



#altc2013

Building new
cultures of learning

Conference guide

20th international conference

10-12 September 2013

Nottingham, UK

www.alt.ac.uk/altc2013

Online at alt2013.alt.ac.uk

#altc2013 Building new cultures of learning

Conference guide

- 1** Welcome to #altc2013
- 2** A note of thanks for ALT's 20th conference
- 3** altc2013 Programme Committee
- 6** List of papers by ID number
- fold-out** Conference Programme
- 16** Keynote Speakers
- 18** Invited Speakers
- 20** Exhibition Hall map
- 21** Exhibitors
- 22** Useful Information

Acknowledgements

Production editing by Anna Davidge, ALT

Design by Jamie Shaw

Printed by Tewkesbury Printing Company Limited

Registered Charity Number 1063519

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Welcome to #altc2013

As the Co-Chairs of this year's annual conference of the Association for Learning Technology we would like to warmly welcome all our participants including those attending online. Our theme this year is 'building new cultures of learning' and together with you we look forward to a full programme of conference sessions, community meetings, exhibition and networking.

This being the 20th annual conference, we have planned a special Gala Evening celebrating 20 years of ALT, bringing all participants together to not only mark achievements from the past two decades, but also to look together to the future of Learning Technology. Some of our delegates may have attended the first annual conference, while for others this is their first and we hope that you will all find it a valuable and enjoyable three days.

Very close to our heart is this year's emphasis on learners and we are delighted that in addition to the conference programme, this is also reflected in a newly established Special Award for Learners as part of the Learning Technology of the Year Award. In addition to the conference themes, we have included a focus on further education and adult learning on Tuesday and research in learning technology on Wednesday, with research proceedings being published as a Special Issue of ALT's Open Access journal, Research in Learning Technology.

Like you, we are looking forward to three days of learning, sharing and networking – to building new cultures of learning together.



Haydn Blackey



Malcolm Ryan

A note of thanks for ALT's 20th conference

Each year a large number of people make it possible for our Association to organise this conference. These are members of the Programme Committee including our Co-Chairs, Online Conference Co-ordinators, session chairs, student helpers and staff at the venue, exhibitors, presenters and our conference partners and sponsors.

Our small staff team coordinates the entire effort and provides invaluable support throughout. Closer to the time of the conference and then throughout the event, participants start to play a larger role, giving the conference its own life and character. We would like to thank everyone for their time, effort and support.

This year, in addition to the efforts of all involved, we have also built on the success of the first nineteen annual conferences, with many thousands of individuals from across our community contributing over the years. As we aim to improve the conference year on year, there are a number of new features to look out for as well, including a new online conference platform.

Together with my colleagues I look forward to meeting many of you online and in person throughout the conference and thank you again for your participation and support.



Maren Deepwell

Maren Deepwell Chief Executive



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Nitin Parmar University of Bath

Kate Reader City University London

Nancy Rubin Learning Objects

David Squire DESQ

List of papers by ID number

Tuesday 10 September

- 317** Learning from the early adopters: developing the Digital Practitioner
- 321** A Cross-Cultural Investigation of Technology-Enhanced Field Trips: Investigating Pedagogy, Culture and Values Across Cultures
- 342** TEL: crisis & response
- 343** The Xerte Project: Sustaining Open-Source Innovation
- 346** Engage students in creative multimedia content production: a new pedagogic strategy using web 2.0 Learning technologies
- 350** A year of activity and innovation in the FE and Skills Sector: looking back to tomorrow
- 356** Personalising learning through self-reflective questionnaires
- 359** Small is beautiful: an antidote to Big Data
- 360** Learning in the Open?
- 367** "Education is broken, somebody should do something"
- 368** Levelling the playing field for open source in education and public sector
- 371** The Use of Tablets in Primary Schools – Overview on Worldwide Research
- 372** Using OERs and e-tivities to create a collaborative, mobile friendly, learner-centered course
- 373** Your Business Future: An award winning OER from a student centred project team
- 375** Raising the profile of technology use amongst learners: Taking control of digital literacy development.
- 378** Making OER available on multiple platforms (U-Now, iBooks, eBooks)
- 385** From digital natives to social practice: What we can learn from researching student experiences with technology
- 387** Research in Further Education – creating a culture and building networks (Why you might want to, but are put off from, researching your practice)
- 390** A Behaviourist approach to evaluating the contribution of e-learning to Further Education
- 396** Horses for open courses: Making the backend of a MOOC with WordPress – experiences from ocTEL
- 397** 5000 students taking one assessment. A case study in scaling up personalised learning across all programmes and faculties.
- 399** The eLearning Unit, how can we help you..?' – reflections on the Learning Technologist's role in the context of a newly-formed, central Learning Technology team
- 401** Getting the most out of (y)our VLE
- 407** Using mobile technology to develop research skills in clinically based Allied Health Professionals
- 408** Expectations and reality: the implementation of mobile devices in schools
- 416** Experiencing online learning: developing staff capacity and capability
- 419** Kritikos Student Community Visual Media Search Engine
- 420** An exploration of institutional blockages in relation to the use and development of the VLE
- 425** China is harvesting your iTunes U – and other findings from researching how overseas students engage with open

