

Tuesday - 26 April 2022



UK Time (BST)	Location: Conference Hall			Location: Seminar Room 2			Location: Seminar Room 3			
	ID	Session	Author	ID	Session	Author	ID	Session	Author	
09:00		Registration								
10:00	P1	Opening Plenary with Bryan Mathers and the Conference Co-Chairs Conference Hall, Chair: Martin Weller								
10:45		Short Break								
		<i>Conference Hall, Chair: Francisco Iniesto</i>			<i>Seminar Room 2, Chair: Martin Weller</i>			<i>Seminar Room 3, Chair: Beck Pitt</i>		
11:00	40	Teaching environmental awareness using plants and IoT technologies: an OER approach	Bernardo Tabuenca, Alejandro Leo-Ramírez, Juan Arquero-Gallego, Vicente García-Alcántara, Carlos Gilarranz-Casado and Edmundo Tovar	54	Open in action: how we support and develop open educational practices	Jane Secker, Lorna Campbell, Julie Voce, Leo Havemann, Chris Morrison and Catherine Cronin	69	Ethical adventures in open sharing	Josie Fraser and John Okewole	
11:30	60	Foo-Foo the Snoo Returns: In Praise of Slow Reading with Open Scholarship	Mark Brown	55	A potential textbook: iterating a library-academic partnership	Catrina Hey				
12:00		Short Break								
		<i>Conference Hall, Chair: Maren Deepwell</i>			<i>Seminar Room 2, Chair: Martin Weller</i>			<i>Seminar Room 3, Chair: Rob Farrow</i>		
12:15	89	Collaboration across open science education: working towards a FAIR and open future	Helen Clare	92	Chaos, Creativity and Culture	Joshua Spears	9	The OER Ecosystem(s) of Tomorrow	Robert Farrow, Orna Farrell, Ulf-Daniel Ehlers and Stefano Menon	
12:45	22	48 hours of non-stop exchange with „OERcamp.global“ - How OERcamp brings international OER actors together	Kristin Hirschmann and Jöran Muuß-Merholz	10	Creative project design for Open Education Practitioners	Mojca Drevenšek, Chrissy Nerantzi and Javiera Atenas				
13:15		Lunch								
		<i>Conference Hall, Chair: Maren Deepwell</i>			<i>Seminar Room 2, Chair: Kerry Pinny</i>			<i>Seminar Room 3, Chair: Beck Pitt</i>		
14:00	42	Open Research during the time of Covid-19: The story of the IJTEL special issue on eportfolio	Orna Farrell, Karen Buckley, Laura Costelloe, Lisa Donaldson and Tom Farrelly	13	The Open Pedagogy Project Roadmap: A Resource for Planning and Sustaining Open Educational Practices	Bryan McGeary and Christina Riehman-Murphy	57	Global OER Graduate Network Showcase	Rebecca Pitt, Robert Farrow, Francisco Iniesto and Martin Weller	
14:30	87	You Say Tomato, I Also Say Tomato: OER and Retention, Promotion and Tenure	Kathy Essmiller, Joshua Daniel, Cristina Colquhoun and Holly Reiter							
15:00		Short Break								
		<i>Conference Hall, Chair: Kerry Pinny</i>			<i>Seminar Room 2, Chair: Francisco Iniesto</i>			<i>Seminar Room 3, Chair: Rob Farrow</i>		
15:15	4	Open-courSe web development with LiaScript Markdown	André Dietrich, Mark Jacob and Sebastian Zug	53	GO-GN: a catalyst to support inclusive and sustainable Open Education	Francisco Iniesto, Bernardo Tabuenca, Covadonga Rodrigo and Edmundo Tovar	12	Co-creating a framework for platform governance in open education - policy, data ethics and data protection	Leo Havemann and Javiera Atenas	
15:45				30	Equity, diversity and inclusion in a GO-GN project: Adopting participants' recommendations	Carina Bossu and Francisco Iniesto				
16:00		Short Break								
16:15	P2	Closing Plenary: Open TextBook Discussion Panel chaired by Beck Pitt with Lorna Campbell, Gary Elliott-Cirigottis, Jane Secker and Dhara Snowden Conference Hall, Chair: Beck Pitt								
17:00		Close of day 1								

