15-16 December - ALT Winter Conference Programme



09:00	Welcome and Orientation				
10:00	Kirstie Coolin. Digital Lockdown Learning and Post-Pandemic Practice: Where are we Pivoting to? - 30 min	Tharindu Liyanagunawardena. Improving Accessibility Awareness at University College of Estate Management with a CPD Course - 30 min			
10:45	Sarah Knight and Clare Killen. Learning from the enforced move to mass online learning: the teaching staff perspective - 30 min	Dominik Lukes. Innovations in Reading and Writing Technologies for Inclusion: What Should Learning Technologists Know - 30 min			
11:30	Coco Nijhoff, Samantha Ahern and Alistair Cooper. Developing an anti-racism toolkit for technology-enhanced learning: An update from the Content Developers subgroup of the Anti-racism in Learning Technology Community of Practice - 30 min	Lucinda Bromfield. Implementing learning analytics at scale in an online world: lessons learned from the Open University UK - 30 min			
12:00	Members Meet up and #altc21Winter Quiz incl. ALT South Members Group meet up				

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s at - 30	10:00	Jade Kimberley. Professional development in learning technology: What lies ahead? - 30 min	Lorraine Spalding and Lee-Ann Simpson. Building Excellence into the Virtual Learning Environment (VLE) - what makes a VLE? - 30 min			
iding sion: gists	10:45	Suzanne Stone. Staff wellbeing in Higher Education: Can digital wellbeing skills help? - 30 min	AmplifyFE. Showcasing excellent practice in Learning Technlogy from Further and Vocational Education - 30 min			
ng nline)pen	11:30	Katie Stripe, Katie Dallison and Erin Simpson. BYOP - Bring Your Own Portfolio. What to do when you have no (or many) institutional portfolio tools 30 min	Mari Cruz Garcia Vallejo. Data protection law for educators: what do you think you know? - 30 min			
	12:00	:00 Framework for Ethical Learning Technology Discussion Session				

13:00	Break		13:00	Break		
14:00	Matthew Street and Lawrie Phipps. A digital 'levelling up'? - 30 min	Michael Shaw. What does it really take to create accurately captioned video content? - 30 min	14:00	Catherine Cronin and Lorna Campbell. Developing enabling T&L policies: Sustaining ethical and equitable digital and open practices - 30 min	David Barnard-Wills. The EU's proposed Artificial Intelligence Act as an approach to and driver for ethical learning technology? - 30 min	
14:45	Sarah Henderson and John Wilson. The rise of the Hybrid Classroom - 30 min	Michelle Jolley, Cassandra Jones and Claire O Brien. Embedding Digital Interactive Storytelling in Criminology Research Methods - 30 min	14:45	Lucy Anacleto and Alice Castillo. Critically reflecting on Your degree your way (YDYW) that was implemented at Arden University during the Covid-19 pandemic using Schön's Swampy Lowlands - 30 min	Dr Theresa Marriott. Help! l need somebody! Won't you please, please help me? - 30 min	
15:30	Video Posters Jasmine Price. On Campus and Off Campus: Places, People, and Possibilities during the Pandemic Virginia Roberts, Kerry Steele-Jones and Claire O Brien. Project Hephaestus – Crafting Cross-Faculty Virtual Educational Environments	Video Posters Debbie Baff. Exploring educators' lived experience of social support and the impact on wellbeing within private online social network sites: A Heuristic Inquiry Owen Crawford. Key factors for maintaining innovation between projects – The journey to a Virtual Hospital For Wales	15:10	 #altcWinter21 GASTA Sam Taylor. 10 Well-being tips from the EdTech community Clare Thomson, Cathy Moore and Donna Mageean. Breaking free: A multifaceted teaching approach for professional skills and wellbeing Richard Price. Extended Reality (XR) Technologies in Healthcare Education: Beyond Training Recovery David Pike. If we have the TEF (Teaching Excellence Framework) could and should we create a post-COVID Technology Excellence Framework (TEF)? Monica Chavez, Teeroumanee Nadan, Tania Dias Almeida Fonseca, Tracey Madden and Maren Deepwell. "We are committed to diversity and equality of opportunity": an intersectional text analysis of job postings in learning technology. Matt Lingard. Attracting and recruiting more diverse learning technology staff essica Gramp, Anna Krassa and Mary Cooch. Moodle Academy: global, open and accessible 		
16:15	Teresa MacKinnon. #OpenHouse - The wonder of play! - 45 min		16:15	Learning Technologist of the Year Awards Showcase		
17:00			17:00	Learning Technologist of the Year Awards Ceremony (David White, Helen O'Sullivan)		
18:00			18:00	Close of C	onference	