

Programme - OER19: Recentering Open: Critical and global perspectives

10-11 April 2019, National University of Ireland, Galway

Wednesday, 10 April

08.00 - 09.00	Registration, refreshments and networking			
09.00 -10.00	Welcome from the Co-Chairs and keynote by Kate Bowles			
10.00 - 10.30	Refreshment break			
10.30 - 11.30	Parallel sessions			
Lecture Theatre	O-076	What does it take to establish Openness as an institutional value? - 30mins	David White, Kate Lindsay	Gavin Clinch
	O-116	Unpacking the geopolitics of open for the strategic development of (HE) institutions and communities - what is a university for? - 30mins	Sheila MacNeill, Keith Smyth et al.	
CA101	O-009	Creating Open Textbooks for Graduate Programs in Educational Technology - 20mins	Richard West	Leona Ungerer
	O-096	A Grassroots Approach to Building a Sustainable Open Textbook Service: a Case Study. - 20mins	Rosarie Coughlan	
	O-071	Open Scotland Greenshoots of Open Practice - 20mins	Joe Wilson, John Casey et al.	
G009	O-168	Is open online language learning appropriate for refugees and migrants? - 20mins	Timothy Read, Elena Barcena et al.	Anne-Marie Scott
	O-170	The role of a MOOC in developing in-service English language teacher cognition - 20mins	Shahzad Ardavani	
	O-066	Open Science: the contribution of citizen science projects to informal learning in the public sphere - 20mins	Eileen Scanlon, Christothea Herodotou et al.	
CA107	O-119	Open for whom? Thinking about diversity, equity and inclusiveness in open communities - 60mins	Bea de los Arcos, Judith Pete	Leigh Graves Wolf
G006	O-027	#OpenETC: A Collaborative or a Cooperative? - 60mins	Grant Potter, Brian Lamb et al.	Jim Luke
G007	O-139	Open Education, global health and equity: Critical reflections from a case study in public health eye care - 20mins	Sally Parsley, Daksha Patel	Frances Bell
	O-016	Fostering a culture of openness: enablers, tensions and works in progress. - 20mins	Elizabeth Childs, Dr. Jo Axe et al.	
	O-070	An Open Networking Lab for practical open education - 20mins	Karen Kear, Andrew Smith et al.	

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11.30 - 11.45	<i>Short break to get to next session (15 min)</i>			
11.45 - 12.45	<i>Parallel sessions</i>			
Lecture Theatre	O-045	Ensuring a Sustainable Future for Open Education - economic models, business models, sustainability models - 30mins	Paul Stacey	James Glap-Grossklag
	O-152	Cape Town Declaration: Envisioning the Next Decade of Open Education - 30mins	Nicole Allen, Alek Tarkowski	
CA101	O-052	Repurposing the FOLC offering to illuminate open in a Wits context - 20mins	Najma Agherdien, Nazira Hoosen	Anne-Marie Scott
	O-056	Facing the risks and challenges of bounded inequities – putting inequalities back into the notion of ‘quality’ for equitable, sustainable development of Higher Education in Africa and Europe - 20mins	Su-ming Khoo, Paul Prinsloo	
	O-054	The good, the bad and the ugly of open? Digitalisation and cultural contexts. - 20mins	Andy Lane, Teresa Connolly et al.	
G009	O-025	Working with OEP in In Northern Australian Aboriginal Knowledge Systems - 20mins	Johanna Funk	Najma Agherdien
	O-140	Questioning Openness: Perspectives from MOOC designers located in South Africa and the USA - 20mins	Taskeen Adam	
	O-150	Bringing OER in from the periphery: a Grounded Theory on OER adoption in Latin American Universities - 20mins	Virginia Rodés	
CA107	O-059	Enabling equity and inclusion for refugees and asylum seekers through open education - 60mins	Gabi Witthaus, Gill Ryan et al.	Maren Deepwell
G006	O-095	Amaz-Zine: How to create a DIY OER Zine - 60mins	Bryan Mathers, Amy Burvall	Catherine Cronin
G007	O-093	Identifying Under-representation in Wikipedia, Wikidata and Other Online Sources - 60mins	Alice White, Martin Poulter	Frances Bell
12.45 - 13.45	<i>Lunch</i>			
13.45 - 14.45	<i>Parallel sessions</i>			
Lecture Theatre	O-043	Enacting the Value of Openness by Sharing. - 20mins	Helen Crump	Caroline Kuhn
	O-159	The use of Realist Social theory to shed light on student’s agency/lack of in open educational practices. - 20mins	Caroline Kuhn	

