OER 13 Mini Programme (The full programme can be accessed at http://www.medev.ac.uk/oer13/programme/)

Presentations/Workshops/Lightning Talks/Supporter Sessions (N.B. The number in the session name is the one to use in the twitter hashtag e.g #oer13 #abs64)

26th March 12.00-13.00

Session	Title	Lead Author	Room
Paper 64	Open educational resources around cochlear implantation for deafness	Allen, L	B52 (BSS)
Paper 83	OpenJoyce: 'a great field was to be opened up in the line of opening up'	Hanaway, C	B52 (BSS)
Paper 23	Personalising the stranger: developing a learner profile of the iTunes U user	Rosell-Aguilar, F	A25 (BSS)
Paper 36	From isolated settlements to bustling city: surveying the current landscape of OER use	Masterman, L	A25 (BSS)
Paper 67	The ecology of sharing: synthesizing OER research	Farrow, R	A24 (BSS)
Paper 119	Sharing @ 100%? – Arguments for a less selective approach to reporting OER activity	Pegler, C	A24 (BSS)
Paper 47	Open education policy research: a snapshot from the POERUP project	Nie, M	A26 (BSS)
Paper 104	OER in Brazilian public policies: issues on the proposed Bill nº 1.513/2011	de Oliveira Gonzalez, C	A26 (BSS)
Workshop 84	How open is your Open?	McAndrew, T	A02 (AB)

26th March 14.00-15.30

Session	Title	Lead Author	Room
Paper 108	The Learning Registry: social networking for open educational resources?	Currier, S	B52 (BSS)
Paper 74	New Approaches to Describing and Discovering Open Educational Resources	Barker, P	B52 (BSS)
Paper 69	Automatically add Creative Commons licences to your own images (attribute images)	Stapleton, S	B52 (BSS)
OEII 127	The role of openness in educational innovation, universities in tsunami of changes	Wodecki, A	A25 (BSS)
OEII 128	Learning lessons of innovation from MOOCs, OER and crowdsourcing environments	Brasher, A	A25 (BSS)
OEII 130	Policy recommendations in the transition to open and online education	Jansen, D	A25 (BSS)
HEA 140	An Introducton to OERs and open practice	Gomez, S	A24 (BSS)
Paper 48	"Digital Futures in Teacher Education" project: locating digital literacy practices in the open textbook	Gruszczynska, A	A26 (BSS)
Paper 61	A small project and a big venture: sharing practices between two different scale OER developments	Connolly, T	A26 (BSS)
Paper 87	What do teachers need for sharing and creating knowledge circa OER?	Carramolino, B	A26 (BSS)
Paper 110	Open academic practice in action: research to teaching and back again in the OpenLIVES project	Borthwick, K	A02 (AB)
Paper 21	The Open Translation MOOC: creating online communities to transcend linguistic barriers	Comas-Quinn, A	A02 (AB)
Paper 107	Stories from the Open Frontier of English Language education resources	Fitzgerald, A	A02 (AB)
Workshop 79 (14:30 Start)	x v c: falsifiability or hybrid learning in, through and about MOOCs	Roberts, G	A06 (BSS

Additional Sessions

Session	Title	Date & Time	Room
OER Research Hub lab 134	Find out more about the project and how it can help you, contribute your own experiences of the impact of openness and have your say.	26th March 11:45 - 16:00	A08 (BSS)
Comm. OER 129, 132, 138	Writing Wikipedia articles with Communicate OER	27th March 13:30 - 18:30	A04 (AB)

