



# Learning Technologist of the Year Awards 1997–2016

The Association for Learning Technology Learning Technologist of the Year Awards celebrate and reward excellent practice and outstanding achievement in the learning technology field.

The Awards are open to individuals and teams based anywhere in the world. They celebrate and reward excellent practice and outstanding achievement in the learning technology field and promote intelligent use of Learning Technology on a national scale.

The Awards were supported by CoSector – University of London and were presented at the 2016 ALT Annual conference in Warwick on the evening of 7 September 2016.

This year, we also celebrate 10 years of the Award. Turn over for details of the winners not only of this year's Award but also for an overview of the last 10 years.

# Individual Awards

## Winner

Daniel Scott, Barnsley College

Daniel's submission describes his journey as he extended his role as a Learning Technologist and the milestones he achieved. Daniel dedicated himself to training and developing a new Instructional Designer and Learning Technologist workforce, through the Digital Learning Design qualification suite.

Daniel went above and beyond his role, and he designed, delivered, assessed and managed the Level 4 Certificate in Technology in Learning Delivery to staff. He is highly proactive, reflective and evaluative of his experiences and professionalism through his personal and professional blog, which enables him to inform his and the organisation's development.

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## Runner-up

Chrissi Nerantzi, Manchester Metropolitan University

Chrissi works as an academic developer in the Centre for Excellence in Learning and Teaching at Manchester Metropolitan University. She has initiated many successful practitioner-driven collaborative open initiatives, which have become co-owned informal cross-institutional collaborations, modelling a democratic approach to openness.

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## Highly commended entries

David Watson, Hong Kong Polytechnic University

Fiona MacNeill, University of Brighton

Iain Griffin, University of Northampton

# Team Awards

## Winner

Learning Technology and Innovation team, London School of Economics and Political Science (LSE)

Students as Producers at LSE (SAP@LSE) is a large-scale, institution-wide learning and teaching initiative led by the Learning Technology and Innovation (LTI) team at the London School of Economics and Political Science. LTI are the School's central team leading the enhancement of teaching and learning through technology, staffed by learning technologists, system specialists, research staff and technology experts.



SAP@LSE is a series of linked projects that transform the learning, teaching and assessment experience at the LSE through supporting, embedding and scaling the role of students as co-producers and co-constructors of content and knowledge. The projects were aiming to develop and enhance the wide variety of student capabilities to make and share content and knowledge and put the voice of the student at the forefront of assessment and teaching practice.

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## Runner-up

Health E-learning and Media (HELM) team, School of Health Sciences, University of Nottingham

HELM is a team of academic research, e-learning development, delivery and customer service, which supports all aspects of digital learning as well as undertaking externally funded projects and research with a focus on health-related e-learning. They work with the School's 3000 students, 300 staff and 9000 clinical mentors in collaborative design and implementation of e-learning.

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## Third place

The Open Education Team, University of Edinburgh

The Open Education Team at the University of Edinburgh support staff and students to engage with OER, and help the institution to mainstream digital education across the curriculum.

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## Highly commended entries

The eLearning Team, University of Brighton

Educational Design and Engagement (EDE) part of Learning, Teaching and Web Services (LTW), University of Edinburgh (UoE)

Digital Education Team, University of Lincoln  
ILT Team, Heart of Worcestershire College

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## Community Choice Awards

The individual and team awards were chosen by a panel of judges. Everybody had the opportunity to vote for the Community Choice Award from the judges shortlisted finalists. The Community Choice Award was given to Health E-learning and Media (HELM) team, School of Health Sciences, University of Nottingham. They were also the runner-up for the team award.



# The previous 10 years

This is a special year as the awards are now in their 10th year! Each year since 2007 we have come together to recognise outstanding achievements in the learning technology field and the promotion of intelligent use of Learning Technology on a national scale. Selected by a panel of judges from across sectors and chaired by the President of the Association, the finalists compete to be awarded one of the prestigious Learning Technologist of the Year Awards.

