Welcome to 2nd day of webinars and chat
Type: Webinar/Hangout
<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>Type</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30am</td>
<td>Open Badges 101</td>
<td>Webinar/Hangout</td>
<td>Bryan Mathers</td>
</tr>
<tr>
<td>10:00am</td>
<td>The Story So Far: Capacity Building and Sharing Best Practice with the University of Namibia</td>
<td>Webinar/Hangout</td>
<td>Matt Smith</td>
</tr>
<tr>
<td>10:30am</td>
<td>The 12 Apps of Christmas: mobile apps and personalised learning</td>
<td>Webinar/Hangout</td>
<td>Frances Boylan, Trevor Boland</td>
</tr>
<tr>
<td>11:00am</td>
<td>I don't have a dog</td>
<td>Tweetchat</td>
<td>James Clay</td>
</tr>
<tr>
<td>11:00am</td>
<td>Trialing the My Feedback report at UCL</td>
<td>Webinar/Hangout</td>
<td>Jessica Gramp</td>
</tr>
<tr>
<td>11:30am</td>
<td>Using Social Media Data in Learning Practice and Research</td>
<td>Webinar/Hangout</td>
<td>Frances Bell</td>
</tr>
<tr>
<td>12:00pm</td>
<td>Gaming the Conference: can Playful Interactions Engage Delegates</td>
<td>Other</td>
<td>Rosie Jones</td>
</tr>
<tr>
<td>12:30pm</td>
<td>Choosing technology tools for assessment</td>
<td>Tweetchat</td>
<td>Alice La Rooy</td>
</tr>
<tr>
<td>1:00pm</td>
<td>Lunch break</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00pm</td>
<td>Scaling Up Blended Learning in FE – Models to Consider</td>
<td>Webinar/Hangout</td>
<td>Liam Sammon</td>
</tr>
<tr>
<td>1:30pm</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The ABCs of rapid blended course design
Type: Webinar/Hangout
Authors: Clive Young

2:00pm

Building digital capability for staff and learners
Type: Webinar/Hangout
Authors: James Clay

2:30pm

The Future of Learning: Project-based teaching and assessment supported through new media technologies
Type: Webinar/Hangout
Authors: Paolo Oprandi

Practical tips to engage academics and students with learning technologies
Type: Tweetchat
Authors: Fawei Geng

3:00pm

Making a poorly site better: transforming our nursing VLE delivery
Type: Webinar/Hangout
Authors: Sarah Ruston, and Andrea Charters

3:30pm

Confer - Three steps to consensus for working groups
Type: Webinar/Hangout
Authors: Tamsin Treasure-Jones

4:00pm

The West Midlands Region Learning Technologists' Group
Type: Webinar/Hangout
Authors: Shirley Evans

4:30pm

Closing session day 2
Type: Webinar/Hangout

All the sessions at the ALT Online Winter Conference are led by Members of ALT. Find out more about – ALT Membership

Thanks to

Supported by
Donate

This conference is free to participants, but you can also make a financial contribution to support the event and help us continue to run open events for the community.

Contribute now!

Have your say

Complete the ALT Annual Survey 2015

Tweets #altc

Tweets about from:A_L_T OR #altc

Hashtag…

Sessions

Newest | Active | Popular | Alphabetical

- **EMLT Community presentations on ‘The art of assessment’**
  Active 7 years, 4 months ago
- **The MOOC Survey: Key Results so far: Visualised**
  Active 7 years, 5 months ago
- **The West Midlands Region Learning Technologists’ Group**
  Active 7 years, 5 months ago
- **Confer – Three steps to consensus for working groups**
  Active 7 years, 5 months ago
- **Choosing technology tools for assessment**
  Active 7 years, 5 months ago
Who’s Online

Recently Active Participants

Creative Commons

https://altc.alt.ac.uk/online2015/#/day3
Join ALT

<table>
<thead>
<tr>
<th>Membership</th>
<th>Annual fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ordinary Membership</td>
<td>£54</td>
</tr>
<tr>
<td>Ordinary Membership - reduced</td>
<td>£29</td>
</tr>
<tr>
<td>Certified Membership</td>
<td>£79</td>
</tr>
<tr>
<td>Certified Membership - reduced</td>
<td>£49</td>
</tr>
<tr>
<td>Associate Member</td>
<td>free</td>
</tr>
</tbody>
</table>

Find out more - [ALT Membership](https://altc.alt.ac.uk/online2015/#/day3)

- [Accessibility](https://altc.alt.ac.uk/online2015/#/day3)
- [Cookies Policy](https://altc.alt.ac.uk/online2015/#/day3)
- [Privacy Policy](https://altc.alt.ac.uk/online2015/#/day3)
- [Web Site Terms of Business](https://altc.alt.ac.uk/online2015/#/day3)
- [Complaints Policy](https://altc.alt.ac.uk/online2015/#/day3)
- [Equality and Diversity](https://altc.alt.ac.uk/online2015/#/day3)

Association for Learning Technology | Registered charity number: 1160039
enquiries@alt.ac.uk | Tel: +44 (0)1865 819 009