27th March 11.00-12.30

Session	Title	Lead Author	Room
Paper 82	Stir it up: cookbook of recipes and techniques enabling sophisticated OER technology for non-technical users	Cotterill, S	B52 (BSS)
Paper 51	OPENAPPS	Ferran-Ferrer, N	B52 (BSS)
Paper 94	Making OER available on multiple platforms (U-Now, iBooks, eBooks)	Beggan, A	B52 (BSS)
Ligtning 50	Writing in book sprints	Barker, P	A25 (BSS)
Ligtning 73	Libraries, OA research and OER: towards symbiosis?	Sheppard, N	A25 (BSS)
Ligtning 77	Why bother with open education	Rolfe, V	A25 (BSS)
Ligtning 112	Taking care of business: OER and the bottom line	Casey, J C	A25 (BSS)
Paper 106	Reflection through transition: the role of open educational resources in bridging informal to formal learning	Hewitt, L	A24 (BSS)
Paper 70	The Wikipedia Education Program: open educational practice on a global scale	Poulter, M	A24 (BSS)
Paper 11	Reaching out with OER: the public-facing open scholar and the benevolent academy	Coughlan, Tony	A24 (BSS)
POERUP 145	OER in Mexico, in the context of Hispanic America - implications for Europe	Karran, T	A26 (BSS)
POERUP 144	An elevator pitch world tour of OER countries from A to Z	Bacsich, P	A26 (BSS)
Paper 30	Academic libraries and the OER movement: the need for awareness, understanding, and collaboration	Bueno-de-la-Fuente, G	A02 (AB)
Paper 40	Landscaping the learning environment: the place of OERs in shaping staff development	Gomez, S	A02 (AB)
Paper 15	OER video series Food for thought: bite-size CPD on-the-go for and by teachers in HE	Nerantzi, C	A02 (AB)
Paper 116	Using third party resources in OER	Quentin-Baxter, M	A03 (AB)
Paper 75	Col.laboratori and LORO, collaborative networks for educational repositories and teaching communities	Santos-Hermosa, G	A03 (AB)
Paper 27	Leveraging passion for open practice	Wild, J	A03 (AB)

27th March 13.30-14.30

Session	Title	Lead Author	Room
Paper 32	Data, data everywhere, but ne'er time to think: identifying patterns in user behaviour across changing open media channels	Lane, A	B52 (BSS)
Paper 109	Overcoming OER consent issues: the story of the #veted image database	Mossop, L	B52 (BSS)
Paper 59	High aspirations: Transforming dance students from print consumers to digital producers	Alvarez, I	A25 (BSS)
Paper 65	Assessing OER impact across varied organisations and learners: experiences from the 'Bridge to Success' initiative	Coughlan, Tim	A25 (BSS)
Paper 46	Promoting open approaches with the UK PSRB/subject associations in medicine	Pender, N	A24 (BSS)
Paper 42	Promoting OER within Professional Bodies	Fenlon, A	A24 (BSS)
Paper 80	STEM @ 1000 MPH - OER and a live engineering project - Bloodhound SSC Live-STEM	Lanham, J	A26 (BSS)
Paper 71	EGOER and open practice identities	Follows, C	A26 (BSS)

B52, A25, A24, A08 and A06 are in Business School (BSS).
Atrium and Amenities Building (A02, A03, A04) - See Map (available seperately)

Welcome from the Conference Chairs

Dr Jackie Carter - Mimas,
University of Manchester

Dr Chris Pegler
The Open University

Dear Delegate,

This conference offers engaging mixed activity to explore the impact of OER on education within the conference themes of Evidence, Experience and Expectation, with time on Wednesday 27th March (14.30-15.15) to collect and discussion ideas generated at this conference around each of those themes. With a focus on the student voice, we welcome many attendees who are new to open education.Please share your questions and discoveries over these two days, particularly via social media where the ideas here can be more widely circulated and discussed.

OER13 is the work of an amazing group of open education enthusiasts, and supporters. We hope their enthusiasm will be infectious; creating a stimulating and enjoyable event whose influence extends beyond this place and time. Please share your ideas with us and the conference committee and help us all create this virtuous circle.

OER13

Conference Mini Guide

#oer13 #ukoer

http://www.oer13.org/
http://oer13.wordpress.com/
https://twitter.com/OER13
Hashtags: #oer13 & #ukoer

Conference Supporters

Thank you to our Committee members, ALT and the OER13 Supporters who together have made this conference possible.

Gold Supporters

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Sliver Supporters

Higher Education Academy (HEA)

Open Educational Innovation & Incubation (OEII)

Scottish Qualifications Authority (SQA)

Institutional Supporter

Open Nottingham - University of Nottingham

Associate Supporters are listed here:

http://www.ucel.ac.uk/oer13/sponsors.html

Posters

A detailed list of posters can be accessed at the URL below:

http://www.medev.ac.uk/oer13/posters/

Posters will be setup and displayed in the foyer area of the main conference building.