Wednesday - 27 April 2022



UK Time (BST)	Pre-recorded online programme						
09:00	2	Twine Peaks. Exploring Open Source, Interactive & Non-linear Storytelling. Performing a Techno-Autoethnographic Experiment.	Pip McDonald and Pip McDonald				
09:15	26	OER Tracks and the ORCA.nrw Network: Promoting OER in Higher Education	Sina Nitzsche, Florian Rosenthal, Laura Schaffeld, Elisabeth Scherer, Magdalena Spaude and Tassja Weber				
09:30	28	Open(ing) Education for Social Justice: Student Perspectives	Jennifer Van Allen and Stacy Katz				
09:45	29	Open Lifelong Learning	Marla Loble, Kathy Essmiller and Jamie Holmes				
10:00	56	There must be other fish in the sea!	Melita Panagiota Sidiropoulou, Chrissi Nerantzi and Eleni Mitsea				
10:15	93	Cooking up Community	Chloë Hynes				
10:30	71	The Liberated Learner	Terry Greene, Giulia Forsythe and Dave Cormier				
10:45	78	The Role of Power Relations and Identification in Collaborative Knowledge Construction at Single Gender Online Forum	Alyaa Aljared				
11:00	34	The Tonic of Serendipity: A New Call for True Stories of Open Sharing	Alan Levine				
11:15	41	Key to open practices - generating synergies between Open Education and Open Science	Claudia Hackl				
11:30	73	Co-creating Educational Chatbots Challenges Lead to a Crowd-based ASPIRE Framework	Stathis Th. Konstantinidis, Matthew Pears, James Henderson, Heather Wharrad, Klas Karlgren, Constantinos S. Pattichis and Panagiotis D. Bamidis				
11:45	83	Just Knowledge: a community-focused open knowledge project	Catherine Cronin				
12:00	68	Second language pedagogy and open education in online teacher training environments: a case study	Giovanna Carloni				
12:15		<i>Break</i>					

13:00	51	Open Educational Textbooks as a teachable moment - a streamlined and multi-faceted approach to engaging and informing students	Bill Ju					
13:40	82	Rethinking Coursework: From Students as Argument Makers to Students as Makers of Scholarly Editions	Christina Riehman-Murphy					
14:20	44	Refreshing the STEM narrative; OEP in STEM pedagogy for preservice teachers	Johanna Funk and Janice Crerar					
15:00	61	Developing a framework for digital literacies in relation to open educational practices	Michael Paskevicius					
15:20	79	Open source teaching K-12 curriculums: A case study of using local wild life data to teach science and history aligned with common core curriculum	Margaret Krone, Sarah Hutton					
15:40	23	Would You Use Them? A Qualitative Study on Teachers' Assessments of Open Educational Resources in Higher Education	Marjon Baas, Roeland van der Rijst, Tjark Huizinga and Wilfried Admiraal					
16:00	75	Exploring podcasts for developing educational action research and promoting open science and education	Carla Margenat, Agustina Huertas, Cardozo Angel, Manuel Podetti and Virginia Rodés					
16:40	64	Collaborative content creation with HedgeDoc	Axel Dürkop					
17:20	20	Building your custom OER textbook using LibreTexts	Joshua Halpern					
18:00	84	Graduate Students and OER: Open in Action	Kennedy Essmiller, Grant Currier, Lisa Wright, Anna Sicari and Kathy Essmiller					
18:30		Close of Day 2						