The following quotes give you a flavour of the impact the awards had on the winners:



## Sheila MacNeil – Individual Winner 2013

*I was thrilled to win the individual Learning Technologist of the Year award in 2013. The award was very timely for me. It was a lovely bookend to my time with Jisc Cetis which had just ended. It was a huge validation of my work there and with the wider UK learning technology community and for Cetis and all my friends and colleagues there. The award was also a great introduction and calling card when I started my current position at GCU. It's a fantastic thing to have on your CV and on any kind of bio. It has also allowed me to put something meaningful in the awards section in my LinkedIn profile! Since winning the award my relationship with ALT has gone from strength to strength. In 2014 I was elected a Trustee and this year I am delighted to be taking up the position of Vice-Chair of the Association. Being involved in the strategic direction of ALT, as well as the wider member community, is a continuing professional privilege and pleasure.*

## James Clay – Individual Winner 2009

*I was really honoured to win the award in 2009... I did think at the time, "That was nice." What I didn't realise was the impact the award would have on my work and my profile. During the first year I was invited to deliver keynotes at major national and international conferences including ones in Ireland and New Zealand. As a result of the award I was one of a few members of the college to be invited to have lunch with the Queen and the Duke of Edinburgh. It also enabled me to build a larger network of contacts and fellow learning technologists with whom I could share, collaborate and work.*

*As a result of winning the award I began to become more involved in the Association of Learning Technology, initially joining the FE Committee and eventually becoming a Trustee. I have joined, participated and formed SIGs, and have continued to attend and present at ALT events and conferences.*

***What I didn't realise was the impact the award would have on my work and my profile***

*My award from  
ALT meant the  
world to me as it  
endorsed my work*

## Vivien Rolfe – Individual Winner 2009

*I jointly received the individual award with James Clay in 2009. As a lecturer in physiology at the University of Nottingham, I became interested in technology through creating Flash animations for students. I then joined De Montfort University and became technology coordinator for the Faculty of Health and Life Science, helping staff to develop their own digital interests and skills. My award from ALT meant the world to me as it endorsed my work in supporting both the “student and staff experience”. ALT were a tremendous help when I set up the blog for the Association of National Teaching Fellow. I work with ALT where I can through webinars, the Open Education Special Interest Group and other activities to try and promote open education, and I currently feel with the student debt crisis and inequalities in higher education access and success, our open community has a vital role to play.*

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## Individual Winners of the past 10 years

### 2015

Winner – Joel Mills, acting Head of TEL, University of Hull, then Technology Enhanced Learning Advisor, University of Hull

Runner-up – John Kerr, Learning Innovation Officer, College of Social Sciences, University of Glasgow

Highly Commended – Luke Burns, Teaching Fellow, School of Geography, University of Leeds

### 2014

Winner – James Pickering, Lecturer in Anatomy, School of Medicine, University of Leeds @accessanatomy

Joint runners up – Jade Kelsall, e-Learning Technologist, University of Manchester Library @jadekelsall and James Kieft, Group Learning and Development Manager, Activate Learning, then eLearning and Resources Manager, Reading College @james\_kieft

Highly commended – Tom Andrew, ILT Development Coordinator, Aylesbury College @tomandrewuk; David Hopkins, eLearning Consultant, Warwick Business School @hopkinsdavid and Matthew Homewood, Principal Lecturer in European Union Law and Learning and Teaching Coordinator, Nottingham Law School, Nottingham Trent University @mjhomewood

### 2013

Winner – Sheila MacNeill, now Senior Lecturer in Digital Learning at Glasgow Caledonian University, then Jisc Cetis

Runner-up – Gloria Visintini, University of Bristol

## 2012

Winners – Steph Ladbrooke, Pedmore CofE Primary School and Philip Tubman, Learning Technology Group, Information Systems Services, Lancaster University

Highly Commended – David Renton, Extended Lecturer in Computing at Reid Kerr College; James Pickering, University of Leeds and Andy Smith, Blackpool & The Fylde College

## 2011

Winners – Oliver Quinlan, Senior Research Manager at the Raspberry Pi Foundation, then Robin Hood Primary School, South Birmingham, UK and John Rutherford, Marlborough School Science College, St Albans, Hertfordshire, UK

Runner-up – Neil Morris, Faculty of Biological Sciences at the University of Leeds, UK

Highly commended – Michael Thrussell, Henshaws College, Harrogate, Yorkshire, UK

## 2010

Winners – Cristina Costa, Research and Graduate College at the University of Salford, and Kevin McLaughlin, St Peter's Church of England Primary School, Whetstone, Leicestershire