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	O-084	The openness of new learning spaces in campus-based institutions - 20mins	Claire McAvinia, Jason Fitzsimmons et al.	
CA10	O-023	An Open Road - Our ePortfolio journey - 20mins	Lisa Donaldson, Mark Glynn	Gabi Witthaus
	O-061	Opening up the closed – bringing a technology vendor into the domain of almost open! - 20mins	Andrew Smith	
	O-064	Digital open textbooks for development: Promoting social justice in South African higher education - 20mins	Glenda Cox, Cheryl Hodgkinson-Williams et al.	
G009	O-121	#femedtech Open Space - 30mins	Lorna Campbell, Frances Bell et al.	Kate Molloy
	O-118	Virtually Connecting at #OER19 - 30mins	Teresa MacKinnon	
CA107	O-173	Open Education Cooperative - where policy meets practice - 60mins	Aleksandra Czetwertyńska, Alek Tarkowski	Laura Czerniewicz
G006	O-037	Fostering Openness in Education: considerations for sustainable policy making - 60mins	Javiera Atenas, Leo Havemann et al.	Joe Wilson
G007	O-030	Supporting Open Science with Open Pedagogy - 20mins	Karen Cangialosi, Susan Whittemore	Connie Blomgren
	O-022	Towards Open Pedagogy: A Phenomenological Study of Open Education Practitioners - 20mins	Michael Paskevicius	
	O-123	Geopolitics of Open Education: An examination of undergraduates' experiences in Nigerian universities - 20mins	Olawale Iyinolakan, Dr. Abiola Abioye	
14.45 - 15.00	<i>Short break to get to next session (15 min)</i>			
15.00 - 16.00	<i>Parallel sessions</i>			
Lecture Theatre	O-127	The Participatory Open: Can We Build a Pro-Social / Pro-Societal Web? - 30mins	Bonnie Stewart, Lawrie Phipps et al.	Catherine Cronin
	O-020	Road testing the UK Online Copyright Advisor - 30mins	Marion Kelt	
CA101	O-031	Transparently Open: Making Critical Digital Literacy Practices Visible in a Syllabus - 20mins	Leigh Wolf	Verena Roberts
	O-132	Accessibility, User Experience & Augmented Reality in Future OER Learning - 20mins	Sabine Moebs	
	O-049	Open Education: Into the Future - 20mins	Eamon Costello, Gráinne Conole et al.	
G009	O-086	Exploring the role of Open Source Hardware in the OER Ecosystem - 20mins	Beverley Gibbs, David Polson	

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	O-085	Are local institutional repositories the way to go for OER curation in Ireland? - 20mins	Risqueuz Angelica, Claire McAvinia	Rob Farrow
	O-169	Relaunching the OER Policy Registry on OER World Map - 20mins	Jan Neumann	
CA107	O-063	Where Open and Innovation Collide: Designing for an ideal HE future - 60mins	Lyn Hay, Julie Lindsay et al.	Lee Graham
G006	O-032	Open education as social-justice: a writing workshop - 60mins	Sarah Lambert, Laura Czerniewicz	Joe Wilson
G007	O-012	My Story: A Found Poem Reflecting the Voice of Women Studying in Open Education Programs in Turkey - 7mins	Suzan Koseoglu, Aras Bozkurt et al.	Tom Farrelly
	O-154	Wikipedia in Medical Education: A subterfuge - 7mins	Clare Thomson, Richard Fallis	
	O-115	"But what exactly is @FemEdTech?" Defining an open distributed network - 20mins	Louise Drumm, Frances Bell et al.	
	O-110	A Tale of Resilience: Turning 'Nos' Into an Internationally Award Winning Web Series - Naturally Ours: A Case Study - 20mins	Lori Yearwood, Erica Hargreave	
16.00 - 16.20	Refreshment break			
16.20 - 17.20	Keynote Panel: Taskeen Adam, Caroline Kuhn and Judith Pete			
17.20 - 18.20	<i>Parallel sessions</i>			
Lecture Theatre	O-039	Who are we missing? Closed-open communities. - 30mins	Una Daly, Jenni Hayman	Frances Bell
	O-161	Trouble with critical: reframing critical digital literacies as real-world interventions - 30mins	Helen Beetham	
CA101	O-117	Shaping Open Practice: OER Research Impact for Research Excellence Framework (2021) - 20mins	Robert Farrow, Rebecca Pitt et al.	Laura Czerniewicz
	O-151	Recontextualising learning: the promotion of Open Educational Practice through the collaborative design and development of Open Educational Resources. - 20mins	Kate Miller, Gary Mckenna et al.	
	O-034	From a tweet, to a blog, to a book – writing an open access book - 20mins	Chris Rowell	
G009	O-051	Investigation into adaptation of OER for synchronous online language teaching - 20mins	Hélène Pulker	Leona Underer
	O-081	OER Accessibility to English Non-Native Speakers - 20mins	Irina Rets, Tim Coughlan et al.	

