



Pre-Conference Activities

UK local time	Wednesday, 1st September	Thursday, 2nd September	Friday, 3rd September	Monday, 6th September
09:00				Participant orientation and networking Start planning your #altc conference, network with other participants and orientate yourself.
10:00				Speaker orientation session <i>Open to all speakers to help with set up and testing.</i>
11:00	Participant orientation and networking Start planning your #altc conference, network with other participants and orientate yourself.	Participant orientation and networking Start planning your #altc conference, network with other participants and orientate yourself.	Participant orientation and networking Start planning your #altc conference, network with other participants and orientate yourself.	Pre-Conference Workshop 1 Being a learning technologist: designing an open primer course Stuart Nicol and Tracey Madden 81
12:00				Pre-Conference Workshop 2 Toolkit for thesis circles Ya Ping Hsiao, Kamakshi Rajagopal, Inge Van Seggelen-Damen, Emmy Vrieling-Teunter and Steven Verjans 31
13:00				<i>Break for lunch</i>
14:00	Speaker orientation session <i>Open to all speakers to help with set up and testing.</i>	Speaker orientation session <i>Open to all speakers to help with set up and testing.</i>	Speaker orientation session <i>Open to all speakers to help with set up and testing.</i>	Pre-Conference Workshop 3 Getting published in 'Research in Learning Technology': A Workshop with the editors Louise Drumm, James Brunton and Sarah Honeychurch 100
15:00				Pre-Conference Workshop 4 Practical tips: how to make your teaching more inclusive for neurodiverse and disabled students Miranda Melcher 12
16:00	Speaker orientation session <i>Open to all speakers to help with set up and testing.</i>	Speaker orientation session <i>Open to all speakers to help with set up and testing.</i>	Speaker orientation session <i>Open to all speakers to help with set up and testing.</i>	Pre-Conference Workshop 5 Decentralising Education Using Blockchain Technology Alexander Mikroyannidis 14
17:00				

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This programme is subject to minor timetabling changes.


ALT Annual Conference 2021 - Tuesday, 7 September 2021

UK local time	Track 1 Leadership and digital and physical spaces	Track 2 Inclusive practice and digital wellbeing	Track 3 Wildcard
09:00	Wellbeing activities and networking		
10:00 - 11.00	 Welcome from the Conference Co-Chairs Sonia Livingstone Keynote Short break (10 min)		
11:10 - 12.00	Parallel sessions		
	Teaching development during the "digital pivot": experiences from City staff Jane Secker and Julie Voce 62	The future of teaching and learning in the Arts and Humanities: The student view Neil Hughes 79	What digital competences do our students need to develop? Suzanne Stone, Laura Anne Scanlon and Rob Lowney 109
	Advisor, Broker, Consultant: Distributed leadership roles that steer rapid learning technology adoptionTim Neumann, Leo Havemann and Clive Young108	How are students experiencing their learning online? Sarah Knight, Clare Killen and Mark Langer-Crame 44	Challenges and lessons learnt in building a student led online learning community in a pandemic Jennifer Allam, Johanna Westwood, Sian Hill and Anthony Longbone 50
	Short break (10 min)		
12:10 - 13.00	Parallel sessions		
	Pivots and Pirouettes - A Digital Transformation case study in Dance Alex Spiers, Vaiva Adamonytė, Sarah E Baker, Anna Hall and Carol Maynard 94	Asynchronous Study for Adult Learners Sammy White 10	Emergency Remote Education in the UK: Parents' perspective Tharindu Liyanagunawardena and Shirley Williams 6
	The art of placemaking for online learning James Ritson and Kate Lindsay 32	Digital balance literacy: A model for supporting wellbeing in the digital era Paula Bleckmann, Debbie Holley and Eva-Maria Bitzer 41	Supporting academic staff in the move to online teaching Phil Anthony and Daniel Clark 1
13:00	Break with networking and social activities		
14:00 - 14.50	 Learner Experiences Panel discussion Short break (10 min)		
15:00 - 15.50	Parallel sessions		
	Leadership of a Champions Programme Monica Chavez 27	Digital Transformation - a discussion on inclusive approach Adele Cushing and Zad Santospirito 53	Teaching support during a lockdown: what worked, for whom and why? Fawei Geng 55



