jane Secker	The Impact of Teaching Digital Literacies and Open Practices			20	55	Eamon Costello and Prajakta Grime	University V is alive! Now open to the closed, the cruel and the dead
	20	70	Jan Neumann, Javier	Mapping Open Collections with the OER Repositories Monitor			20	8	Sarah Lambert and Habiba Fadel	Open to diversity: inclusive design insights from the Australian OER textbook project
	20	90	Stacey Salt	Cultural Paradigm Shift in the FE Sector			20	53	Robert Farrow	Understanding OER and Innovation
11.00	10			*Break*		**11.00**	10			*Break*
11.10	60			**Workshop**		**11.10**	60			**Research presentations**
	20	71	Clare Thomson and	Digital (Un)tethering				18	Jennifer Linsdell	Using Creativity to Support Mental Wellbeing in Education
								39	Sammy White	JoyFE More than a hashtag
								2	Patricia Dennis	The Adventures of The Writing Process Digitizing The Writing Process
12.10	50			*Break and time for hallway chats*		**12.10**	50			*Break and time for hallway chats*
13.00	50			**Keynote: Jasmine Roberts**		**13.00**	50			*joining OER 1 Track*
13.50	10			*Break*		**13.50**	10			*joining OER 1 Track*
14.00	60			**Reflective Practice Sessions**		**14.00**	60			**Open Spaces**
	20	26	Sundi Richard and Au	The use and misuse of care			20	48	Helen Beetham	*Students as critical agents: new opportunities and risks*
	20	49	Leigh-Anne Perryma	Open pedagogies in a pandemic: educator perceptions and experiences in diverse contexts			20			*joining OER 1 Track*
	20	86	Emily Carlisle-Johns	Lessons from the frontline: Challenges and strategies for inspiring a shift from surveillance to Open practices			20			*joining OER 1 Track*
15.00	15			*Break*		**15.00**	15			*Break*
15.15	60			**Reflective Practice Sessions**		**15.15**	60			**Reflective Practice Sessions**
	20	15	Chrissi Nerantzi, Hél	The joys of open collaboration, stories from the GO-GN picture book team			20	35	Alan Levine and Tan	OEP in Action - Stories of Teaching from the OpenETC
	20	77	Virginia Rodés	Emergency, Openness and Agency: Adoption of Open Educational Resources and Repositories in overcoming the educational crisis during COVID-19 pandemic by K12 teachers in Uruguay.			20	40	Luke Waltzer and La	Community and Care in the Open: The CUNY Graduate Center's TLC During the Pandemic

UK local time	tion (	ID	Speakers	OER 1 Track - 22 April 2021		UK local time	tion (min)	Speakers	OER 2 Track - 22 April 2021
	20	37	*Johanna Funk*	Open Practice and Workforce Capabilities			20	31	*Christian Metaxas, k*	Trent Online: Trent Extend mOOC Spring 2021
16.15				*Break*		**16.15**				
16.25	60			**Reflective Practice Sessions**		**16.25**	60			**Reflective Practice Sessions**
	20	23	*Martin Weller, Rob F*	Care & community in the GO-GN network			20	87	*Erica Hargreave, Lo*	Exploring the Web Monetization Standard as a Solution for Sustainability in the Creation of Open Educational Resources
	20	32	*Verena Roberts and*	Intentional Open Learning Design in Action			20	50	*Benjamin Eugster*	Open Source Technologies for Instructional Design: Hands-on experience in teacher education with H5P
	20	74	*Melissa Jakubec and*	The Case of the Accidental Open Textbook			20	83	*Brenna Clarke Gray*	Let it Break or Be Broken: Care, Moral Stress, and the University
17.25	15			*Break*		**17.25**	15			*joining OER 1 Track*
17.40	50			**Keynote: Rajiv Jhangiani**		**17.40**	50			*joining OER 1 Track*
18.30	15			Close of Conference and thanks from the Co-Chairs		**18.30**	15			*joining OER 1 Track*