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	O-124	Academic staff perceptions and use of Open Educational Resources in selected Universities in Ghana - 20mins	Samuel Oforu Donyina, Professor Zhang Jingjing et al.	Leona Ungerer
CA107	O-136	Reflecting on teaching in the open: Digital Literacies and Open Practice - 60mins	Jane Secker, Lorna Campbell et al.	Verena Roberts
G006	O-158	Pedagogy of the Data Oppressed - developing a pedagogy for working with Students to Solve Problems with Data - 60mins	Mary Loftus	Javiera Atenas
G007				
18.20	Day 1 Close			
19.30	OER19 Evening at the Bite Club, Galway			

Thursday, 11 April

08.30 - 09.00	Registration, refreshments and networking			
09.00 - 10.00	Welcome from the Co-Chairs and keynote by Su-Ming Khoo			
10.00 - 10.15	<i>Short break to get to next session (15 min)</i>			
10.15 - 11.15	<i>Parallel sessions</i>			
Lecture Theatre	O-040	"Won't somebody PLEASE think of the learners?" How to overcome the Helen Lovejoy Syndrome of OER. - 30mins	Jöran Muuß-Merholz, Markus Deimann et al.	Richard West
	O-102	Crowdsourcing the Untextbook - 30mins	Michelle Harrison, Tannis Morgan et al.	
CA101	O-094	JOINTLY for OER: How should a public repository and service provider for OER look like? - 20mins	Anja Lorenz, Annett Zobel et al.	Leona Ungerer
	O-148	Creating and sustaining open on a shoestring - 20mins	Melanie Meyers	
	O-167	Back to basics for sustainability: a critical narrative from Sweden on the micro, meso and macro level - 20mins	Jörg Pareigis	

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G009	O-135	I love to hate you: A Theoretical Critique of Irish Language and Culture MOOCs and the battle of Open - 20mins	Mairéad Nic Giolla Mhichíl, Mark Brown et al.	Catherine Cronin
	O-047	Perceptions of student push back: One professor's experience using Open Source software in an educational technology course - 20mins	Julia Hengstler	
	O-112	Rejuvenating Open Education through Open Educational Practices - 20mins	Michael Dabrowski	
CA107	O-146	Recentering open for those at the margins: three lenses on lurking - 60mins	Caroline Kuhn, Leo Havemann et al.	Helen Crump
G006	O-109	Finding Funding and Building Sustainability Around Arts and Environmental Storytelling - 60mins	Erica Hargreave, Mary McDonald	Jan Neumann
G007	O-008	Sustainability of Human Development: An OER Course Tool Kit for Early Childhood Educational Stakeholders - 20mins	Margaret Krone, Marcie Savoie	Debbie Baff
	O-026	When connection fails: What to do with all the lemons? - 20mins	Laura Ritchie, Brady Lloyd	
	O-075	Starting with The Basics: Establishing a University Repository for OERs in Germany. - 20mins	Michael Fuchs	
11.15 - 11.30	<i>Short break to get to next session (15 min)</i>			
11.30 - 12.30	<i>Parallel sessions</i>			
Lecture Theatre	O-105	Awash in a Sea of Openness: The Inside, Topside and Downside of Open Scholarship - 20mins	Mark Brown, Eamon Costello et al.	Bev Gibbs
	O-143	Thoughts on the Politics of Technology: Fostering a Free Relationship to Openness - 20mins	Billy Meinke	
	O-153	A "pedagogy of small": Exploring small open online communities - 20mins	Tanya Elias, Laura Ritchie et al.	
CA101	O-114	Creating and using OER for mobile learning in higher education - 20mins	Rachel Shanks, Teresa Cardoso et al.	Javiera Atenas
	O-128	Open practice: a journey towards equitable development - 20mins	Beck Pitt, Tim Seal	
	O-145	Pockets of Educators - 20mins	Clint Lalonde, Constance Blomgren et al.	
G009	O-087	CLICK AND CONNECT: nurturing the potential and potency of participation through the development of critical digital and network literacies in repositories of Open Educational Resources - 20mins	Virginia Power	Laura Czerniewicz
	O-126	Elementary and Middle School Teacher Candidates Negotiate Open Educational Practices - 20mins	Diane Watt	

