



## ALT Certified Membership (CMALT) and Blended Learning Essentials. Guidance and mapping for a route to accreditation

### About

CMALT is a peer-based professional accreditation scheme developed by ALT to enable people whose work involves learning technology to:

- have their experience and capabilities certified by peers;
- demonstrate that they are taking a committed and serious approach to their professional development.

[Blended Learning Essentials](#) is a programme of four open courses for Vocational Education and Training funded by the [Ufi Trust](#) and delivered on Futurelearn. If you are working in further education, skills training, vocational education, workplace learning, lifelong learning or adult education, the course is designed to help you understand the benefits of blended learning and how to make more effective use of technology to support your learners. The programme helps you:

- understand the main principles of blended learning;
- understand how to embed blended learning in your practice;
- understand how to develop your learners' digital skills for the modern workplace;
- understand how to use digital technology to enhance apprentices' experience;
- find practical advice from teaching and training professionals on how to overcome challenges and find and use resources you need to make digital technology work for you.

Blended Learning Essentials participants are eligible to register for CMALT at a discounted price

<https://www.alt.ac.uk/certified-membership/cmalt-registration>

A number of participants have achieved CMALT accreditation and shared their portfolios via the CMALT Portfolio Register (available to ALT members): search for Further Education and Skills portfolios at <https://www.alt.ac.uk/certified-membership/cmalt-sharing-initiative>

## CMALT and Blended Learning Essentials mapping

### Blended Learning Essentials: Getting started

		Blended Learning Essentials				
		Getting Started				
CMALT		Week 1	Week 2	Week 3	Week 4	Week 5
<b>1. Operational issues</b>	An understanding of the constraints and benefits of different technology	Why should we focus on blended learning? Activity 1: What is blended learning?, Activity 3: Blended learning in practice	Activity 1.1: The pedagogy of blended learning		Activity 1: Designing blended learning	
	Technical knowledge and ability in the use of learning technology		Activity 1.2: The technology for blended learning, Activity 1.3: Matching pedagogy with technology	Activity 1: Your Virtual Learning Environment		
	Supporting the deployment of learning technologies	Activity 2: Digital technology and teachers	Activity 2: Your readiness for blended learning			

<b>2. Teaching, learning and / or assessment processes</b>	An understanding of teaching, learning and / or assessment processes		Activity 1.1: The pedagogy of blended learning	Activity 2: Online tools beyond the virtual learning environment	Activity 2: Assessment and feedback	
	An understanding of your target learners	Activity 2: Digital technology and learners			Activity 1.3: Learners as co-designers	Activity 1: Developing your learners' digital literacy
<b>3. The wider context</b>	Understanding and engaging with legislation, policies and standards		Activity 2.3: Your environment and context	Activity 3: Open Educational Resources		
<b>4. Communication - working with others</b>	Candidates should demonstrate their knowledge and skills in communication through working with others				Activity 3: Flipping the learning	Activity 2: Improving access to learning, flexibility and inclusion

## Blended Learning Essentials: Embedding Practice

		Blended Learning Essentials		
		Embedding Practice		
CMALT		Week 1	Week 2	Week 3
<b>1. Operational issues</b>	An understanding of the constraints and benefits of different technology	Activity 1: Why should blended learning improve learning outcomes?		
	Technical knowledge and ability in the use of learning technology		Activity 1: Reaching more learners, more flexibly	
	Supporting the deployment of learning technologies	Activity 2: Learning lessons from experience		
<b>2. Teaching, learning and / or assessment</b>	An understanding of teaching, learning and / or assessment		Activity 2: Supporting independent learning	

<b>nt processes</b>	processes			
	An understanding of your target learners	Activity 3: Building new activity to test with learners	Activity 2: Supporting independent learning	
<b>3. The wider context</b>	Understanding and engaging with legislation, policies and standards		Activity 3: Reducing the costs of innovation	Activity 1: Matching your innovation to the needs of your organisation
<b>4. Communication - working with others</b>	Candidates should demonstrate their knowledge and skills in communication through working with others			Activity 2: Supporting your colleagues in increasing their use of blended learning Activity 3: Working collaboratively to keep improving

## Blended Learning Essentials: Developing Digital Skills

		Blended Learning Essentials	
		Developing Digital Skills	
CMALT		Week 1	Week 2
<b>1. Operational issues</b>	An understanding of the constraints and benefits of different technology	Activity 4: Managing digital information	Activity 1: Creating basic digital content
	Technical knowledge and ability in the use of learning technology	Activity 4: Managing digital information	Activity 2: Creating advanced digital content Activity 3: Publishing digital content
	Supporting the deployment of learning technologies	Activity 3: Managing a digital identity	Activity 1: Creating basic digital content Activity 2: Creating advanced digital content
<b>2. Teaching, learning and / or assessment</b>	An understanding of teaching, learning and / or assessment	Activity 2: Ways of teaching digital skills	

<b>nt processe s</b>	processes		
	An understanding of your target learners	Activity 1: Raising awareness of digital skills being used in the workplace Activity 2: Ways of teaching digital skills	
<b>3. The wider context</b>	Understanding and engaging with legislation, policies and standards	Activity 1: Raising awareness of digital skills being used in the workplace Activity 2: Ways of teaching digital skills Activity 3: Managing a digital identity	Activity 3: Publishing digital content
<b>4. Communication - working with others</b>	Candidates should demonstrate their knowledge and skills in communication through working with others	Activity 2: Ways of teaching digital skills Activity 3: Managing a digital identity	Activity 4: Collaborative digital content creation

## Blended Learning Essentials: Digitally-Enriched Apprenticeships

		Blended Learning Essentials	
		Digitally-Enriched Apprenticeships	
CMALT		Week 1	Week 2
<b>1. Operational issues</b>	An understanding of the constraints and benefits of different technology	Activity 1: Preparation: Digital in the apprenticeship programme Activity 3: Planning the apprenticeship programme	Activity 1: Digital for developing learner support Activity 2: Digital for supporting evidence collection
	Technical knowledge and ability in the use of learning technology	Activity 1: Preparation: Digital in the apprenticeship programme Activity 2: Preparing the apprentice's journey using digital methods Activity 3: Planning the apprenticeship programme	Activity 2: Digital for supporting evidence collection
	Supporting the deployment of learning technologies	Activity 1: Preparation: Digital in the apprenticeship programme Activity 2: Preparing the apprentice's journey using digital methods Activity 3: Planning the apprenticeship programme	Activity 2: Digital for supporting evidence collection Activity 3: End point assessment
<b>2. Teaching, learning and / or</b>	An understanding of teaching,	Activity 2: Preparing the apprentice's journey using digital methods	Activity 2: Digital for supporting evidence collection Activity 3: End point assessment



<b>assessment processes</b>	learning and / or assessment processes		
	An understanding of your target learners	Activity 2: Preparing the apprentice's journey using digital methods Activity 3: Planning the apprenticeship programme	Activity 1: Digital for developing learner support
<b>3. The wider context</b>	Understanding and engaging with legislation, policies and standards	Activity 2: Preparing the apprentice's journey using digital methods	Activity 3: End point assessment
<b>4. Communication - working with others</b>	Candidates should demonstrate their knowledge and skills in communication through working with others	Activity 3: Planning the apprenticeship programme	Activity 1: Digital for developing learner support

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