learning materials

- 426** iPads in distance learning: learning design, digital literacy, transformation
- 438** Open education in the fashion studio: the Zandra Rhodes Digital Study Collection project
- 442** Creating Interactive Augmented Reality Experiences
- 445** Building New Cultures of Learning: Supporting learners to take control of their learning using social media.
- 446** A Technology Enhanced Approach to Improving Feedback Satisfaction
- 447** E-portfolios and Employability: Building Learning Cultures for Life
- 448** The Making Assessment Count (MAC) framework: A cross-institutional evaluation.
- 449** Enhancing institutional practice through CMALT accreditation
- 453** Engaging with the new e-learning change agents
- 461** Meaningful online discussion activity for distance learners
- 466** Pioneering partnerships for digital literacy development
- 475** eLearning Design and Development: a journey through murky waters
- 478** Form and content: A study of underlying forms of knowledge and technology integration in secondary teaching
- 480** Digital Practice – a framework for engaging staff learners
- 484** A Comparison Study of the Barriers to Engagement with TEL in Teacher Training in the UK and Kuwait
- 485** Slow & Steady Wins The Race: Developing Digital Literacies
- 720** FELTAG open consultation
- 721** Open Education SIG Meeting
- 722** White Rose SIG Meeting
- 723** M25 SIG Meeting
- 724** Maths Everywhere, for everyone: An app to boost adult numeracy
- 725** Video in Education SIG Meeting

- 726** Members networking session
- 727** First time delegates meet up
- 728** Find out about CMALT

Wednesday 11 September

- 201** Learning Technologist of the Year showcase
- 202** ALT Scotland SIG Meeting
- 327** Digital capital and inclusion: an exploration of the technology and e-learning experiences of disabled university and college students
- 331** Healthy MOOCs: Going it alone...
- 332** Making Connections: Using technology to improve student engagement with feedback
- 334** Large scale innovation and change in UK Higher Education
- 335** Deconstructing the Large Lecture Environment Through Technology
- 336** Academics and their online networks: Exploring the role of academic social networking sites
- 338** Students as partners: expectations, challenges and real-world gains
- 341** Elevate Health: partnership on e-learning
- 347** Enable Network on ICT to Support Lifelong Learning by Disabled Students
- 351** Building global learning communities
- 364** Using Technology to Support New Ideas in Language Learning: a 'TESS Experience' exemplar covering written and audio assessment in Spanish
- 366** Is LaTTE the perfect blend? (The journey of a teaching room into a learning space).
- 374** Building new cultures of learning: using technology to promote assessment and feedback dialogue
- 377** Developing student' digital literacies through Enquiry-Based Learning: a matter of student ownership
- 380** Automatically add Creative Commons licences to your own images (attribute images)

381 Tag & track: Analytics as a development and evaluation tool

382 Analytics at the sharp end.

388 Teaching and Learning with Lecture Capture

393 Flipping the Classroom with Just in Time Teaching and Peer Instruction: Case Studies from the Sciences and Business

402 NOOCing Nottingham: A sustainable approach to open online courses

403 From 0 to 80,000 hours: Implementing lecture capture at scale

409 The Learning Design Studio: Collaborative Design Inquiry as Teachers' Professional Development

410 Voice in the Ether – Seeking the Authentic Self Online

412 Motivated Authentic Learning: Engagement to Employability in Student Groupwork Projects

417 Carpe Diem Collaborative Learning Design

423 "I don't think I would be where I am right now.": Pupil perspectives on using mobile devices for learning.

