



In Person Programme

Registered for the conference?
Look out for access details to the interactive programme with live session links in your Joining Instructions.

UK local time	Main Hall	Room 1.218	Room 1.219	Room 2.218	Room 2.220	Room 3.204	
Tuesday, 6th September 2022							
09:00 - 10:00	Opening Plenary Part 1: Welcome to the Conference Chairs: Peter Bryant & Elizabeth Charles Online					We start online... We are proud to present our flagship conference in a hybrid format for the first time.	
10:00 - 10:30	Programme online until 13:00 (in person sessions start at 13:00).					The opening session and welcome to the conference will bring all our participants together.	
11:30 - 11:45							
11:45 - 12:15							
12:15 - 12:45							
12:45 - 13:00	In-person registration and lunch from midday.					We have a full programme of online sessions in the morning of the first day across two online tracks.	
13:00 - 13:45	break						
13:00 - 13:45	Opening Plenary Part 2: Shared experiences shaping the future					Our social space on Discord will open ahead of the conference and provide a hub for discussion, informal chat and sharing resources. Joining us in person? Registration for in-person participants will start from 11:00 UK local time, and a light lunch will be served from midday for all arrivals in the Exhibition Hall. Our first in-person session is the first keynote from 13:00, which will also be livestreamed for online participants.	
13:45 - 14:00	break						
14:00 - 14:30	<i>Chair: John Brindle</i> Learning and curriculum design: new blooms or hardy perennials? Sheila MacNeill, Helen Beetham and Sarah Knight 2480	<i>Chair: Keith Smyth</i> Lessons learned during lockdown- what to keep online beyond the crisis? Graham Downes and Frances Tracy 9578	<i>Chair: Dr Salman Ahmad</i> A model of online tutoring to accommodate increased student numbers. Alan Williams, James Chircoop and Rachel Spink 1635	<i>Chair: Lorna M. Campbell</i> Building open research, community and values with the Global OER Graduate Network (GO-GN) Beck Pitt, Robert Farrow, Francisco Iniesto and Martin Weller 1167	<i>Chair: Dr Deepika Kohli</i> Beyond the crisis: defining the new digital education landscape across UK higher education Julie Voce, Richard Walker and Athina Chatzigeorgiou 2006		
14:30 - 15:00	Wouldn't change a thing: using educational change theory to critically reflect on digital learning innovation adoption Rob Lowney 8736	How the digital experience is evolving: from pre pandemic, learning during lockdown, to really harnessing technology to benefit the student experience Laura Didymus and Clare Killen 6566	Digital transformation beyond the crisis Peter Hirst 9953	Building intercultural student communities with the aid of technologies? Puiyin Wong 7372			
15:00 - 15:30	break						
15:30 - 16:00	<i>Chair: Alan R Williams</i> Digital competence, learning designs and adult learner engagement Nina Bergdahl 1052*	<i>Chair: Suzanne Stone</i> Student-staff partnership: a case study of the Enhancing Digital Teaching and Learning in Irish Universities Project (EDTL) internship model Fernandos Ongolly and Sharon Flynn 7602	<i>Chair: Natalie Lafferty</i> Why handwritten work is relevant in digital education. Jenny Hughes 6282	<i>Chair: Dr Salman Ahmad</i> Emerging leadership for a new strategic vision Daniel Hill 9952	<i>Chair: Lynne Taylerson</i> Done in 60 minutes! Best practices, crowdsourcing, co-creation, and design principals of educational chatbots James Henderson, Matthew Pears and Stathis Konstantinidis 3335		
16:00 - 16:30	Building learning infrastructures by developing digitally fluent learners Fred Garnett and Nigel Ecclesfield 9010	Co-creating a Digital Curriculum to Support Student Development and Employability Ian Glover and Beth Fielding-Lloyd 757	Encouraging academic skills development through social reading: a critical review of digital solutions and implementation strategies Richard Walker and Sam Parr 939				
16:30 - 17:00	break						
17:00 - 18:00	ALT Awards Ceremony 2022 Winners will be announced for Digital Transformation, Individual, Team, Leadership and Ethical EdTech Awards						