Day 1 - 21 April 2021		OERxDomains Guide	
GMT	*Slot Duration (min)*	*Speakers*	**Domains Channel**
09.45	*5*		Welcome and orientation
09.50	*10*		Welcome from the Conference Co-Chairs
10.00	*45*		**Opening plenary: Joy and Care in Open Education in times of pandemic with Tutaleni Asino, Orna Farrell, Nicolas Garcia and Catherine Stihler**
10.45	*15*		*Break*
11.00	*50*		
	20	Dominik Lukes	What I learned from 20 years of giving domains as Christmas presents: Tools and concepts for owning an
	30	Katharina Schulz, Christian Friedrich	Outside Their Domain: Introducing German Higher Ed to Domain of One's Own
11.50	*10*		*Break*
12.00	*50*		
	30	Shannon Hauser, Colin Madland, Laurie Miles	Using WordPress Multisiste during a Pandemic
	30	Susannah McGowan and Lee Skallerup Bessette	Taking Care: Affective Labor in Digital Learning
13.00			*Break and time for hallway chats*
14.00	*66*		
	30	Kathleen Fitzpatrick and Scott Schopieray	Michigan State University explores the Potential of Reclaim Cloud
	18:12	Ed Nagelhout	My OER Journey through Domains: A Critical Reflection on Literacy Instruction
15.00	*15 min break*		*Break*
15.15	*100*		
	30	Charlotte Edwards, Jody Rosen, and Christopher Stein	OpenLab: Open Infrastructure in Action at CUNY
	30	Matthew K. Gold and Zach Davis	Manifold: Building an Open Source Publishing Platform
	30	Martha Burtis and Robin DeRosa, moderated by Dave Comier	A Look at Plymouth State University's ACE Framework
16.55	*10*		*Break*
17.10	*50*		**Keynote: Laura Gibbs**
18.00	*10*		Wrap up for Day 1 from the Co-Chairs
18.10	*0*		End of live programme for Day 1

Day 1 - 21 April 2021		OERxDomains Guide	
Day 2 - 22 April 2021			
GMT	*Duration (min)*	*Speakers*	**Domains Channel**
09.45	*5*		Welcome and orientation
09.50	*10*		Welcome to Day 2 from the Conference Co-Chairs
10.00	*55*		
	15	Ewan McAndrew	Wikipedia in the Classroom in the New Normal - Student-led activism promoting knowledge equity
	20	Nashwa Ismail and Christothea Herodotou	How Can Facilitation by Experts Support Learning in Online Citizen Science: The Case of nQuire?
	20	Hélène Pulker	Moving your language teaching online toolkit - an open resource for sharing good practice
10.50	*5*		*Break*
11.00	*60*		
	30	Lora Taub and Timothy Clarke, Muhlenberg College	Muhlenberg College's Value-Driven Approach to EdTech
	29	Tim Owens and Ruslan Synytsky	Jelastic - A Look at the Technology behind Reclaim Cloud
12.00			*Break and time for hallway chats*
13.00			**Keynote: Jasmine Roberts**
13.50	*10*		*Break*
14.00	*60*		
	20	Marie Selvanadin and Lee Skallerup Bessette	Beyond Portfolios: High-Impact Programmatic Uses of Domains at Georgetown University
	20	Luke Waltzer, Matthew K. Gold, Laurie Hurson, and Robin Miller	CUNY OER as Open Infrastructure
	20	Mike Wesch and Tom Woodward	ANTH101: The Evolution of a Connected Course
15.00	*15*		*Break*
15.15	*100*		
	21:30	Ed Beck, Chilton Reynolds, SUNY Oneonta	The Global Commons and Pandemic Diary Projects: Open Pedagogy Projects during the COVID-19 pandemic
	28:30	Tannis Morgan, Anne-Marie Scott, Maren Deepwell, and Brian Lamb	An Interview w/ the Sunday Special ds106radio Crew #femedtech

Day 1 - 21 April 2021		OERxDomains Guide	
	25	Boone Gorges	The True Confessions of Open Source Developer
	30	Jolie Tingen and Matthew Rascoff	Duke Kits as Roadmap for the NGDLE
	20	Chris Aldrich	A Twitter of Our Own
16.55	15		*Break*
17.10	50		**Keynote: Rajiv Jhangiani**
18.00	10		Close of Conference from the Co-Chairs
18.15	0		End of live programme for Day 2