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	O-078	Adoption of OER in education: a meta-study of 25 OER-projects - 20mins	Daniel Otto	
CA107	O-088	Positioning the values and practices of open education at the core of University business - 60mins	Stuart Nicol, Anne-Marie Scott et al.	Brian Mulligan
G006	O-131	Open Platforms for Open Educational Resources: Lessons from a Large-Scale OER Initiative - 60mins	Andrew McKinney, Ann Fiddler et al.	Jim Luke
G007	O-080	Open practices in academic professional development programmes - 20mins	Claire McAvinia,	Najma Agherdien
	O-099	Lighting fires in open education: Starting slow burns to make sustainable system changes - 20mins	Nick Baker, Liesel Knaack	
	O-175	Scholarship and the Open Ecosystem – Open up for Convergence - 20mins	Lina Morgado, Paula Cardoso	
12.30 -	Lunch			
13.30 - 14.30	<i>Parallel sessions</i>			
Lecture Theatre	O-174	Recent Trends in Global OER Research & Implications for the Future of the Open Education Field - 20mins	Catherine Casserly, Angela DeBarger	Gabi Witthaus
	O-149	Holding the Line on Open in an Evolving Courseware Landscape - 20mins	Nicole Allen	
	O-104	Course development by higher education partners of the OERu: Case studies using Davis' Arena of change with technology in education - 20mins	Danielle Dubien, Cheryl Brown et al.	
CA101	O-028	HumanMOOC: A reflective look at impact to practice - 20mins	Whitney Kilgore, Patrice Torcivia Prusko et al.	Javiera Atenas
	O-101	#aboerjc – Reinventing the critical and scholarly discussion - 20mins	Erik Christiansen, Constance Blomgren et al.	
	O-147	PRAXIS: Professional Learning Communities and burgeoning Open Educational Practices for reflection and transformation of teaching - 20mins	Ada Czerwonogora, Virginia Rodés et al.	
G009	O-038	How I lost my faith in OER. - 7mins	Brian Mulligan	Catherine Cronin
	O-130	The Sipping Point: Can openness start with a cuppa? - 7mins	Clare Gormley	
	O-133	Opening the Closed: Introducing H5P to the Virtual Learning Environment - 7mins	Kate Molloy	
	O-044	Serfs of Open - 7mins	CC Zero	
CA107	O-100	Moving Beyond the Pitch: Creating a Statement of Values for Open Practitioners - 60mins	Lillian Hogendoorn, Ali Versluis	Maren Deepwell
G006	O-108	Critical Interrogation of OER Degrees and Zed Creds -- Reducing Equity Gaps or Just Lowering Textbook Costs? - 60mins	Una Daly, James Glapa-Grossklag et al.	Richard West