16:00 - 16:50	Short and fat or long and thin: the educational impact of the shape of the timetable Moira Sarsfield 82	Embedding Inclusive Practice for Blended and Distance Learning Carmen Miles, Mark Maher and Robin Clarke 65	The unexpected transition to online teaching for a vision impaired lecturer: Overcoming accessibility issues during the pandemic. Vanessa Mar-Molinero and Karla De Lima Guedes 105
	Short break (10 min)		
	Parallel sessions		
17:10 - 18:00	Leading through listening: drawing from staff and student experiences to adapt the implementation of a new VLE James Youdale and Malcolm Murray 15	Creating a student led on-line inclusive community of learning and co-creation of programme content using digital technology Sue Evans, Ellen Spender, Tracey Williams and Lesley Davies 43	Re-creating 'Creating Digital Learning Resources' online - lessons learned from a meta experience Anna Ruff 98
	Teach Digi - Shared Learning & Students as Partners Clíodhna O'Callaghan 48	eLearning best-practice' based on individual student profiles. Similarities and differences between full-time and part-time students and their needs for ideal online learning. Jasmin Séra and Georg Feldmann 39	Equid Education in the time of COVID-19 - Implementation of a Digital Learning Environment Ian Nicoll 90
	Short break (20 min)		
18:15	Parallel sessions		Video Posters
			Leadership & Digital and Physical Spaces & Wildcard
	Building community through Slack: a student-owned digital space for connectivity and collaboration Richard Walker and Nathan Page 68	Digital wellbeing to institutional policy: a co-created journey? Debbie Holley and David Biggins 24	Beyond contact hours: shifting mindsets on teaching and quality for online education Kate Lindsay 119 Social by design: building a Twitter community of learning designers Olivia Rowland and Shawndra Hayes-Budgen 54 How data stories can enhance learning. Mark Williams and Michael Collins 60 A mixed methods case study investigating the effects of captions, transcripts and reminders on learning outcomes, and student perception of lecture capture Ellie Dommett and Benjamin Gardner 7 Visualizing World History with Interactive Maps and Timelines Dimitar Dimitrov 33 To Microsoft Office Specialist and Beyond: A case study on the University of Lincoln's rollout of the MOS certification scheme before and during the COVID-19 pandemic. Luke Kidger, Ben Atkinson and Chavan Kissoon 67 Teaching and Learning at the Speed of Light - Using Lightboard technology to create unique learning experiences. Elanor McDonald and Dr. Jamie O'Neill 72 DIGIFLEX - From reverse brainstorming to a new concept for commissioned education at a Swedish university Ann Ottestig and Lena Lundgren 102
18:15			Short break (15 min)
			CMALT Ceremony
	Join us in a celebration of Certified Members of ALT and see newly accredited Members recognised for their achievements. Register now https://altc.alt.ac.uk/2021/		

