



The 21st annual conference of the
Association for Learning Technology
1-3 September 2014

About the conference:

ALT's annual conference is the leading event focusing on learning technology and typically attracts over 500 participants from all over the world, with many more engaging with the conference online.

The conference will have a variety of sessions across the five themes, keynote and invited speakers, an exhibition, discussions of policy and development, and an active social programme with plenty of opportunities for networking.

Conference co-chairs:



Sarah Cornelius,
Senior Lecturer
at the School
of Education,
University of
Aberdeen



Linda Creanor,
Head of Blended
Learning, Glasgow
Caledonian
University



Joe Wilson,
Head of New
Ventures at
The Scottish
Qualifications
Authority (SQA)

Whether you are new to the learning technology domain, or are an experienced practitioner, supplier, funder, policy maker, researcher, writer, or presenter from other fields, join us in 2014 to contribute your vision, share your experiences, pose your questions and show your passion for innovation and education. With your help altc2014 can be a truly outstanding, influential, and enjoyable event.

altc2014 Riding Giants: How to innovate and educate ahead of the wave

For the 21st annual conference of the Association for Learning Technology we shall bring together evidence, theory, success stories and critical thinking from across education around five key themes:

Predicting Giants ~ What are our now and forthcoming big questions, big challenges, and big changes?

Learning to ride ~ We do not learn on giants but are looking for examples from schools, colleges, universities and other education providers where collaboration and knowledge exchange are successfully used to innovate and educate. In some cases the learning may involve falling off and getting wet.

Evidence on board ~ How do we move on from being a (virtually) lone rider? Collaborating and collecting evidence at scale (within or between institutions), analysing it and critically assessing the analysis are needed in order to fill the largely missing middle between (research) experiments and full scale deployment.

Staying up, mobile and personal ~ Learning and Learner Technology have the potential to engage, enable and disrupt. How is digital technology changing the journey and what coping strategies do we have?

All agog ~ Results that show that we can ride large waves and possibly giants: emerging technology and teaching practice in significant action.

@A_L_T #altc2014



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Contact us

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