Runner-up – Mike Wald, School of Electronics and Computer Science at the University of Southampton

Highly Commended – Terese Bird, Beyond Distance Research Alliance at the University of Leicester

## 2009

Joint Winners – James Clay, Gloucestershire College and Dr Vivien Rolfe, De Montfort University's School of Allied Health Sciences

Highly Commended – David Payne, Middlesbrough College

## 2008

Winner – Josie Fraser

Highly Commended – Stuart Hepplestone, Sheffield Hallam University

## 2007

Joint Winners – Philip Cosson, School of Health and Social Care at the University of Teesside and Hannah Whaley, The Learning Centre at the University of Dundee

Runner-up – PebblePad Development Team from Pebble Learning Ltd, Wolverhampton



# Team Winners of the past 10 years

2015

Winner – Digital Learning Team, University of Leeds

Runner-up – Academic Support, Technology and Innovation (ASTI), University of Plymouth

Highly commended – Ebola in Context: Understanding Transmission, Response and Control MOOC Team, London School of Hygiene and Tropical Medicine

Highly Commended – Technology Enhanced Learning for Medicine and Dentistry (TELMeD), Peninsula Schools of Medicine and Dentistry, Plymouth University

Community Choice Award Jointly awarded to (as voted for by the community): Academic Support, Technology and Innovation, University of Plymouth and Technology Enhanced Learning for Medicine and Dentistry (TELMeD), Peninsula Schools of Medicine and Dentistry, Plymouth University

2014

Winner – The LearnTech Team, University of Northampton

Runners up – The DigiLit Leicester Project Team, Leicester City Council and De Montfort University, and The eTargets project team, ARK Bentworth Primary Academy

Highly commended – Red Balloon of the Air

2013

Winner – The Film Buffs, Hull College

Runners up – Talk Aloud, Michael Faraday School and Keele Active Virtual Environment (KAVE) Team, Keele University

Highly Commended – Promoting Academic Resources in Sustainability (PARiS) Team, University of Nottingham and Tek5 Team, New College Nottingham

Special Award for Learners – Lizzie May and Ryan Morton, Students at Sheffield Hallam University and Tek5 Team, Students at New College Nottingham

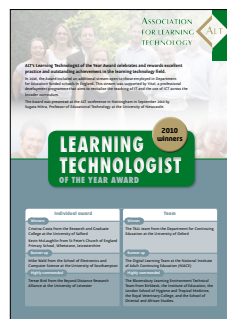
2012

Winner – Lambeth City Learning Centre

Runners up – Team SCARLET, University of Manchester and Skills @ Library, University of Leeds

2011

Winner – In-Folio Implementation Team based on JISC Techdis, The Rix Centre, The National College for Young People with Epilepsy, Portland College and National Star College, UK





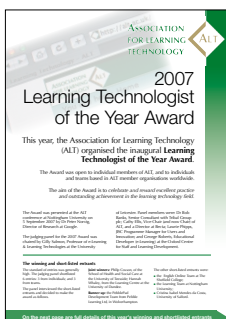
Joint second prize – Learning Teaching and Technology Centre (LTTT) Team from the Dublin Institute of Technology (DIT), Ireland and The Open Nottingham Team from the University of Nottingham, UK

## 2010

Winner – The TALL team from the Department for Continuing Education at the University of Oxford

Runner-up – The Digital Learning Team at the National Institute of Adult Continuing Education (NIACE)

Highly Commended – The Bloomsbury Learning Environment Technical Team from Birkbeck, the Institute of Education, the London School of Hygiene and Tropical Medicine, the Royal Veterinary College, and the School of Oriental and African Studies



## 2009

Joint Winners – The Xerte Project Team, University of Nottingham and The Beyond Distance Research Alliance, University of Leicester

Highly Commended – The LSN MoLeNET Mentoring Team

## 2008

Winner – The Learning Technology Group at Lancaster University

Highly Commended – The Learning Technology Team at London School of Hygiene and Tropical Medicine, the Technology Directorate at Ufi leardirect

If you or your team have been inspired by the winners from previous years, we encourage you to consider entering for the Awards. Further information about the Awards and how to enter is available at [www.alt.ac.uk/LTAwards](http://www.alt.ac.uk/LTAwards).

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