ALT Annual Conference 2021 - Wednesday, 8 September 2021

UK local time	Track 1 Leadership and digital and physical spaces	Track 2 Inclusive practice and digital wellbeing	Track 3 Wildcard
09:00	Wellbeing activities and networking		
10:00 - 10.50	 Launching ALT's Ethical Framework for Learning Technology		
	Short break (10 min)		
11:00 - 11.50	Parallel sessions		
	Can an ancient institution change its ways? The role of learning technology leadership in enabling change. Nikki Stuart, Melissa Highton and Stuart Nicol 61	Lines of thought: the serendipitous emergence of collaborative learning Sarah Honeychurch and Wendy Taleo 47	Research highlights: 3-minute articles from the Research in Learning Technology journal Tunde Varga-Atkins and Michael Flavin 63
	The road to DELLHE – developing Leadership Literacies for pedagogically and ethically sound Digital Education Deborah Arnold and Albert Sangrà 5	Journeying together for student personal development: Come and join us! Alison Fox, Sarah Badger, Tim Cunningham, Elizabeth Edwards, Jo Goodman, Charlotte Lord, Anne Kagoya, Gill Clifton, Tim Coughlan, Marie DaSilva, Helen Hendry, Kate Lister and Carlos Montoro 3	Using Open Educational Resources and Technology to Empower Communities of Undergraduate Scholars Carlos Goller 11
	Short break (20 min)		
12:10 - 13.00	Parallel sessions		
	"We are not all in the same boat. We are all in the same storm": An exploration of the student experience of the shift to fully online teaching in response to the Covid19 Pandemic Kate Soper, Dr Rod Cullen, Phil Danby, Leanne Fitton, Jack Sutherst and Emily Webb 52	Accessible and inclusive learning online: challenges and opportunities Jess Humphreys and Kerry Pinny 96	When learning technologists tackle sectorial racism via recruitment and staff development! Teeroumanee Nadan, Tracy Madden and Monica Chavez Munoz 107
	The other side of the story: students' experiences of online tutorials. Kathy Chandler 91		How do I become an anti-racist researcher? Katie Gardner, Melissa Highton, Dominic Pates, Teeroumanee Nadan, Sukhtinder Kaur and Jim Turner 38
13:00	Break with networking and social activities		
14:00 - 14.50	Parallel sessions		
	Using institutional data on the student experience to inform teaching and learning practice Rob Higson and Laura Hollinshead 46	Addressing structural inequities in an expanding digital world Femi Nzegwu, Joanna Wild and Fiona Khandocker 111	Sharing experiences of an online HEA Fellowship scheme and its impact on learning and teaching Carina Bossu, Nashwa Ismail, Julia Sargent and Jane Wilson 73

	Are we there yet? Becoming a TEL scholar: code switching and building identity through the ALT ELESIG Scholar Scheme (pilot) Denise Sweeney, Jessica Humphreys, Jim Turner, Tunde Varga-Atkins, Brett Bligh, Natalie Tasler and Ashwini Datt97	A Brave New World: An Inclusive Intercultural Virtual Erasmus Experience for Student MidwivesKirstie Coolin, Stathis Konstantinidis, Sara Borrelli, Antonella Nespoli, Silja Mets-Oja, Anne-Marika Smit, Maria Van Oost, Simona Fumagalli, Annely Karema, Louise Walker, Helen Spiby and Karin Falkenhagen9	Reflections on hybrid flexible learning. Michael Detyna2
Short break (10 min)			
15:00 - 15.50	Parallel sessions		Video Posters Inclusive Practice
	The show must go on: reflecting on transitioning a programme of face-to-face staff development events online Charlotte Stevens and Karen Hamilton17	Numeracy skills training for all with Elevate My Maths. Preparing students for Success in Higher Education and Beyond Ovidiu Bagdasar and James Howell115	The Student Digital Champions of the DEO and Suzanne Collins 51 Cognitive load for English as a second language novice e-learners: a case study of challenges and responses from a multi-disciplinary perspective. Sue Blackett and Vicky Collins 74
	Working and writing in the presence of a peer in an online space: facilitating submissions to achieve HEA accreditation? Carina Bossu, Malik Refaat and Paige Cuffe93	eMORA: A collaborative online assessment project in midwifery education Marcela Watkinson, David Beasant, Sarah Copeland and Debbie Holmes 77	Putting Inclusivity at the heart of learning design Darren Gash 89 Putting the 'access' into accessible teaching Aidan Johnston 101 Using the lens of accessibility to develop the institutional VLE Course Templates Tom Foster, Robert Spark and Georgia Debling 110
Short break (10 min)			
16:00 - 17.00	 Mutale Nkonde Keynote		
Short break (10 min)			
17:10 - 18:00	Gala Session - join us for the launch of the Future of Learning Programme, chaired by Professor Helen O'Sullivan, Chair of ALT and Provost and Deputy Vice-Chancellor at the University of Chester.		
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ALT Annual Conference 2021 - Thursday, 9 September 2021