428 Student engagement with a content-based learning design

429 Integrating technologies into 'authentic' assessment design: An affordances approach

434 Accessibility, usability and safety of online environments: the implications for designing e-learning for older people

440 OER Research Hub: Understanding the impact of OER

441 A long and winding road: From Elgg to G+ (but not via Facebook!)

443 Letting Teachers Innovate

454 The Work-based Learning Maturity Toolkit: Evolution into a Reflective Tool to Promote Work-based Learning, based on the University of Ulster Viewpoints Curriculum Design Tool

456 Why it's not all about the learner: a sociomaterial account of students' digital literacy practices

460 Extending CMALT to a range of staff groups in Higher Education: benefits, difficulties and practical considerations

473 Meeting students where they are and not where we would like them to be

479 E-assessment and globalization

482 Making technological innovation work: Building a culture of flexible online learning

487 Evaluating 'Thetford Tomb raiders': Sharing research findings via an App

493 Keeping ahead of the curve. Technology and our ever-changing consumer.

707 Focus on research Introduction

709 How to get published

711 Changing the Learning Landscape

712 Inclusive Learning SIG Meeting

713 Certified Members Meeting

714 Games and Learning SIG Meeting

719 East Midlands SIG

729 Members networking session

730 Find out about CMALT

Thursday 12 September

318 Emerging trends and definitions of blended learning: Reviewing informal and formal learning environments and course design.

322 The journey is the reward: online induction for online distance learning

323 Open Badges in Higher Education – Perception and Potential

325 Digital badge dashboards: A conceptual overview for New Zealand District Health Boards.

326 A Synthesis of Modelling Tools for Education Management Systems Design

339 eMarking and eFeedback – institutional developments across the UK

340 Flexible assessment goes live: delivering a self-paced module with standards-based assessment tools

344 Building a community-informed framework for assuring quality in distance learning programmes

348 Supporting collaborative arts based

learning using Google+ Communities

349 Out of something rich and strange: the use and evolution of key terminology in ALT Conferences from 2000–2011

352 Academic perceptions of differences between teaching face-to-face and online teaching

358 Reconstructing the Past through Visual Assessment (TESS Experience exemplar)

361 To iTeach or not to iTeach: How academics use iPads for teaching and their perceptions of the device's pedagogical affordances.

369 Hearing their song and singing their tune... Creating harmony or discord?

370 Open Badges: a practical implementation of an open-badge workflow in healthcare and beyond

384 Allied health academic's views about providing screencast feedback on written assignment: a small scale mixed method study

386 Technological innovation and academic workloads

394 Now is the time to rethink the use of VLEs

398 Creating a Personalised Learning Environment to support progress

404 Learner driven strategies and technologies for effective engagement with MOOCs – a personal reflection

405 Using the 'TheBrain' to teach Business Strategy

406 Student ownership of technology: towards developing their learning culture

411 It's Only a Conversation: the Hermeneutics of Engagement and Disengagement in Virtual Spaces

413 One Hundred And One Things About Video In Education

418 The Development of Mahara as a VRE and Academic Staff Profile Management System: A Case Study of Plymouth College of Art

422 Assessment Analytics: should we do

it and if so, what might it look like?

424 Female under-representation in Computer Science education and workplace – A survey of issues and interventions, moving towards a game-based learning solution.

431 Open implementation practice for wide-scale e-Portfolio use

435 Social Reading: an action research study

436 TELUS about it: collaborative approaches to staff development

451 Making learning possible – net based learning at Dalarna University

458 How to augment and repurpose lecture capture videos

463 Blended Learning – The Perspective of the Learner Working on Placement.

468 E-Assessment Practices

474 Keep climbing – institutional media management with Matterhorn

477 Social Networks as Communities of Discovery

481 Working with postgraduate students to build new digital cultures

486 Embedding Dynamic Learning Maps

497 Are Virtual Worlds still worth the effort?

498 Reviewing the impact of online submission and marking (Turnitin/ Grademark)

710 Mooc SIG Launch

715 ocTEL – Open Course in Technology Enhanced Learning

716 Voice of ALT – Reporting from the members survey

717 Twenty Years in Learning Technology

All conference abstracts are available through the online timetable at altc2013.alt.ac.uk

Keynote speakers

Stephen Downes

What Are Cultures of Learning?

In the previous three days delegates will have explored all aspects of cultures of learning, ranging from digital literacies to learning landscapes, classroom environments, VLEs and open courses. But beyond examining the leaves and the trees, what can we say of the forest? A culture of learning – and for that matter, a learning culture – is composed of more than classes and schools and subjects, it is composed of the attitudes and enquiries of a culture of experimentation, curiosity, and quirkiness. In this closing keynote presentation, Stephen Downes will outline the framework of a culture of learning, identifying from examples and experiences the fundamental values that must be modeled and demonstrated by society's leaders, and will comment on implications to practice, research and policy.