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G007	O-125	Exploring the Possibilities afforded by Open Education at Second Level in Ireland - 20mins	Ann Marcus-Quinn, Triona Hourigan	Laura Czerniewicz
	O-137	Recentring Open in the Community - 20mins	Gill Ryan	
14.30 - 14.45	<i>Short break to get to next session (15 min)</i>			
14.45 - 15.45	<i>Parallel sessions</i>			
Lecture Theatre	O-042	Do governmental Open Educational Resources (OER) policies lead to sustainability of Open Education initiatives? - 20mins	Igor Lesko	Joe Wilson
	O-113	Open Educational Resource Funding Models and Case Studies - 20mins	Mary McDonald, Erica Hargreave	
	O-156	Can We See the Real Open? Critical and Economic Analysis of Open as Commons, "Business Model", Pedagogy, and Praxis - 20mins	Jim Luke	
CA101	O-155	From virtue ethics to distributed morality in digital environments: reflections on the potential of open pedagogies - 20mins [CANCELLED]	Diane Gal	Bev Gibbs
	O-165	Opening Up Gen Z Voices - 20mins	Bernard Goldbach, Caitriona Ni Chasaide	
	O-077	All Aboard - an open, collegial approach to the development of digital skills and confidence - 20mins	Iain MacLaren, Blaneth McSharry et al.	
G009	O-046	Once upon an open: an OER story - 7mins	Sara Thomas	Frances Bell
	O-138	They're Not Going to Give it to You - 7mins	Liz Johnston Drew , Leo Havemann	
	O-171	(Re-)imagining an international open education conference and planning to make it happen - 7mins	Paola Corti, Chrissi Nerantzi	
	O-062	One eye to the left, one eye to the right - 7mins	Constance Blomgren	
	O-097	The role of OER in Vocational education - 7mins	Chadwick Flinn	
CA107	O-045	Ensuring a Sustainable Future for Open Education - economic models, business models, sustainability models - 30mins	Paul Stacey	Louise Drumm
	O-141	Cancelled: Empowering Student Leadership in Open Education - 60mins	Hailey Babb, Shifrah Gadamssetti	
G006	O-098	Gold doesn't always glitter - An interactive workshop on Open Publishing Practices - 60mins	Tom Farrelly, Eamon Costello et al.	Lorna Campbell

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G007	O-091	The challenge of Open: empowering learners or eroding privacy? - 60mins	Pauline Rooney, Geraldine Gray et al.	Catherine Cronin
15.45 - 16.00	Short break (refreshment available)			
16.00 - 17.00	<i>Parallel sessions</i>			
Lecture Theatre	O-010	Professional Development Guidelines for OER: A Case Study of Brazilian Fundamental Education Public School Teachers - 20mins	Viviane Vladimirschi	Laura Czerniewicz
	O-033	Online Open Education and Social Justice: progress for regional, multi-lingual, and female learners - 20mins	Sarah Lambert	
	O-089	Open Education as a Real Utopia - 20mins	Jamison Miller	
CA101	O-069	Connecting practices: Education as part of UCL's open agenda - 20mins	Claudia Yogeswaran, Clive Young et al.	Leona Ungerer
	O-019	Sharing a Pragmatic Networked Model for Open Pedagogy: The Open Hub Model of Knowledge Generation in Higher Education Environments - 20mins	Lee Graham, Verena Roberts	
	O-021	Design frameworks for Open Education - 20mins	Gráinne Conole	
G009	O-163	Questionably open and not always by choice - 7mins	Frances Bell	Catherine Cronin
	O-024	Big Learning at Gäwa - 7mins	Johanna Funk, Kathy Guthadjaka (Gotha)	
	O-055	Remix my Remix - 7mins	Bryan Mathers	
	O-048	Taking Care of Business: Emerging OER Business Service Models - 7mins	Joe Wilson, John Casey et al.	
	O-122	Creative. Community. Collaboration. — Leveraging the three “C’s” — How Participatory Arts Collaborations can be Utilized as Accessible, Sustainable Open Educational Resources - 7mins	Mary McDonald	
	O-090	make and break; exploring the margins through creative practice - 7mins	Sarah-Jane Crowson	
CA107	O-041	Can we decolonize OER/Open? - 60mins	Tannis Morgan, Maha Bali et al.	Maren Deepwell
G006	O-079	Lets develop an open, global classroom - 60mins	Lisa O'Neill	Joe Wilson
G007				
17.00 - 17.20	Closing plenary: Reflections from OER19			
17.20	Thank you from the Co-Chairs and conference close			

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