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Wednesday, 7th September 2022						
09:00 - 10:00	How our profession is changing: the #altc22 Panel Discussion Chair: Prof Helen O'Sullivan					
10:00 - 10:30	break					
10:30 - 11:00	<p>Chair: Julie Voce</p> <p>Making digital transformation achievable: critical foundations for success Sarah Knight, Lou McGill and Nick Skelton 3340</p>	<p>Chair: Beccy Dresden</p> <p>A design approach to templates for Moodle: ten years on Helen Whitehead 3660</p>	<p>Chair: Dr Salman Ahmad</p> <p>McGraw Hill: using adaptive technology for student engagement, flexibility and success. Marie Meskell 9951</p>	<p>Chair: John Brindle</p> <p>Developing and evaluating a pedagogically driven technology professional development program for language teaching Zoe Handley and Maha Alghasab 9142</p>	<p>Chair: Sharon Flynn</p>	<p>Chair: Sammy White</p> <p>How can we develop and deploy innovative learning technologies to support effective skills development for vocational learners? Lynne Taylerson, Emma Procter-Legg, Maren Deepwell 9958</p>
11:00 - 11:30	<p>2 short sessions:</p> <p>SPaM - A Framework for Hybrid Education. Capitalising on the potential for post-pandemic multi-modal teaching and learning. Simon Thomson 9644</p> <p>Building on momentum: closing digital skills gaps for staff and learners post-pandemic Hannah John, John Kerr and Craig Brown 633</p>	<p>Finding the fun: Injecting new ideas into existing modules, with the help of friends Zeta Dooly and Catriona Warren 8023</p>	<p>Designing for co-creation, bridging and participation: Respecting learners' Zone of Possibility (ZoP) John Cook and Debbie Holley 5564</p>	<p>Developing Digital Fluency with Notable James Stix 9950</p>	<p>Conducting systematic reviews in the field of educational technology: a workshop to get you started Nina Bergdahl, Katja Buntins and Melissa Bond 3771</p>	<p>Introducing the AmplifyFE Community Space Chloë Hynes, Lynne Taylerson, Emma Procter-Legg, Maren Deepwell 9959</p>
11:30 - 11:45	break					
11:45 - 12:15	<p>Chair: Tom Farrelly</p> <p>Technology enhanced learning and Michel Foucault Michael Flavin 2453</p>	<p>Chair: Suzanne Stone</p> <p>Co-designing a conversational user interface with disabled students to improve the experience of accessing support for study Tim Coughlan, Francisco Iniesto and Kate Lister 8761</p>	<p>Chair: Khristin Fabian</p> <p>Improving FE digital maturity through collaboration Andrew McFadyen 602</p>	<p>Chair: Chris Rowell</p> <p>How Crowdmark's digital assessment system helped universities through the pandemic and beyond Michelle Caers 5267</p>	<p>Chair: Roger Emery</p>	<p>Chair: Keith Smyth</p> <p>3 short sessions:</p> <p>Ahhhhhhh! Too much information! Shonagh Douglas 5022</p>
12:15 - 12:45	<p>Digital learning in Forensic Anthropology: design and development dilemmas Christopher John and Trudi Buck 6770</p>	<p>'One-size fits none'? A co-created approach for Dual-Mode teaching. James Youdale 3643</p>	<p>Designing learning for adults most at risk from economic and digital exclusion to gain the confidence to learn and develop the skills they need for work. Caroline O'Donnell 3292</p>	<p>Adapting e-assessment: making use of existing tools for online assessment Aggie Molnar and Garrett Benson 1563</p>	<p>Strategic vision for learning technology roles: depth, dimensions and professional progression Cath Fenn and Hannah Thein 5036</p>	<p>Robots in action – connecting online students into on-campus sessions Jenny Crow 8291</p> <p>Moodle Academy: engaging the learning community in the design, co-creation and translation of free, short online courses Jessica Gramp 546</p>
12:45 - 14:00	Lunch and Annual General Meeting (30 min, 13:15 - 13:45)					