Wendy Hall

What a difference a Web makes

When ALT started in 1993, there was no Web as we know it today. It was very embryonic – just another hypermedia system in many people's minds, but it has transformed our world – on every different level – over the last 20 years. In her keynote Wendy will be addressing the key themes of the conference in the context of how the Web has changed our world and the role of Learning Technology within it.



Wendy, a founder member of ALT, is Dean of the University of Southampton's Faculty of Physical and Applied Sciences. Wendy was a member of the UK Prime Minister's Council for Science and Technology until December 2010, and was senior Vice President of the Royal Academy of Engineering until 2008. From July 2008 to July 2010 she was President of the Association for

Computing Machinery (ACM), the first person from outside North America to hold this position. Wendy was made a Dame for services to science and technology in the 2009 New Year's Honours list. She was elected a Fellow of the Royal Society in June 2009. In 2011 Wendy received a lifetime achievement award from the Oxford Internet Institute in recognition of her significant contributions to the development of web technologies and web science research.

Rachel Wenstone

It's all about the learner

This session will address one of this year's key themes, 'It's all about the learner', from an NUS perspective.

Rachel Wenstone is Vice-President (Higher Education) of the National Union of Students. Previously, she studied for an MSc in Human Rights at the London School of Economics. She studied Law as an undergraduate at Leeds University before spending a year as a sabbatical officer at Leeds University Union. She served two years on the NUS National Executive Committee, sitting as co-convenor of the Anti-fascism Anti-racism Committee for both years and on the NUS Women's Campaign Committee in her second year. Rachel's priorities as an officer of the national union include defending higher education as a public good, supporting students' unions to work on student retention and success and championing excellent teaching.



Invited speakers

Bruce Chaloux and Dr Lawrence Ragan

Leadership Challenges in the Rapidly Changing Global Culture of Learning

Higher education across the globe is undergoing a soul-searching period as the forces of change impact existing educational models. Administration wants more cost-effective delivery, faculty desire a simpler and more efficient system and students demand accessible, convenient, media-rich, high quality and flexible learning environments. How can today's leaders adequately prepare to address the rapid, iterative change cycles brought on by forces such as OER, social media and the likes of MOOCs? This session will explore several of these drivers forcing change in the US and the leadership challenges for today's (and tomorrow's) leaders in framing a response to the emerging globally-oriented learning ecosystem.



Bruce Chaloux



Dr Lawrence Ragan

Sheila MacNeill

My life as a sponge: soaking up and sowing seeds in the ed tech innovation reef

This talk will be a personal reflection of my experiences of working within an innovation support centre for (primarily) the UK HE sector. What are the optimum conditions for cultivating and sustaining innovation in education? How have I thrived in this rich eco-system? What and how have I been able to contribute to others within this environment? This talk will explore my experiences of using my blog to contribute and share new developments, technologies and practices that help to build new cultures of learning.



Dr Chris Pegler

Three ages of openness: Open Resources as a lifelong habit

One of the persistent challenges to the credibility of open resource use is insufficient evidence of active engagement by individual practitioners operating beyond the charmed circle of funded projects and special initiatives. This is not to suggest that the enthusiasm for open resources fostered within special initiatives lacks authenticity or sustainability, but how can it spread to others? Will 'open' become a habit for staff who have seen no need or reason to engage so far, when they face time and technical skills barriers? Can active engagement in open resource release and use become a general habit rather than the born-again religion of an enlightened few? This talk adopts a practitioner-based perspective examining the contribution and challenge of openness at different stages of the educator's career – as novice, in mid-career and approaching and entering retirement. How can we develop open practice throughout working lives to build new open and sustainable cultures of learning?



Paul Gentle

Leading new cultures of learning: How leadership can make technological innovation work

This session will explore the transformational potential of leadership in education and its central role in shaping the future of our increasingly global learning cultures.

Combining sound pedagogic practice with effective use of technology is key to enhancing the student experience – but even with all the right ingredients how can leaders ensure that innovation grows beyond small scale trials? How can leadership help to embed new cultures of learning into research, practice and policy at every level? The fast pace of developments in Learning Technology presents a real challenge to leaders with different roles across the education system and this session will present an engaging and practical discussion of these key questions.