Posters are in physical and digital formats. The digital posters run on a slideshow so please do spend time at the digital poster viewing point.

WiFi

Wi-Fi is available throughout the conference venue. Username and password is available at the registration desk and a wireless helpdesk will be available on the first morning of the conference.

Twitter Hashtags

During the conference there will be a live twitter feed for each session. When in a session please use the conferece hashtag #OER13 and also the hashtag #abs001 (where 001 is the paper/poster/workshop session number).

Speakers - Wednesday 26th March

Alan Ford   **(#abs124)**

Pro Vice Chancellor, University of Nottingham

Professor Alan Ford is Pro Vice-Chancellor for Teaching and Learning in the University of Nottingham. Born in Dublin, and educated in Trinity College Dublin and the University of Cambridge, he joined Nottingham in 1998, and has served previously as Head of the School of Humanities and Dean of the Faculty of Arts.

Rachel Wenstone   **(#abs125)**

Vice-President (Higher Education), National Union of Students

Rachel Wenstone is Vice-President (Higher Education) of the National Union of Students. Previously, she studied for an MSc in Human Rights at the London School of Economics. She studied Law as an undergraduate at Leeds University before spending a year as a sabbatical officer at Leeds University Union. She served two years on the NUS National Executive Committee, sitting as co-convenor of the Anti-fascism Anti-racism Committee for both years and on the NUS Women's Campaign Committee in her second year. Rachel's priorities as an officer of the national union include defending higher education as a public good, supporting students' unions to work on student retention and success and championing excellent teaching.

Speakers - Thursday 27th March

Doug Belshaw   **(#abs126)**

Badges & Skills Lead, Mozilla Foundation

Dr. Doug Belshaw is Badges & Skills Lead at the Mozilla Foundation. He's a former teacher and senior leader and has also worked in the Further and Higher Education sectors with JISC, a UK national body that works on behalf of the government to promote educational technology. Doug works across the UK and Europe for Mozilla on Web Literacies and evangelising Open Badges. You can find out more about him at http://dougbelshaw.com

Nick Shockey   **(#abs135)**

Director, Student Advocacy, SPARC

Nick Shockey is the director of student advocacy for the Scholarly Publishing and Academic Resources Coalition (SPARC) and founding director of the Right to Research Coalition (R2RC). Supported by SPARC, the R2RC is an international alliance of local, national, and international student organizations that advocate for researchers, universities, governments, and students themselves to adopt open scholarly publishing practices. Under Nick's direction, the R2RC has grown to represent just under 7 million students in more than 100 countries around the world and has facilitated student lobbying in hundreds of legislative offices, in the United States and elsewhere.

27th March Schedule

Time	Activity	Venue
09:00 - 09:30	Registration	Foyer
09:30 - 09:45	Day 2 Welcome & OER 14	B52 (BSS)
09:45 - 10:45	Keynote 2 Doug Belshaw	B52 (BSS)
10:45 - 11:00	Changeover & Refreshments	Foyer
11:00 - 12:30	Sessions	Various
12:30 - 13:30	Lunch	Atrium
13:30 - 14:30	Sessions	Various
14:30 - 15:15	Facilitated discussion [Conference Themes]	B52/A25/A24
15:15 - 15:30	Changeover & Refreshments	Foyer
15:30 - 16:30	Plenary 3 Nick Shockey Reflect and Close.	B52 (BSS)

26th March Schedule

Time	Activity	Venue
09:15 - 10:00	Registration	Foyer
10:00 - 10:45	Conference Welcome & Alan Ford	B52 (BSS)
10:45 - 11:45	Keynote 1 Rachel Wenstone	B52 (BSS)
11:45 - 12:00	Changeover & Refreshments	Foyer
12:00 - 13:00	Sessions	Various
13:00 - 14:00	Lunch	Atrium
14:00 - 15:30	Sessions	Various
15:30 - 16:00	Changeover & Refreshments	Foyer
16:00 - 17:00	Poster Presentations Viewable from 13:30	Foyer
18:45 - 22:30	Gala Dinner - Buses leave Newark Hall, Jubilee at 18:30	

B52, A25, A24, A08 and A06 are in Business School (BSS). Atrium and Amenities Building (A02, A03, A04) - See Map (available seperately)