Winners of the 2013 Learning Technologist Award

The Association for Learning Technology's Learning Technologist of the Year Award celebrates and rewards excellent practice and outstanding achievement in the learning technology field.

The 2013 awards were judged by a panel chaired by Martin Oliver, president of ALT. The panel members were:

♦   Joe Wilson - Head of New Ventures, Scottish Qualifications Authority;

♦   Steph Ladbrooke - one of last year's individual winners from Pedmore CofE Primary School;

♦   Phil Tubman - one of last year's individual winners from Lancaster University;

♦   Mike Dearing - Senior Solutions Consultant at ULCC

The awards were presented in Nottingham at the 2013 ALT Conference on the evening of 11 September and sponsored by University of London Computer Centre.

Individual Award

Winner

Sheila MacNeill, **Jisc Cetis**

Sheila joined Cetis in 2004 as a part time secondment from Learning and Teaching Scotland where she was a learning technologist involved in creating web based teaching and learning resources. In 2006 Sheila moved to Cetis on a permanent basis. Sheila's main areas of interest and work are around the user experience of using and implementing technology for teaching and learning. Much of her work recent work has involved supporting a number of Jisc programmes including; curriculum design and delivery distributed

learning environments and developing digital literacies. Sheila is currently active in exploring the implications and potential of analytics to support teaching and learning; the learner experience of MOOCs and exploring the notions and realities of "digital" institutions. Currently Sheila is working with the OER Research Hub evaluating their first phase of activity. Sheila is active on social media:

◇ mainly via her twitter account (@sheilmcn)

◇ Blogs: ̦ Sheila's work blog: http://blogs.cetis.ac.uk/sheilamacneill/
and How Sheila Sees IT: https://howsheilaseesit.wordpress.com/

◇ Watch an animated portrait of Sheila's Twitter account: https://www.vizify.com/sheila-macneill/twitter-video

Runner up

Gloria Visintini, **University of Bristol**

As Technology Enhanced Learning Director at the University of Bristol, Gloria is responsible for the coordination and development of the School of Modern Languages' technology enhanced pedagogy. This involves: advising colleagues on technology based methodologies, organising IT training sessions, coordinating teaching pilots and arranging internal seminars. She also invites experts to talk about their research projects in order to stimulate discussion and generate ideas among colleagues. In consultation with staff and students whose representatives sit on the School Multimedia Learning Centre Committee, which Gloria chairs, she regularly reviews technological equipment and resources available in the School. In her additional role as Faculty of Arts TELAN Representative, Gloria is also involved in the development of educational strategies at the Faculty and University level, providing space for colleagues to discuss opportunities and supporting initiatives that seek to explore and exploit cutting edge advances in technology enhanced learning.

Watch a short video about the Learning Centre at Bristol University
(http://www.youtube.com/watch?v=DAIK8Lt1p3s)

Team Award

Winner

The Film Buffs, **Hull College**

The Film Buffs team consists of: Val Maybury, Teaching and e-Learning Improvement Manager; Emily Armstrong, Libraries and e-Learning Manager; Laurie Showler, e-Learning practitioner; Mike Abel, Course Leader for Joinery programmes and Advanced Learning Coach; Rick Gilroy, Lecturer in Joinery and Coach in Training; Steve Cook, Lecturer in Electrical Installation and Teaching and Learning Coach; Ray Sheardown, Course Leader for Electrical Installation and Teaching and Learning Coach; John Pritchard, Lecturer in Motor Vehicle Engineering.

Watch a short video about The Film Buffs (http://www.youtube.com/watch?v=6bQuQAISoFI)

Runners up

Talk Aloud, **Michael Faraday School**

The Talk Aloud project used an online audio platform to help pupils develop their speaking & listening skills. The team consists of: Jason Cobb, Technology Adviser; Gabrielle Khan, Next Generation Learning Leader & Year 6 Teacher; Leanne Evans, Year 6 Teacher; Scott Davies, Year 3 Teacher; Lorna Carter, Year 3 Teacher.