Tuesday 10th September

	Conference Theatre	Conference Suite 1	Conference Suite 2	Conference Suite 3A	Conference Suite 3B/C	Conference Suite 4
09.30	Registration and networking					
10.30	Introduction from the conference co-chairs , Haydn Blackey and Malcolm Ryan - Main Theatre LIVE					
10.40	Welcoming Address by Alan Ford, Pro Vice-Chancellor, University of Nottingham - Main Theatre LIVE					
10.50	Keynote Speech by Rachel Wenstone, NUS, Chaired by Haydn Blackey [901] - Main Theatre LIVE					
11.40	Shuffle time					
11.45	TEL Crisis 342 (L)	Focus on FE/Adult/Skills: Research in FE 387 (L)	Digital Literacy Pedagogy 321, 461, 426	Big and Open 397 (E), 438 (E)	OERs and OSSs 368, 372, 373	Assessment counts 448 (L)
12.45	Lunch and Exhibition					
13.55	Global learning issues 367, 484, 425	Focus on FE/Adult/Skills: FELTAG open consultation 720	Digital Literacies 356, 420, 485	Pedagogic strategies 475, 480, 416	Making Open Systems work 378, 396, 343	Small is beautiful 359 (L)
14.55	Shuffle time					
15.00	Invited Speaker session: P Gentle and C Pegler 501, 502 LIVE	Focus on FE/Adult/Skills: FE Innovation 350 (L)	Tablets and partnerships 371(E), 466 (E)	Learning Scenarios 317 (E), 478 (E)	Learner technology 419, 346, 375	Learning in the Open 360 (L)
16.00	Refreshments, networking and Exhibition					
16.30	Mobiles 407, 408	Focus on FE/Adult/Skills: FE eL and social media [to 17.30] 445 (E), 390 (E)	Technology for Learning 442, 446	CMALT experiences 449, 453	Helping Students 447, 385	Using Opportunities 401, 399 (E)
17.20	Shuffle time					
17.25	Open Education SIG Meeting 721	Maths4us initiative [from 17.30] 724	White Rose SIG Meeting 722		ALT Online Newsletter: meet the Editors 731	Video in Education SIG Meeting 725
18.15	ALT New Members Reception - Our annual reception for new members					
18.30	Dinner and social programme					

Wednesday 11th September

	Conference Theatre	Conference Suite 1	Conference Suite 2	Conference Suite 3A	Conference Suite 3B/C	Conference Suite 4
09.00	Learning Technologist of the Year showcase 201	Focus on research: Introduction (0930) 707	Changing the Learning Landscape 711	Students and Innovation 443 (E), 338(E)	Learners and A&F 374 (E), 332 (E)	Elevate Health 341 (L)
10.00	Shuffle time					
10.05	Accessibility 347, 327, 434	Focus on research: UK and global developments 334 (R), 351 (R)	Ideas 381, 441, 366	Lecture Capture 388 (E), 403 (E)	Moocs 331, 402, 487	Work Based Learning Maturity Toolkit 454 (L)
11.05	Networking and Exhibition					
11.35	Is it all about the learner? 456 (L)	Focus on research: Innovation working 409 (R), 429 (R)	Partnerships 482, 364, 369	Authentic learning 412 (L)	Lectures and Voices 410 (E), 335 (E)	Classroom or wherever 473 (E), 393 (E)
12.35	Lunch and Exhibition					
13.45	Invited Speakers: B Chaloux + L Ragan and S MacNeill 503, 504 LIVE	Focus on research: Learner perspectives 423 (R), 428 (R)	Learning Environments 493 (E), 417(E)	OER Projects 440 (E), 380	Big Data 382, 336, 479	Students and CMALT 377 (E), 460 (E)
14.45	ALT Annual General Meeting [731] - Main Theatre			Networking and Exhibition in Exhibition Area		
15.30	Refreshments and networking					
16.00	Keynote Speech by Wendy Hall, Chaired by Malcolm Ryan [103] - Main Theatre LIVE					
17.00	ALT Scotland SIG Meeting 202	Focus on research: How to get published 709	East Midlands SIG 719	Inclusive Learning SIG Meeting 712	Certified Members Meeting 713	Games and Learning SIG Meeting 714
19.00	Gala Evening to celebrate 20 years of ALT and the Learning Technologist of the Year Award					

Thursday 12th September

	Conference Theatre	Conference Suite 1	Conference Suite 2	Conference Suite 3A	Conference Suite 3B/C	Conference Suite 4
09.00	MOOC SIG Launch 710	Big pictures 405, 424, 370	QA, LT and Virtual Worlds 497, 413, 344	Institutional Practice 1 325, 339, 358	EMSs and assessment 340, 468, 326	Social Reading 435 (E)
10.00	Refreshments and Exhibition					
10.30	Staff Development 436, 352, 386	Voice of ALT - Reporting from the members survey 716	VLEs and learners 394, 481, 406	Institutional Practice 2 318, 418, 474, 458	Learners in control 477, 404, 323, 348	What have we done? 349 (E), 422 (E)
11.50	Shuffle time					
11.55	Twenty Years in Learning Technology 717 LIVE	Mobile Learning /eportfolios 451, 361, 431	ocTEL - Open Course in Technology Enhanced Learning 715	Submission and Feedback 384 (E), 498 (E)	Pedagogic design 411, 398, 486	Induction and placement 322 (E), 463 (E)
12.55	Lunch and Exhibition					
14.00	Keynote Speech by Stephen Downes, Chaired by Haydn Blackey [104] - Main Theatre LIVE					
15.00	Closing Speech and preview of the 2014 Annual Conference - Main Theatre LIVE					
15.25	Refreshments					
15.45	Close of Conference					

