

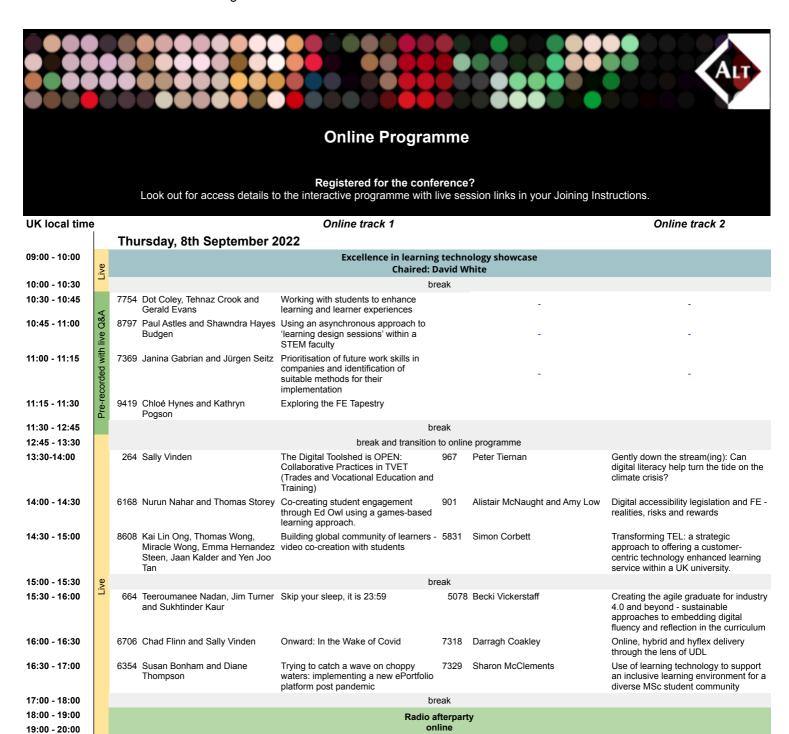
UK local time				Online track 1			Online track 2				
	Tuesday, 6th September 2022										
09:00 - 10:00		Opening Plenary Part 1: Welcome to the Conference									
	Chairs: Peter Bryant & Elizabeth Charles										
10:00 - 10:30		9806	Sachiyo Sekiguchi and Nobue Tanaka-Ellis	It's my turf: an educational technologist's account of teaching teacher-trainee courses in online and face-to-face modes	2872	Matthew Jones, Brendan Masterson, Alison Megeney and Nick Sharples	The Middlesex iPad project: a case study in digital pedagogy transformation for inclusive maths education in the face of digital poverty.				
10:30 - 11:30		2450	Dawn Fozard and Christine Bone	Building the digital capabilities of academic staff and students through induction programmes at Northumbria University.	5756	Dave Gatrell, Ka Yee Leung, Ho Au-Yeung, Kai Pan Mark and John Yuen	Expansive learning in health education: Designing and implementing a video-annotated peer feedback activity in a postgraduate nursing subject				
11:30 - 11:45	Live	ψ break									
11:45 - 12:15		1383	Paul Hollins, Sarah Telfer, Daniel Edmondson and Dai Griffiths	The ongoing impact of the online digital transition on staff well-being in a UK higher education instituion (HEI)	2687	Larissa Nelson and Sonia Lopez de Quinto	Help, I don't know what to do! Providing digital support for personal tutors				
12:15 - 12:45		3614	llene Dawn Alexander	Consulting and Co-Creating as a learning partner: a case study on supporting teachers and learners in co-creating curriculum	4954	Una Carthy and Demi Buchanan	From virtual exchange to blended mobility: a shared lecturer/student perspective				
12:45 - 13:00		break									
13:00 - 13:45		Opening Plenary Part 2: Shared experiences shaping the future									
13:45 - 14:00				br	eak						
14:00 - 14:30		2304	Karina Goransson and Monica Ulin	Increased learning for all, a universal design perspective on co-creation with students		-	-				
14:30 - 15:00	Pre-recorded with live Q&A	4557	Andrew Wilson and Helen Charlton	How do we facilitate effective personalised learning support in novel situations? A case study of using Microsoft Power Automate and learner co-construction in Higher Apprenticeship.		-	-				
15:00 - 15:30	reco			bro	eak						
15:30 - 16:00	Pre-	3058	Martin Weller	Metaphors of Ed Tech		-	-				
16:00 - 16:30		2867	Darragh Coakley	Keeping going - use of the flipped classroom for supporting and enhancing digital delivery post-Covid		-	-				

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UK local time	•			Online track 2					
	Wednesday, 7th September 2022								
09:00 - 10:00	Live								
10:00 - 10:30	_	break							
10:30 - 11:00	e Q&A	4713 Fiona McConnell	Future solutions for online training based on Covid-19 experiences: helping to grow technological practices in academics.	-	-				
11:00 - 11:30	Pre-recorded with live	1443 Evan Dickerson	Emerging community leadership for digital learning in the performing arts conservatoire sector	-	-				
11:30 - 11:45	orde	break							
11:45 - 12:15	re-reco	5790* Blaneth Mc Sharry and Grainne Mc Grath	Post-pandemic video: finding the niche and filling the gap	-	-				
12:15 - 12:45	ā	7975 Dave Ruckley, Thomas Wilkinson and Nigel Francis	Developing and teaching with interactive virtual labs	-	-				
12:45 - 14:00		Lunch and AGM (30 min)							
14:00 - 15:00	Live	Keynote: Ethics and educational technology - Rob Farrow							
15:00 - 15:15		break							
15:15 - 15:45		5448 Larry Mcguirk	The TEL technical mentoring programme at Northumbria University.	-	-				
15:45 - 16:15	live Q&A	9711 Mahreen Ferdous, Patrick Dunn	Equipping students and workers for the future of work: how learning technology can build a love of lifelong learning.	-	-				
16:15 - 17:00	Ę.	break							
17:00 - 17:30	Pre-recorded with live Q&A	7169 Patrick Dunn	VocTech in prisons: how technology is being used to provide accessible, personalised and high quality learning in the prisons and criminal justice sector	-	-				
17:30 - 18:00	T.	6093 Patricia Dennis, Ezekiel Sabb, Chariltong Piercin, Henry Palaguachi, Keyera Williams and Mcghill Pierre	Each one teach one: peer-to-peer creations of blended learning						

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Registered for the conference?

Look out for your access details to the interactive programme with live session links in your Joining Instructions.

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