Thursday - 28 April 2022



UK Time (BST)	Live online programme - track 1			Live online programme - track 2			Live online programme - track 3		
	ID	Session	Author	ID	Session	Author	ID	Session	Author
09:00	35	An Open Approach to developing Educators' Digital Capacity: Lessons learned from the cross-institutional development and delivery of an Open Course	Kate Molloy, Sharon Flynn, Morag Munro, David Hamill, David Maloney, Rob Lowney, Suzanne Stone, Clóidhna O'Callaghan and Mairéad O'Reilly	24	An open paradigm for Remote Labs	A Adam	3	Co-creating open picture books for learning, teaching and research in higher education. A wild idea?	Chrissi Nerantzi and Paola Corti
09:30	27	Improving accessible and inclusive teaching and learning practices for online, higher education students	Chloé Beatty, James Brunton and Sophia Pallaro	21	Institutional Recommendations for Open Textbooks: making the most of technology, curriculum innovation and equity policies	Sarah Lambert	37	Edit-A-Thon: Contribute to a crowd-sourced OER of digital assessment exemplars	Rob Lowney and Suzanne Stone
10:00	<i>Short Break</i>								
10:10	50	Investigating the use of Open Educational Resources (OER) and or Open Educational Practices (OEPs) by public basic education teachers during the Covid-19 pandemic – findings from a Brazilian study	Viviane Vladimirschi	95	Building a community from open scholarship pedagogy with a Framework for Open and Reproducible Research Training (FORRT)	Leticia Micheli and Flavio Azevedo	25	Applying the Capability Approach to Open Educational Practice	Gabi Witthaus and Catherine Cronin
10:40	91	Skills for Prosperity, Kenya: Repurposing OER to deliver a large-scale national professional development training	Fereshte Goshtasbpour, Beck Pitt, Rebecca Ferguson, Simon Cross and Denise Whitelock	63	YouHero: A near future learning design adventure	Eamon Costello, Steve Welsh, Prajakta Girme, Farrelly Tom, Clare Thomson and Fiona Concannon			
11:10	<i>Short Break</i>								
11:20	15	Open eTextbooks for Access to Music Education: Outputs and reflections	Lorna Campbell and Nikki Moran	72	A Multilingual Wiki to Leverage Open Culture and Promote Open Educational Practices	Alex Enkerli, Sandrine Favre, Barbara Class, Thomas Hervé Mboa Nkoudou, Michele Notari, Fabio Balli, Denis Gillet, Guillaume Tschupp and Iris Henseler	77	An Annotation Jam Session: Adding Meaning, Examples, Discussion to the UNESCO Recommendation on OER	Alan Levine
11:50	43	Learners as Partners: Co-Creating an Open Textbook	Shaun Ferns	31	Scaling Success, Inspiring Change: Reflections on Launching the California Alliance for Open Education (CAopenEd)	Jacob Jenkins, Jaim Hannans, Thomas Clobes, Janet Pinkley and Alicia Virtue			
12:20	<i>Longer Break</i>								
13:00	47	Online learning in a time of environmental crisis	Kate Lindsay	81	Open Infrastructure for Open Learning: Commons In A Box OpenLab	Jean Amaral, Charlie Edwards, Jody R. Rosen and Christopher Stein	33	Over to you: How the Thinking Environment builds community, respect and parity in a Virtual Community of Practice	Amber Taylor-Smith
13:30	17	Students leading the way to co-create a pedagogy in a time of crisis.	Charlotte Marshall	11	Exploring the use of Open Education Practices in undergraduate, interprofessional collaborative learning	Yolande Heymans, Christo Bisschoff, Baaqira Ebrahim, Jessica Pool, Rhea Koch, Jako Olivier and Christmal Christmals	62	OER flashcards to raise digital inequalities awareness in the educational sector	Teeroumanee Nadan
14:00	<i>Short Break</i>								
14:10	P3	Plenary: Dr María Soledad Ramírez Montoya Chair: Martin Weller (40 min)							

14:40		<i>Short Break</i>							
14:50	1	Open Access Monographs for Teaching and Research: A Sustainable Model Beyond BPC	Judith Fathallah	14	Ready OER Not: Open education in K-12 spaces	Emily Helton	7	Mapping the Social Worlds/Arena of Open Education	Tanya Elias
15:20	59	The ReHIn MOOC: Integration of refugees into the EU health culture and system	Daniyar Sapargaliyev, Michael Taylor, Ioanna Dratsiou, Annitta Varella, Natalia Stathakarou, Maxine Harjani, María Segura Segura, Heather Wharrad, Vicente Traver Salcedo, Panagiotis D. Bamidis, Klas Karlgren and Stathis Th. Konstantinidis	16	Open Education and Systemic Barriers from a Student Leader's Perspective	Karen Fletcher	32	Building capacities in open knowledge for the LIS sector	Gema Santos-Hermosa and Javiera Atenas
15:50		<i>Short Break</i>							
16:00	38	How it Started/How it's Going: Celebrating 10 years of open textbooks in British Columbia	Clint Lalonde and Amanda Coolidge	19	Our Story: OER With Student Content as an Ancillary to Student Success	James Ross-Nazzal	45	Open to uncertainty? Foresight and strategy for turbulent times	Matthew Finch, Anne Gambles, Paul Stacey and Simon Ashby
16:30	67	Reflections of Open Learning Design: Principles & Practices	Verena Roberts, Leo Havemann and Helen DeWaard	18	Creating health and medical clinical scenario based engaging teaching and learning online repository	Tranum Kaur			
17:00		<i>Short Break</i>							
17:10	74	What is Open Scholarship? A Framework for Discussion	Dave Cormier and Nick Baker	36	Building Connection with Virtual Teams	Lauren Hanks and Maren Deepwell	86	Co-designing the Higher Education Surveillance Observatory	Anne-Marie Scott, Brian Lamb, Amy Collier and Tom Woodward
17:40	90	Opening Up Learning Design Research	Shanali Govender, Tasneem Jaffer and Laura Czerniewicz	58	EntreComp Ireland OER development: A lot of time and effort, but if we build it, will they come?	Robert Hickey and Shaun Ferns			
18:10		<i>Short Break</i>							
18:20	P4	Close of Conference Plenary with Angela DeBarger and Fellows from GO-GN Chair: Rob Farrow							
19:00		End of Day 3							