At the ALT Stand











Tuesday 10 September

- 11:45 First time delegates meet up (727)
- 16:30 Find out about CMALT (728)
- 17:10 Members networking session (726)

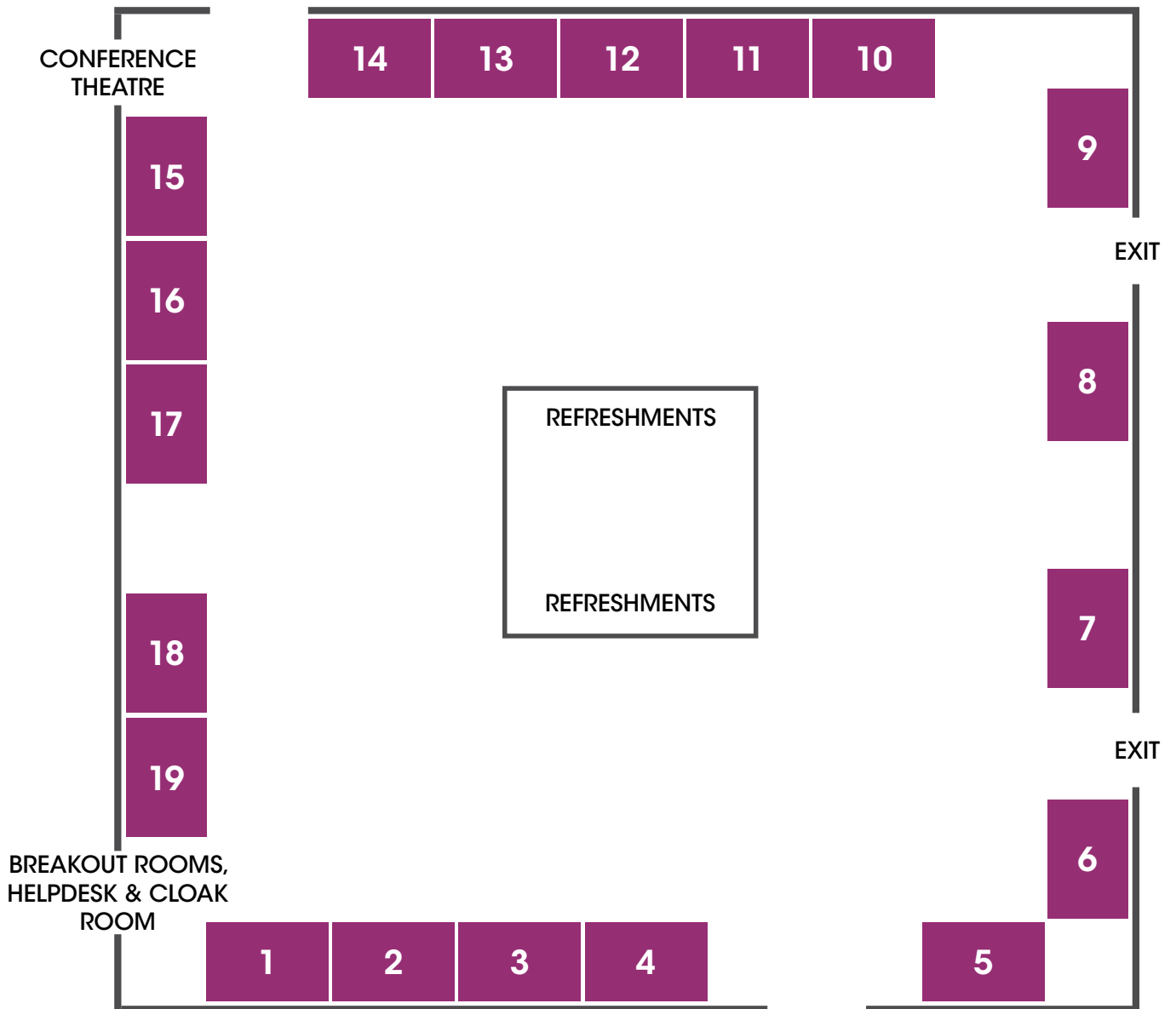
Wednesday 11 September

- 11:35 Members networking session (729)
- 13:35 Find out about CMALT (730)