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14:00 - 15:00	Keynote: Ethics and educational technology - Rob Farrow					
15:00 - 15:15				break		
15:15 - 15:45	<p><i>Chair: Natalie Lafferty</i></p> <p>Developing guidelines and training for ethical, equitable, accessible, and sustainable procurement of educational technologies Nick Baker 8939</p>	<p><i>Chair: Lorna M. Campbell</i></p> <p>Open Learning and OER Remix: delivering a large-scale national professional development programme in Kenya Fereshte Goshiasbpour, Beck Pitt, Rebecca Ferguson, Simon Cross and Denise Whiteclock 1498</p>	<p><i>Chair: Alan R Williams</i></p> <p>Opportunities for student co-creation within delivery of the digital education strategy Catherine Bazela, Dawn Fletcher and Tom Foster 8885</p>	<p><i>Chair: Sharon Flynn</i></p> <p>2 short sessions:</p> <p>Transgender training in medicine and healthcare: creating an online course through student-staff partnership Fiona Howat and Chloë Rogers 864</p> <p>Technology, pedagogy, space and equity: entangled challenges and opportunities presented by multi-mode (hybrid) teaching at USV Karl Luke and Carl Sykes 3208</p>	<p><i>Chair: David White</i></p> <p>4 short sessions:</p> <p>A digitally enhanced education community venture Phil Anthony 6881</p> <p>The role of active participation in online synchronous learning Karen Kear, Helen Donegan, Jon Rosewell, Allan Mooney, Paige Cuffe, Kieron Sheehy, Kevin Amor, Tracey Elder, Carol Edwards, Ale Okada and David King 9909</p> <p>Spoon-fed students and active learners. Co-creation in course design with early adopters to engage the majority. Ann Ottestig and Lena Lundgren 5016</p> <p>Digi-Skills.ie: a student-curated hub for digital skills development Rob Lowney, Suzanne Stone, Laura Anne Scanlon, Seán Smyth and Sinéad Mooney 3737</p>	
15:45 - 16:15	<p>Fables, fairy tales and the complex worlds of learning technology ethics Stuart Nicol and Melissa Highton 8649</p>	<p>Developing ICT competency training for teachers of marginalized community schools and public sector schools of himalayan region. Sagun Dhungana 4601</p>	<p>A technology-enhanced module for a modern undergraduate medicine curriculum Deepak Barnabas, Agata Sadza, Omar Usmani and Chris John 170</p>		<p><i>Chair: Matt Lingard</i></p> <p>Murder in the curriculum! Tim Cappelli 9462</p>	
16:15 - 17:00				break		
17:00 - 17:30	<p><i>Chair: Lynne Taylerson</i></p> <p>Developing digital fluency through reflective practice: embedding EDI, ethical considerations and critical data literacy into digital learning approaches Alice Chapman and Victoria Hunter 6578</p>	<p><i>Chair: Lorna M. Campbell</i></p> <p>What is Critical Digital Pedagogy? and why is it important? Chris Rowell 7562</p>	<p><i>Shonagh Douglas</i></p> <p>2 short sessions:</p> <p>Developing students' digital fluency through a student-staff partnership - moving beyond traditional assessment methods Raheela Awais 9650</p>	<p><i>Chair: Tom Farrelly</i></p> <p>The journey from co-creation to impact for digital resources in healthcare Matthew Pears, James Henderson, Heather Wharrad and Stathis Konstantinidis 1891</p>		
17:30 - 18:00	<p>Developing digital fluency in the primary years through pre-service teacher evidence-based practice: a South Australian case study Melissa Bond, Sienna Wales, Claudia Schwarzkopf and Eliesa Burke 7924</p>	<p>I used to be an adventurer like you, until I took an arrow to the knee: how slaying orcs improved my wellbeing. Rebecca Ferriday 1458</p>	<p>Checking the pulse of students: ERAU's UX-Microsurvey Tool John Boekenooogen, Codie Seier and Robert Saum 8297</p>	<p>Standing the test of time – how UK colleges and universities are using the digital capability framework Paulette Makepeace, Sarah Knight, Lou McGill, Helen Beetham and Becki Vickerstaff 8300</p>	<p>Designing for online micro-credentials: preparing for the post-2025 landscape Kirstie Coolin, Nick Mount, Luis Neves, Marlies Gratton and Lina Eriandsson 5272*</p>	
18:30 - 19:30	Digital Transformation Launch - a co-production with ITN Productions					
19:30 - 21:00	Drinks reception with canapés in the Exhibition Hall					



