

Sunday 15 April 2012			
	St Catharine's College		Corpus Christi College
	Ramsden Room	Rushmore Room	Harley Mason Room
10.00	302 Workshop <i>OERopoly: Collaborate and build communities</i> Chair: Connolly, T. Wilson, T. Makriyannis, E. Lane, A.	241 Workshop <i>Making Open Courseware Together</i> Chair: Cherlin, E.	
11.30			
13.00			363 Workshop <i>Using Creative Commons Licenses for Education</i> Chair: Upendran, J.
13.30	301 Workshop <i>Growing the OERu: from seed to sapling to forest</i> Chair: Witthaus, G. McGreal, R. Murray, J. Bell, G.	283 Workshop <i>Using an Open Source ePortfolio (Mahara) to build a Personal Learning Environment</i> Chair: Murphy, E.	
16.30			
Monday 16 April 2012			
Queens' College - Bar/Conservatory			
15.00	Poster Session 221 <i>Special Features of Development and Use of innovative Art and Architecture Education Programs in Open Training Courses</i> Topchiy, I. 228 <i>Moodle 2 for OER: the good, the bad and the ugly</i> Gray, J. 229 <i>Design, Development and Evaluation of Collaboratively Developed Open Educational Resources for the Post-Primary Classroom</i> Marcus-Quinn, A. 234 <i>The Obviousness of Open Policy</i> Green, C. 236 <i>Mobile Xerte - Mobile Learning Spaces</i> Tenney, J. 240 <i>Writing Commons, Peer Production and the Future of Open Textbooks</i> Moxley, J. 242 <i>Economics of Open Courseware</i> Cherlin, E. 243 <i>OCW and OER-Based Digital Textbooks in Teacher</i>	274 <i>Rapid Course Development using OCW Resources: applying the inverted classroom model in an Electrical Engineering course</i> Carchidi, D. 275 <i>Recognizing Achievements in Informal Open Learning</i> Schmidt, P. 280 <i>Engaging; Employers, Professional Bodies and OER</i> Fowler, M. 289 <i>Simple and Attractive Streamlined Knowledge Dissemination</i> Kese, P. 293 <i>WritingCommons.org Demonstration</i> Dixon, Z. 297 <i>Contemporary Development of the Student use of Open Education Resources</i> Hurt, L. 304 <i>Reuse and Repurpose: the life story of an (open) educational resource</i> Lane, A. 305 <i>Promoting a Culture of</i>	318 <i>iOCW: Improved Navigation of OpenCourseWare</i> Tosa, N. 319 <i>The OERtest Clearinghouse</i> Montes, R. 321 <i>Testing a Strategy for Collaborative Course Development: harnessing the potential of OER</i> Alexander, L. 323 <i>Yesterday, Today and Tomorrow on OCW in Japan</i> Fukuhara, Y. 325 <i>Using a Repository of OERs as the Vehicle for Curriculum Renewal</i> Alexander, L. 326 <i>OER Creation and Collaboration: What difference can open technology make?</i> Albright, S. 327 <i>Expanding the Ecosystem for Remixable OER</i> Fletcher, K. 332 <i>Card Tricks and Cart</i>

	<p><i>Education Programs</i> Liu, H. 256 <i>Opening Up the Curriculum: Midwifery Open Education Resources – Who Benefits?</i> Williams, J. 257 <i>Quality of learning materials, a minimum model for Wikiwijs</i> Schuwer, R. 263 <i>Institutional Collaboration of OpenCourseware in the Cloud Era - Experience of TOCWC</i> Wan, H.</p>	<p><i>Sharing in European Projects</i> Grodecka, K. 307 <i>transLectures</i> Juan, A. 312 <i>Using Online Synchronous Interviews to Explore the Workflows, Barriers and Benefits for OER Practitioners</i> Prior, J. 315 <i>A Proposed Strategy to Solve the Learning Gap between University Course Materials and Software Vendor Support Materials</i> Oliver, M.</p>	<p><i>about it</i> Pegler, C. 351 <i>Community Colleges and their role in the Open Courseware Consortium</i> Daly, U. 355 <i>Global Platform for Open Education</i> Kumar, N. 362 <i>Open Social Learning on OpenStudy and its Impact on the Informal Learner</i> Ram, P.</p>
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