

OER24

Wednesday, March 27th

Arena

09:15 - 09:45	Welcome and opening
09:45 - 10:45	Dr Rajiv Jhangiani
10:45 - 11:15	Tea and Coffee
11:15 - 12:30	Workshop: 41 Toward Open Discovery and The Journey of Knowledge
12:30 - 13:30	Lunch in West Atrium
13:30 - 14:45	Workshop: 74 Curation as Creation: Empowering Educators in the Digital Age
14:45 - 15:15	Tea and Coffee
15:15 - 16:30	Workshop: 85 Transforming Learning in Ireland's Technological Higher Education Sector: What comes next?
16:30 - 16:45	Short break
16:45 - 17:30	Gasta

T103

11:15 - 11:30	66 Supporting EDI: A Spotlight on Open Education in Community Colleges
11:30 - 11:45	37 Open for Antiracism: Leveraging Open Education to Support Antiracism in the Classroom
11:45 - 12:00	104 Best practice guidelines in the design and use of physical learning spaces in university settings.
12:00 - 12:15	52 Digital Drop-In: An informal community of learners helping to bridge the age-based digital divide
12:15 - 12:30	Q&A
12:30 - 13:30	Lunch in West Atrium
13:30 - 13:45	29 Transforming and enhancing academic mentorship through Open Educational Practices
13:45 - 14:00	79 Breaking boundaries: Unleashing practical subjects through instant video editing technology, blended learning and MOOC development
14:00 - 14:15	30 The sound of Open Practice in social media wilderness
14:15 - 14:30	126 Integrated Open Curriculum in the Case of Legal English and Client Consultation – In Dialogue with a Critical Friend
14:30 - 14:45	Q&A
14:45 - 15:15	Tea and Coffee in the Arena
15:15 - 15:35	67 Advancing EDI Practices in Open Education: Africa and Latin America Perspectives
15:35 - 15:55	89 Spreading the word: Bulk machine translation of over 1200 OER textbooks, student discovery and uptake
15:55 - 16:15	142 Understanding how Open Educational Resources Can Empower Teachers of Vulnerable Students in Lebanon
16:15 - 16:30	Q&A

T104

11:15 - 11:30	109 Recentering and resituating an institutional approach to the development of open educational policy and practice in the context of Generative Artificial Intelligence
11:30 - 11:45	124 A case study on the implications of Generative Artificial Intelligence (GAI) on teaching within an Irish Technological University.
11:45 - 12:00	125 Defending Truth in an Age of AI Generated Misinformation: Using the Wiki as a Pedagogical Device
12:00 - 12:15	132 Classroom Critical Thinking in the Age of Artificial Intelligence
12:15 - 12:30	Q&A
12:30 - 13:30	Lunch in West Atrium
13:30 - 13:45	40 Collaborating for Impact. The role of the Network of Open Orgs in global Open Education efforts.
13:45 - 14:00	48 Librarians as agents of change - SPARC Europe's Strategic Plan for Open Education
14:00 - 14:15	55 Idealism just won't cut it - Visibility of teaching as a non-monetary incentive for OER adoption
14:15 - 14:30	69 MOOC Design Toolkit, supporting a lean MOOC development process
14:30 - 14:45	Q&A
14:45 - 15:15	Tea and Coffee in the Arena
15:15 - 15:35	133 Digital Skills for Music Teachers (DISK) - an Erasmus+ initiative for the digitisation of music education in Europe.
15:35 - 15:55	56 Empowering Student Engagement with Open Education
15:55 - 16:15	152 The best policy: institutional approaches to enable open education
16:15 - 16:30	Q&A

T105

11:15 - 11:30	101 Reclaiming #Edtech4life in Open Education
11:30 - 11:45	108 Be sure to take the lens cap off!
11:45 - 12:00	22 Digital Literacy in the Open: Artificial Intelligence and the Production of Scholarship
12:00 - 12:15	117 Croí—Deepening student connection to their discipline. The development of an OER through interdisciplinary collaboration.
12:15 - 12:30	Q&A
12:30 - 13:30	Lunch in West Atrium
13:30 - 13:45	34 Just-in-time Social Justice Efforts: Using OER - and
	Sometimes AI - for Queer, Trans, and Gender Non-Conforming Campus Initiatives
13:45 - 14:00	146 The Intersection of OERs, AI, and Equity
14:00 - 14:15	70 Doing the Work: Developing a DEI Toolkit to Center Equity in Textbook Creation
14:15 - 14:30	73 Open for Collaboration: Joining Forces Across Different Sectors of Higher Education
14:30 - 14:45	Q&A
14:45 - 15:15	Tea and Coffee in the Arena
15:15 - 15:35	136 Go Wild to Stay Well: A hackathon to explore AI, digital education and learner wellbeing
15:35 - 15:55	82 Charting the Future: Lessons from an assessment of a decade-long OER program
16:15 - 16:30	Q&A

