	Fitzpatrick Theatre	Bowett Room	Armitage Room	
09.10		for learner-centred teaching in	<b>Chair:</b> <u>344</u> How OERs can help a Strategically Important and Vulnerable Subject Area - Quantitative Social Science Carter, J.	
)9.40		2 <u>32</u> Localization of OER in Nepal: insights from Himalayan knowledge-workers Ivins, T.	<u>299</u> PublishOER: a benefits-led approach to embedding published content in OER Quentin-Baxter, M.	
LO.10	<u>291</u> Beyond Current Concepts of OCW/OER: what you should know and why Matkin, G.	<u>282</u> Promotion of OER development in Indian Universities Singh, S.	<u>298</u> The OER university: from vision to reality Witthaus, G.	
10.40	,	REFRESHMENTS	1	
11.00	<b>364 Panel</b> From Project to Mainstream in a constrained environment: towards openness at the University of Cape Town Cox, G.	<b>Chair:</b> <u>262</u> Disciplinary and Institutional Perspectives on Open Educational Practice in Art, Design and Media Studies: opportunities and challenges Atkinson, S.	<b>Chair:</b> <u>287</u> Employers' Curricular Collaboration in HE through OERs Martinez-Arboleda, A.	
11.30		from users of a teaching and	314 Identifying key elements for successful Institutional and Faculty Collaborations in Curriculum Development using Open Technologies and Open Content Lee, M.	
12.00		Performance and Bildung:	224 "Colearning" - Collaborative networks for creating, sharing and reusing OER through social media Okada, A.	
12.30	LUNCH			
13.30	288 <b>Panel</b> <i>Students and Learners: The</i> <i>Issue of OCW and University</i> <i>Credit</i> Cooperman, L	audience engagement in OER	<b>Chair:</b> <u>360</u> Developing the Open Education Ecosystem in Campus based on the study of 350 Higher Learning Institutions in Indonesia Indrajit, R.	
L4.00			359 Government Policy for OER: case study of Korea Kim, Y.	

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14.30 15.00		245 An Institutional Approach to supporting Open Education: a case study of OCW at MIT Gomez, S. R E F R E S H M E N T S	255 Peer-to-peer Learning in Open Education: the Open KU- KUREKA project at Korea University Lee, H.
15.15	Keynote 3:		
16.15		CLOSE	