

## **The ALT Special Interest Group FELTAG Manifesto**

1. FELTAG is a Movement not a destination. It looks for improvements in education practice and outcomes as an expectation of
  - a. 'freedom from' things that constrained its natural progression and
  - b. 'freedom to' make positive changes based on the development of technology found in the wider world.
2. The Movement is primarily concerned with improving 'learner and learning experience' through technology to support employment, self-employment and active citizenship
3. It also seeks value in utilising processes and systems for 'learning efficiency'.
4. Change in course and learning design is made by teachers and their students, enabled and encouraged by their managers; where capability is the potential of teachers and students to make great changes and capacity is the ability of the college to accommodate the rate and pace of change sought.
5. Designing courses to accommodate e-learning by teachers is a craft, developed through experience over time. Technology used is drawn from outside the control of colleges, who must learn to exploit them rather than ignore or contain them.
6. The ultimate value of managing through technology is having more time available for the pursuit of higher purposes, and pleasures found in but also beyond technology.
7. E-learning is for all, and is a third essential skill. Current themes include:
  - a. The emergence of 'over the shoulder' learning - mobile devices, software and content carried by students and as mobile as the student
  - b. The development of critical thinking through collaboration with other students
  - c. The promotion of reflective learning and as a means of demonstrating competencies, attainments and attributes
  - d. The outcome of learning presented as unique competencies and attributes
  - e. Increasing use of project-based and enquiry-based learning
  - f. Mastering Validity and Reliability as critical thinking skills for all students
  - g. The emergence of learning contracts, particularly for apprentices
  - h. Preparing students to interact through on-line networks around the power of sharing ideas with like-minded people

Our 6 FELTAG frontiers are:

- 1. New course design for Reflective learning**
- 2. Using technology to support unique Apprenticeship learning journeys**
- 3. Digital literacy-in-action**
- 4. Teaching the skills of self-employment**
- 5. Utilising personal learning spaces in learning design**
- 6. Using technology to capture and present soft skills**

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