T106

11:15 - 11:30	50 The good, the bad and the ugly: Using pop culture as to democratise complex topics.
11:30 - 11:45	81 DOERs in SoTL: supporting a culture of OER/P-enabled pedagogy
11:45 - 12:00	84 Introducing the ISAT2: The Institutional Self-Assessment Tool for Open Educational Practices
12:00 - 12:15	156 Higher Ed, Can You Hear Us?
12:15 - 12:30	Q&A
12:30 - 13:30	Lunch in West Atrium
13:30 - 13:45	83 Innovating Learning Spaces: Integrating VR/AR and OER in an academic library
13:45 - 14:00	13 The Academic Library's Role with Open Educational Resources
14:00 - 14:15	51 Value creation through community involvement in design processes within a context of semi-openness
14:15 - 14:30	113 The Global OER Graduate Network (GO-GN) is 10!
14:30 - 14:45	Q&A
14:45 - 15:15	Tea and Coffee in the Arena
15:15 - 15:35	58 Empowering students and transforming learning in Ireland through a Digital and Sustainable Futures Student Champion Programme and a Student Digital Backpack
15:35 - 15:55	59 Is the MOOC still alive?
15:55 - 16:15	99 Opening a can of worms; sharing educational resources and visions in Ireland, are we ready?
16:15 - 16:30	Q&A

T107

- 11:15 - 11:30 93 Inclusive Music Ensemble -
from Classroom to EP
- 11:30 - 11:45 95 Student Staff Partnership:
Inclusive by Design: Microlearning
for LGBTQ+ Allyship in Higher
Education
- 11:45 - 12:00 153 Accessibili-tea: Infusing
Accessibility into the OER Creation
Process
- 12:00 - 12:15 20 Interactive Lab Teaching: The
Wales Immunology Teaching
Toolkit
- 12:15 - 12:30 Q&A
- 12:30 - 13:30 Lunch in West Atrium
- 13:30 - 13:45 77 Community Building in German
Higher Education: The Role of
Open Digital Platforms
- 13:45 - 14:00 115 Starting A(nother) OER
Secondary School the Itz'at
STEAM Academy
- 14:00 - 14:15 127 Opening up Learning Spaces
through an accredited module at
TU Dublin
- 14:15 - 14:30 144 The importance of finding
your tribe and building community.
A Latin American experience
through the OE LATAM Regional
Node
- 14:30 - 14:45 Q&A
- 14:45 - 15:15 Tea and Coffee in the Arena
- 15:15 - 15:30 42 Empowering Education:
Building a Francophone OER
Catalogue with Collective
Intelligence and AI technologies
- 15:30 - 15:45 71 Supporting OER Adoptions
through Federated Discoverability
- 15:45 - 16:00 118 A Collaborative and Inclusive
Hybrid Workspace for Agile Teams
- 16:00 - 16:15 48 Connecting the Commons: How
OER Can Benefit Public Libraries
- 16:15 - 16:30 Q&A

OER24

Thursday, March 28th

Arena

09:30 - 09:45 Welcome and opening
09:45 - 10:45 Dr Catherine Cronin and Professor
Laura Czerniewicz
10:45 - 11:15 Tea and Coffee
11:15 - 12:15 Workshop: 122 Humanising
Learning Design with Digital
Pragmatism
12:15 - 12:30 Q&A
12:30 - 13:30 Lunch in West Atrium
13:30 - 14:30 Workshop: 116 The extended
mythos of ChatGPT
14:30 - 14:45 Q&A
14:45 - 15:15 Tea and Coffee
15:15 - 16:15 GASTA
16:15 - 16:30 Closing Address

