

## DEPRECATED - ALT ONLINE WINTER CONFERENCE 2019

Showcasing Learning Technology #altc

11-12 December 2019

### Wednesday, 11th December

9.30am	Welcome & orientation			
	Webinars	Webinars	Tweet chats	Edit-a-thon & wildcard
10.00	GDPR for Rebels: An empowering approach to using external technologies [326]	Closed Captions at Northampton [343]		
11.00	Educational technologies, copyright literacy and open practice [335]	INSPIRE: Active Learning Champions Professional Development Scheme [348]	Positive Interventions underpinned by Learning Analytics - The role of data in Personal Tutoring. [362]	
12.00	Learning Designs for Design Thinking [346]	Online distance learning in Data Analytics: Benefits, Challenges, Suggestions [334]		Shaping an Active Mobile Learning service [369]
13.00 - 14.00	Lunch break			
	Webinars		Tweet chats	Edit-a-thon & wildcard
14.00	Embodying Leadership as a Learning Technologist [329]	MoodleNet: federated, resource-centric social networking for educators [324]	360 Tweegree Feedback: Designing An Online Short Course for Sub-Saharan Africa [338]	
15.00	Lessons from moving a core staff-development module online [331]	OER digital curation using Xerte within a Master of Public Health online group assignment [350]		Good practice guide: Spherical video in Education [363]
16.00	Making space for creativity : a Summer Social Media Sprint [340]	Does allowing Art and Design students to choose their type of session and method of Learning Development [366]	Open Source for skills acquisition. #opensource [360]	
17.00	Open conversation about ethics in Learning Technology [349]			Leading teams in teaching and learning: an inspiring conversation [355]
18.00	Day 1 ends			

## DEPRECATED - ALT ONLINE WINTER CONFERENCE 2019

Showcasing Learning Technology #altc

11-12 December 2019

### Thursday, 12th December

8.30am	Welcome & orientation			
	Webinars		Tweet chats	Edit-a-thon & wildcard
09.00	Exploring the potential of ePortfolios (Mahara) for developing key skills for university [364]	What do we mean by 'pedagogy' in 'pedagogy first'? Towards a Digital Pedagogic Creed [ 359]		Crowd-sourcing an OER: Exemplars and Case Studies of Technology-Enhanced Assessment [367]
10.00	Video-based formative assessment for professional learning [332]	Fostering policy making in Open Education: The OER policy registry [368]		A Review of Privacy and Edtech Tools - Trading the Right to Privacy of Students for Cool Edtech Tools [339]
11.00	Supporting students to develop their digital literacies using Microsoft Teams [347]	[344]	Lecture Captures for Online Learning - Friend or Foe? [351]	
12.00	Special FEWAG accessibility session with special guest Hector Minto from Microsoft [356]	The #ALTC blog wants you! Find out how you can contribute [341]		The building blocks of reflection [336]
13.00 - 14.00	Lunch break			
	Webinars		Tweet chats	Edit-a-thon & wildcard
14.00	Learning Technology and Study Abroad [333]	Using the Myshowcase.me ePortfolio and Digital Badges to Support the George's Student Award Scheme at St George's University of [370]		Intentionally Equitable Hospitality: Applications Beyond Virtually Connecting. [330]
15.00	Implementing a new VLE: Managing Management to ensure buy-in and support [345]	An introduction to the University of Sussex Digital Accessibility Toolkit [ 354]		Toolkit to support new or incoming students to use technology effectively in their learning [361]

## DEPRECATED - ALT ONLINE WINTER CONFERENCE 2019

Showcasing Learning Technology #altc

11-12 December 2019

<b>16.00</b>	Learning Design Bootcamp - In conversation with Jannah and Catherine [357]	A Twine adventure! Using Twine for teaching and accessibility [358]	Game-Based Learning in Higher and Further Education [322]	
<b>17.00</b>	"The Crossing" A film by Shreepali Patel [365]	Open House with Open Ed SIG [353]		Live participatory, collaborative fiction - playful podcasting [342]
<b>18.00</b>	<b>Conference ends</b>			

Note: † session will no longer be presented

Last Updated: 12 May 2023 11:59:00