UK local time	Track 1 Leadership and digital and physical spaces	Track 2 Inclusive practice and digital wellbeing	Track 3 Wildcard
09:00	Wellbeing activities and networking		
10:00 - 10.50	 Lou Mycroft Keynote		
11:00 - 11.50	Short break (10 min)		
	Parallel sessions		
	Altogether now - changing the structure of an edtech team to meet the challenges of online and hybrid delivery Moira Sarsfield, James Dunbar, Kiran Gawali and Helen Walkey84	Promoting Connectedness – the importance of peer mentors in an intra-curricular online learning space Peter Bryant, Juliette Overland, Danielle Eden, Natasha Arthars and Elaine Huber86	Pedagogy meets Technology: developing a Community of Inquiry for digital teaching and learning Cecilia Gorla and Matt East34
	Leading institutional change in digital education: from emergency response to the foundations of strategic transformation Simon Horrocks and Dewi Parry 75	The HigherEd4All Project: Design and delivery of accessible, inclusive full-time online degree programmes for students from under-represented groups Jacqueline M. McCormack, Chloe M Warner-Cox, Louise O'Gorman, Louise Kearins, Ellen McCabe and Allison M.C. Gillen112	Investigating Technology-enhanced Self-regulated Learning in Multi-dimensional Online Interactions in Interactive Learning Environments Sam Yousefifard117
	Short break (20 min)		
12:10 - 13.00	Parallel sessions		
	Bridging the digital and physical space, using Snapchat to foster community and facilitate learning outwith the classroom in Higher Education. Suzanne Faulkner, David Tait and Mia Graham116	Online supports for flexible learners to support student mental health and wellbeing at scale. Ms Kelley Hester, Professor Jacqueline Professor J McCormack, Ms Louise O'Gorman, Ms Louise Kearins, Ms Jennifer Gilligan and Dr Allison M.C. Gillen85	Using ePortfolio to support student belonging and wellbeing in the post-Covid HEI context Ruth Payne and Sarah Copeland58
		The impact of the online transition on staff digital well being in a UK Institution Paul Hollins, Sarah Telfer, Daniel Edmondson and Dai Griffiths21Y	From Here to Anywhere: WordPress, HSP, UDL, and PBL and a Digital Escape Room Matthew Stranach83
13:00	Break with networking and social activities		
14:00 - 14.50	 Future Perspectives Panel discussion		
	Short break (10 min)		
15:00	AmplifyFE Communities of Practice Survey launch		
15:10 - 16.00	Parallel sessions		

16:10 - 17:00	When support and quality assurance collide: A learning technologists' journey to maintain staff wellbeing in a world full of data.Laura Hollinshead25	Learning online - who is the teacher? A critical reflection of different perspectives and shared learning experiences.Fiona Kennedy and Jennifer Jackson42	Making your mind up: Formalising the evaluation of learning technologies Marieke Guy and Tharindu Liyanagunawardena 16
	From digital ethnography to exhibition: Exploring the entanglement of learning online, work and lifePaula Shaw and Marlies Gratton13	Learning by Evaluating: Student-Led Formative Assessment Scott Bartholomew, Nathan Mentzer and Matt Wingfield 26	Should we see students' cameras when we teach online synchronous sessions? Catherine Bazela, Pete Mella and Robert Spark66
Short break (10 min)			
Parallel sessions			
17:10 - 17:30	Teaching English in VR: reclaiming a sense of placeDavid Read 87	Making Video and Multimedia for Learning Accessible and More Inclusive, at ScaleSandra Partington, Maria Kaffa and Sandra Guzman Rodriguez99	Building towards a more inclusive computing learning experience: Exploring aesthetic techniques to enhance Welsh school children's engagement with programming.Fiona Carroll 20
	Analysing online discussion in different digital spaces Carmen Vallis and Carlos Prieto Alvarez 57	Cameras on or off? Different perspectives of the same live lesson experience in FE during the COVID-19 emergencyTim O'Riordan18	Distance makes the heart grow fonder?Tarek Zoubir and Gabriella Bishop104
Short break (10 min)			
Close of Conference plenary - join us for goodbyes and thank yous			
Register now https://altc.alt.ac.uk/2021/			