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Thursday, 8th September 2022						
09:00 - 10:00	Excellence in Learning Technology Showcase Chaired: David White					<p>We start in person and online...</p> <p>For the final day of the programme, we start in person and online. Following our keynote session, we have a full programme of in-person sessions, which will finish at around 12:45.</p> <p>If you are travelling from Manchester, you can pick up a grab & go lunch before departure.</p> <p>... and we finish online</p> <p>All afternoon sessions on Thursday take place online. The academic programme ends at 17:00.</p> <p>Afterparty</p> <p>Everyone is welcome to join the #altc22 afterparty on the internet radio airwaves, with performances and sets by members.</p>
10:00 - 10:30	break					
10:30 - 11:00	<i>Chair: Natalie Lafferty</i> Forming, Storming, Norming (Performing?) – a new team's response to a centralised model combining digital pedagogy with learning technology Kendall Jarrett, Jimmy Lo and Kailey Hazeldene 4887	<i>Chair: Sammy White</i> Lifelong learning through flexible blended short courses Jack Sutherst, Osman Javaid, Christopher Cox, Javid Ahmad, Jess Maxfield and Socrates Anastasiou 1783	<i>Chair: John Brindle</i> Remote learning and collaboration in a metaverse-based platform: students' perspective Mehrasa Alizadeh and Nicholas J. Wilson 2906	<i>Chair: David White</i> Exploring law: creating belonging as an approach to widening participation (Cambridge University/FutureLearn) Deirdre Cijfers 6677	<i>Shonagh Douglas</i>	
11:00 - 11:30	Student partnerships within a multidisciplinary team to enhance digital learning resources in medical education Agata Sadza, Deepak Barnabas, Yasmin Baker, Yousuf Yaqub, Harroop Bola, Varja Cuculovic, Azita Ahmadi and Sohag Saleh 1880		Transactional distance in the context of online and blended learning Christin Fabian, Sally Smith and Ella Taylor-Smith 1440	Developing virtual learning experience for practice-based disciplines Emma Gibson, Sam Smith, James Wilmshurst and Tamsin Carr 9268	The future is digital: A post pandemic vision of assessment Suzanne Stone and Rob Lowney 9825	
11:30 - 11:45	break					
11:45 - 12:15	<i>Chair: Sharon Flynn</i> Using digital practice to develop simulation-based learning for nursing students Laurie Wilson and Jesrine Clarke-Darrington 9948	<i>Chair: Roger Emery</i> Streamlining assurance of learning reports Motasem Al Haj Ali and Mark Glynn 5634	<i>Chair: Matt Lingard</i> Presenting the case for the use of video annotation software (VAS) in assessment Diana Shore, Ali Ahmad and Dita Amry 6968			
12:15 - 12:45	The facilitators and barriers to adopting digital learning solutions for educating early years medical students. Sohag Saleh, Agata Sadza and Ana Madeira Teixeira Baptista 2093		Navigating the TEL SoTL landscape: identities, advice and inspiration Jess Humphreys, Denise Sweeney, Brett Bligh, Jim Turner and Tunde Varga-Atkins 1147*			
14:00 - 14:30	Programme moves online from 12:45					
14:30 - 15:00						
15:00 - 15:30						
15:30 - 16:00						
16:00 - 16:30	Radio Afterparty online					
17:00 - 18:00						
18:00 - 19:00						
19:00 - 20:00						

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