Within the Conference Programme, each session is colour coded as follows:

	Keynote plenary session		It's all about the learner
	Invited speaker session		Openess
	Online session		Global learning cultures
	ALT Community session		Big data
	Miscellaneous		Making Innovation work

Exhibition map



Exhibitors

1 Techsmith



2 PebblePad



3 Turning Technologies



4 My Knowledge Map



5 Top-Tec



6 Kaltura (Tues)



Routledge, Taylor and Francis Group (Wed)



XtLearn.net (Thurs)



7 University of London Computer Centre



8 Desire2Learn



9 Pearson



10 Co-Tutor: The staff & student relationship management system



11 OMBEA



12 Canvas by Instructure



13 TAG Assessment



14 Blackboard



15 Mediasite by Sonic Foundry



16 British Universities Film & Video Council



17 MediaCore



18 Streamitup



19 Echo360



Useful Information



Helpdesk and enquiries

All general enquiries should be directed to the Conference Helpdesk located within the Exhibition Hall. IT support will be available at the Helpdesk to answer any IT or Wifi related questions.

If you need to contact the Helpdesk during the conference, telephone 0115 876 0893

We have a dedicated team of conference helpers who are all familiar with the Conference Centre and its environs and are identifiable by white ALT-C t-shirts. There will also be a member of ALT staff in each of the main areas during conference sessions.



Participating online at altc2013.alt.ac.uk

Our altc2013 conference site provides an effective way for conference delegates to network with each other in the run up to and during the conference. All participants will have received log-in details in advance of the conference.

Plenary Keynote Sessions and Invited Speaker Sessions will

be streamed live, with online moderation throughout. Details of what will be streamed, when and how to access it can be found on the website.

For more details please visit altc2013.alt.ac.uk

[#altc2013](https://twitter.com/altc2013) [@A_L_T](https://twitter.com/ALT_T)



Email and internet Password for wireless access: **venue**

Free wireless internet will be available to delegates in the Conference Centre and Orchard Hotel. When prompted enter your email address and telephone number in the relevant fields.

For those delegates staying in Rutland Hall, please see the hall reception for information and log in details.



Food and refreshments

Breakfast

For those staying in the Orchard Hotel breakfast will be served in Bramley's Brasserie from 7am–9.30am

For those staying in Rutland Hall breakfast will be served in the hall cafeteria from 7am–9.30am

Lunch

A varied lunch menu will be served from the Exhibition Hall (please see the conference programme for lunch timings).

Dinner

Please note that in a change from

previous conferences, dinner will not be available on Monday evening.

On Tuesday evening dinner will be served at 18.30 in the Exhibition Hall. The Gala Evening on Wednesday will commence with drinks at 18.30 in the EMCC. Tickets will be supplied during registration at the conference, you will be asked to present your ticket upon arrival.

Refreshments

In the scheduled breaks tea, coffee, juice, water, and biscuits will be available in the Exhibition Hall.



Mobility or other requirements

Nottingham University is fully accessible by wheelchair users. If you have not previously notified us of any mobility, sensory, or access requirements, please contact a member of the conference team

as soon as possible.

Please note that the doorway to Conference Suite 4 may be inaccessible for users of wider wheelchairs. Please see the conference helpdesk for assistance.



Cloakroom/luggage store

A cloakroom is available behind the EMCC reception desk, on the left of the main concourse and will be staffed as follows:

Tuesday 10	08.30–18.00
Wednesday 11	08.30–22.30
Thursday 12	08.30–16.00

You may leave your luggage at the cloakroom during the conference and you will be issued with a ticket. Use of the cloakroom is at your own risk, please do not leave valuables or laptops. Please collect items at least ten minutes before closing time on each day.



Transport

Taxis

Local taxis may be ordered from Nottingham Cars on 01159 700 700. The journey from the city centre takes around 15 minutes depending on traffic.

Buses

The University Park Campus is on major bus routes. For timetables visit www.trentbarton.co.uk or phone

01773 712265; or visit www.nctx.co.uk or phone 0115 9506070 for further information.

Car parking

There are 300 free of charge car parking spaces available for delegates next to the Conference Centre. Further overflow spaces are available within a short distance from the Conference Centre.



Fire, medical and other emergencies

If the fire alarm sounds, please evacuate the building immediately via the nearest exit. Please wait to be given the "all clear" before re-entering. Please familiarise yourself with the fire procedure posted around the Conference Centre and accommodation.

