



Learning Technologist of the Year Awards

The Association for Learning Technology's Learning Technologist of the Year Awards celebrate and reward excellent practice and outstanding achievement in the Learning Technology field and promote intelligent use of Learning Technology on a national scale.

The Awards are open to individuals and teams based anywhere in the world.

The Awards were supported by Bloom – CoSector, University of London and were presented at the 2017 ALT Annual Conference in Liverpool on the evening of 6 September 2017.

Individual Awards



Winner

Chrissi Nerantzi, Barnsley College

Chrissi Nerantzi works as an academic developer in the Centre for Excellence in Learning and Teaching (CELT) at Manchester Metropolitan University and specialises in creative and innovative teaching and open education.

Her pedagogical ideas have been shared widely and are in the open. They provide alternative and stimulating ways to engage in professional learning, develop digital and open capabilities and build confidence and cross-boundary communities.



Second place

Ashwin Mehta, Medical Research Council

Ashwin is the Corporate Head of Resilience and the lead for digital learning and digital learning research in Africa at the Medical Research Council (MRC). Ashwin previously worked in chemistry research and consultancy. Since 2012, Ashwin has been leading e-learning and blended learning programmes in sub-Saharan Africa.



Third place

Richard Beggs, Ulster University

Richard works as Curriculum Design Consultant for Ulster University. Among other achievements he has implemented new initiatives across Ulster University, Apps for Active Learning and Digital Storytelling.

Team Awards

Joint Winner



Monash College – Central eLearning Team, Australia

Monash College's Central eLearning Team (CeLT) has implemented an eLearning Strategy to drive the development and creativity of staff, through a rapid and innovative change program that has integrated People, Place and Technology.



Technology Enhanced Learning Team, University of Sheffield

One of the team's initiatives is a highly successful TelFest, an annual week-long Technology Enhanced Learning Festival, which has grown every year since it started in 2014. The team has also developed the institution's Learning Technologist community.



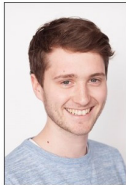
Second place

Learning Technology Team – University of Northampton

The Learning Technology Team has grown from being a peripheral group to a major force for positive change within the University, its academic partners and the sector.



The Tavistock and Portman 
NHS Foundation Trust



Highly commended

Tavistock & Portman TEL Unit

The Tavistock is a practising NHS mental health clinic servicing the needs of residents in the borough of Camden. Before the Technology Enhanced Learning team started, no Learning Technology existed at Tavistock, so the team built it up from scratch.

Community Choice Award



The individual and team awards were chosen by a panel of judges. Everybody had the opportunity to vote for the Community Choice Award from the judges shortlisted finalists. The Community Choice Award was given to Ashwin Mehta of the Medical Research Council, who also won the second place in the individual awards.



The 2017 Awards were sponsored by Bloom – CoSector, University of London. Bloom VLE, developed and supported by the software services team at CoSector – University of London (formally ULCC), has been offering customers Moodle & Mahara hosting and support solutions since 2006. We continually invest in research and development to better understand our customers and users, we then offer flexible cost-effective solutions to meet those needs. As part of the University of London we are able to leverage our knowledge and expertise to support learning technologists in their aims to provide the best student experience.