Watch a short video about the Audioboo project

Keele Active Virtual Environment (KAVE) Team, Keele University

The team's aim was to introduce non-technical skills acquisition to further enhance patient safety through Inter-professional Learning (IPE) within the Keele Active Virtual Environment (KAVE). The learning technology brought together groups of Nurses, Midwives, Pharmacists and Doctors to work in a dynamic way through virtual patient cases and draw upon their human factor attributes. Structured feedback contributed significantly to the learning within the KAVE utilising elements of reflection-in-learning, reflection-on-learning and reflection-for-future learning. The learning experience continues to be positively evaluated by both undergraduate and postgraduate students. The development of this learning technology was through a collaborative project with Melanie Humphreys, Professor Debbie Rosenorn-Lanng and Luke Bracegirdle

Highly Commended

Promoting Academic Resources in Sustainability (PARiS) Team, **University of Nottingham**

For the University of Nottingham, the delivery of a truly international learning experience for both students and staff is a strategic priority. A key tool for achieving this priority is innovative online learning. In 2012-13, we created a suite of open educational resources (OERS) and eBooks on the topic of sustainability and embedded them within our first Nottingham's Open Online Course (NOOC). Utilising pedagogical approaches embraced within Massive Open Online Courses (MOOCS), Nottingham offered a freely available online course called 'Perspectives on Sustainability' to all staff and students in the UK, China and Malaysia. The resulting NOOC is providing:

◇ a shared learning experience for our global community of students and staff
◇ a certificate of achievement to all active participants but, but also, formal credit to students on our co-curricula Nottingham Advantage Award (NAA)
◇ support for the wider adoption of learning technologies where, for some staff, this would be their first experience of learning online

The course is a success, with >825 'students' signing up voluntarily, of which 13% are staff and 47% came from China. In addition, the NAA has seen a tenfold increase in adoption with approximately one quarter of the students taking the NOOC for formal credit. The course will be re-run at the University in October 2013.

The PARiS team members: Andy Beggan, Sarah Speight, Steve Stapleton, Helen Whitehead, Josh Baker, (academic authors) Mike Clifford, Simon Wright, Naomi Sykes, May Tan-Mullins, Simon Gosling, (online

facilitators) Subarna Sivapalan, Sarah Glozer, Heather Moorhouse, Georgina Wood, Cecilia Goria (eBook creation) Tania Mendonca.

Tek5 Team, New College Nottingham

Jon Young (ILT Project Leader Curriculum Design) and Phil Brown (Operations Manager ILT and Innovation) are part of the ILT and Innovation Team at New College Nottingham. As a team they endeavour to implement the latest effective Technologies within Teaching and Learning, Using a combination of cloud and mobile technologies, they guided and supported a team of learners to the finals of the Technovation Challenge at Twitter Headquarters in San Francisco in May 2013. The Technovation Challenge encourages young women to engage with Technology and this year's competition was to create a mobile app which supports the local community.

Special Award for Learners

Lizzie May and Ryan Morton, Students at Sheffield Hallam University

Lizzie and Ryan are recently graduated Bsc Physiotherapy Students from Sheffield Hallam University. When they created the TEDed resource, they were students and wanted to develop an online, accessible learning resource to help improve and teach practical respiratory physiotherapy techniques. They wanted students to use this to give them an initial insight into practical treatments with all the relevant information in one easily accessible place. This would then be able to be used as a quick reference guide when preparing for clinical placements. Lizzie and Ryan have now both graduated and are currently gaining employment in the National Health Service.

Watch a short video about the TEDed resource (http://www.youtube.com/watch?v=tUMJaGM8N8I)

Tek5 Team, Students at New College Nottingham

The team 'Tek5' which consists of Chumbeh Njie, Tamara Phillips, Koli Begum and Pegah Mehrvand designed and built a mobile phone application, in partnership with Nottinghamshire Police, which addresses the problem of the general public misusing 999 the police emergency number and 101 the non-emergency number. Over a period of 12 weeks, Tek5 learned how to create the app using materials delivered both in the classroom and via mobile and web applications which were developed and implemented by Jon and Phil. Kate Whyles from New College Nottingham and Lucy HG from KUKU Apps also supported the girls throughout the project as mentors. The team won 'Best Educational App' at the finals of the Technovation Challenge at Twitter Headquarters in San Francisco in May 2013 and a published version will be available later in the year.

Watch a short video about the tek5 app (http://www.youtube.com/watch?v=4gH_wz4OPRQ)