T103

11:15 - 11:30 35 Towards an Open Future: A
Systematic Approach to Centering
Open Values in an AI-Driven World
11:30 - 11:45 68 Inclusive generative AI:
Promoting the responsible and
ethical use of generative AI in
Further Education and Training
11:45 - 12:00 47 Generative AI as an Assistant
Tutor: can responsible use of Gen
AI improve learning experiences
and outcomes?
12:00 - 12:15 61 Incubating an Open Pedagogy
of Artificial Intelligence
12:15 - 12:30 Q&A
12:30 - 13:30 Lunch in West Atrium
13:30 - 13:50 6 Engaging Diverse International
Students: Promising Online
Teaching Practices
13:50 - 14:10 25 Virtual Site Visits: Immersive
and Accessible Learning for Civil
Engineering through 360-Degree
Video
14:10 - 14:30 28 A data ethics and data justice
approach for AI-Enabled OER
14:30 - 14:45 Q&A
14:45 - 15:15 Tea and Coffee in Arena

T104

11:15 - 11:30	12 Growing an undergraduate practice-based research community: a cross-faculty approach
11:30 - 11:45	19 30 Years of Ed Tech
11:45 - 12:00	54 Fostering Academic Innovation - Strategies for Creating Sustainable, Media-Rich Reusable Learning Resources
12:00 - 12:15	134 Research in progress: Learning analytics for critical data literacy
12:15 - 12:30	Q&A
12:30 - 13:30	Lunch in West Atrium
13:30 - 13:50	121 Blending UDL with immersive technologies for affective learning gains.
13:50 - 14:10	60 Evolving Open Education Practices in Support of Equity, Decolonization, Diversity, Inclusive: Supportive licensing practices for inclusive education
14:10 - 14:30	129 Building a Second Brain While Transforming Education
14:30 - 14:45	Q&A
14:45 - 15:15	Tea and Coffee in Arena

T105

11:15 - 11:30	72 Positioning opened programs to play a transformative role in university EDI, sustainability and teaching strategies
11:30 - 11:45	17 The Jigsaw, The Catalyst, The Safeguard, and The Selfie :: an Interpretative Phenomenological Analysis of Fifty-Four Testimonies on Openness in Education
11:45 - 12:00	24 Towards Sustainable OER Practices: The Case of Bachelor Nursing in the Netherlands
12:00 - 12:15	26 Microlearning as a methodology for student success: creating and sharing bite-sized, reusable OERs
12:15 - 12:30	Q&A
12:30 - 13:30	Lunch in West Atrium
13:30 - 13:50	143 Transforming the Teaching and Learning Landscape at a Multi-Campus Institution Through OER: Student, Faculty, and Librarian Perceptions
13:50 - 14:10	135 Unravelling Open Data: Critical approaches to the Data Carpentries' Social Science curriculum
14:10 - 14:30	131 Translation, metadata, and informed consent: a case study from the Canadian context
14:30 - 14:45	Q&A
14:45 - 15:15	Tea and Coffee in Arena

T106

11:15 - 11:30	49 Using learners as collaborators to embed scholarship opportunity in integrated degree apprenticeships
11:30 - 11:45	65 Bringing Open Science Training Back to Basics
11:45 - 12:00	139 OER Micropublishing: Quiet Anarchy in the Academy
12:00 - 12:15	128 What's an OSPO and why should I care?
12:15 - 12:30	Q&A
12:30 - 13:30	Lunch in West Atrium
13:30 - 13:50	53 Pedagogical Innovations in MOOC Design: Engaging Stakeholders through Evidence Cafe Method
13:50 - 14:10	105 AI and critical pedagogy: A human centred approach
14:10 - 14:30	45 Transforming pedagogy through design thinking, design-based research and inquiry learning
14:30 - 14:44	Q&A
14:45 - 15:15	Tea and Coffee in Arena

T107

11:15 - 11:30	106 Global learning, local voices: Empowering the student voice in course content
11:30 - 11:45	112 Students as key drivers of inclusion in higher education
11:45 - 12:00	151 Thinking Beyond OER Content: Building Accessibility into Your OER Program
12:00 - 12:15	76 From MOOCs to Co-MOOCs: how new open educational practices are transforming teacher professional development in contexts of mass displacement
12:15 - 12:30	Q&A
12:30 - 13:30	Lunch in West Atrium