During the conference the first point of contact for any first aid emergency is the Conference Helpdesk. Otherwise, please make yourself known to a conference helper, identifiable by white t-shirts.

In an emergency call the EMCC duty manager on 01158 466 797

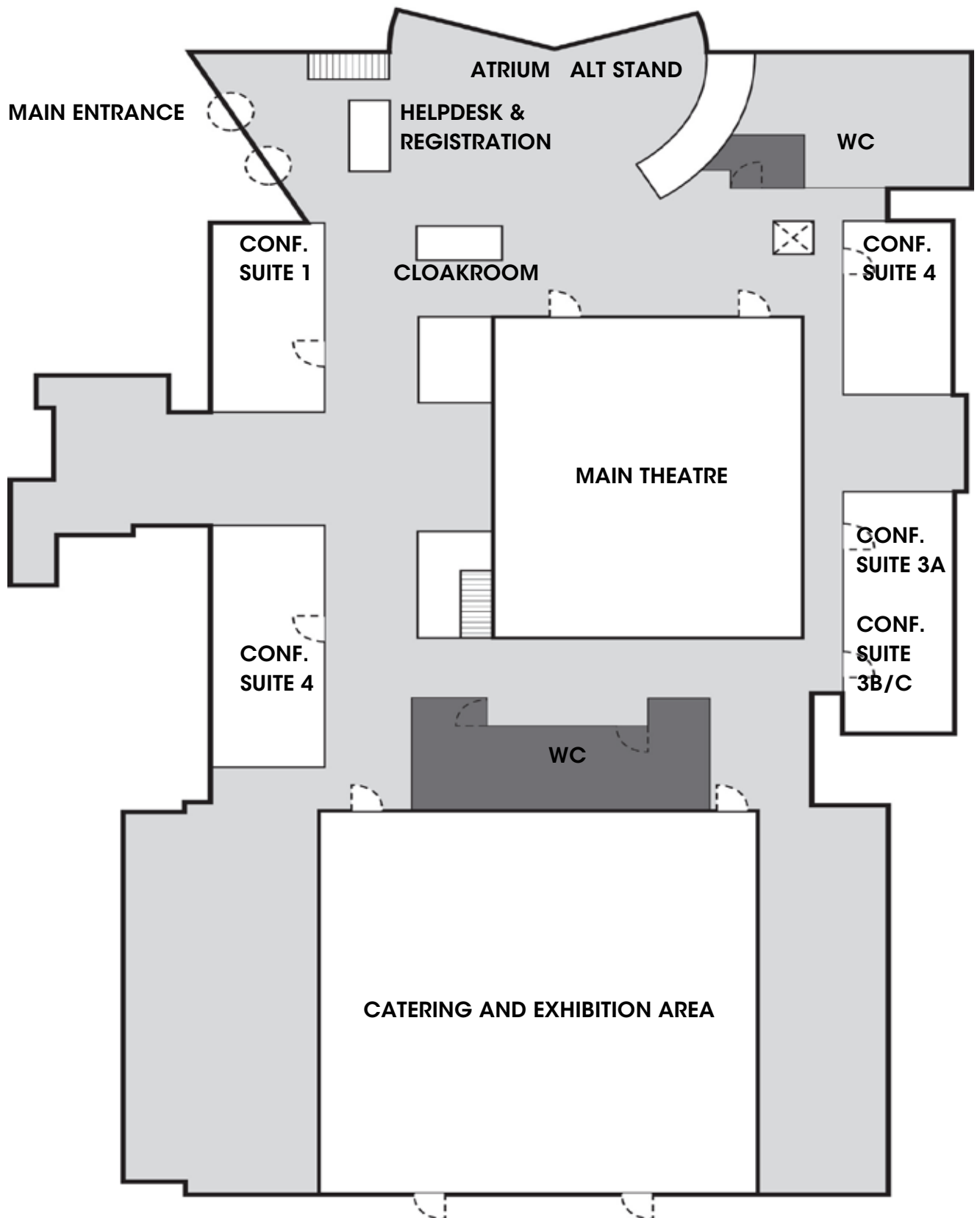


Security

Delegates are requested to reduce the risk of theft by not leaving valuables unattended on University premises. Subject to statutory rights, neither ALT nor the University of Nottingham will accept responsibility for accidents to delegates while on University property, or for damage to, or loss of, their personal property.

Please take sensible security precautions: keep valuables secure and out of sight and refrain from walking alone at night on campus. You are advised not to leave rooms unlocked or property unattended at any time.

Conference Venue



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