

# ALT-C 2008 Programme

V05 (final) release, 31 July 2008

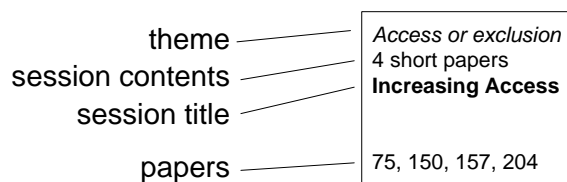
Dear Colleagues

This is final version of the ALT-C 2008 Programme. Because every change involves a large overhead, ALT will only change this timetable reluctantly. For presenters: If you are registered for the conference on only one day, and you need to present on a a different day, we will willingly change your booking for you.

The programme will be published in electronic form that links to abstracts, and, we hope, to the Crowdvine conference social networking service that we are adopting this year. The electronic version will be screen reader friendly.

The printed version of the programme will be presented as a landscape format leaflet that will be easier to carry around at the conference.

In as much as it is possible, related papers within conference themes appear in the same session, and sessions have indicative titles, thus:



There is a fairly easy to understand colour code in this version of the programme. The key to using it is to see mentally link colour to the session contents line (see the diagram above for the contents line).

Our intent is to remove contribution (paper, workshop, etc) numbers from final versions of the programme, but for now they are useful, e.g. authors and presenters can search this PDF by the contribution number. To remove numbering we intend to move to the following leaflet layout, with appropriate leaflet indexes (e.g. author name to session) and easily usable cross references to the Conference Handbook and Research Proceedings.

The image shows a screenshot of the ALT-C 2008 Programme timetable on the left and a summary description on the right. The timetable is a complex grid with multiple columns and rows, color-coded by session. The summary description on the right is a light green box containing the text: 'Summary description (author, title) by session for the day on the lhs page'.

Regards,  
Mark van Harmelen and Marion Samler

# Tuesday 9 September 2008

9.30 20 mins	<b>Opening Plenary: Welcome from Professor John Fisher, Deputy Vice Chancellor, University of Leeds</b>									
9.50 1 hr 10 mins	<b>Keynote 1: Dr Hans Rosling, Professor of International Health, Karolinska Institute, Sweden, and Director, Gapminder Foundation</b>									
	<b>A fact-based world view</b>									
11.00	Refreshments									
11.30 1 or 1.5 hr	<i>Access or exclusion</i> 3 short papers <b>Games</b>  65, 128, 260	<i>For/by the learner</i> 3 short papers <b>Digital literacy, online behaviour</b>  164, 205, 275	<i>Inst or individ</i> <i>Other</i> 3 short papers <b>Communities / Gender</b> 39, 196, 264	<i>Pedagogy or tech</i> <b>2 research papers</b> <b>Gaming, IMS LD</b>  97, 203	<i>Pedagogy or tech</i> 4 short papers <b>Communities</b>  210, 219, 259, 308	<i>Inst or individual</i> Syposium <b>Digital divides: A challenge for staff development</b> 77	<i>Inst or individual</i> Workshop <b>Digitally Divided to Digitally United</b> 79	<i>Inst or individual</i> Workshop <b>Hood 2.0 – It's a Web 2.0 world ...</b> 249	<i>Invited speaker</i>  <b>Denise Kirkpatrick</b>	<i>Sponsored session</i>  <b>QIA</b>
12.30	<div style="display: flex; justify-content: space-between;"> <div style="width: 40%; text-align: center;"><b>ALT New Members Lunch</b></div> <div style="width: 20%; text-align: center;"><b>Lunch /</b></div> <div style="width: 40%; text-align: center;"><b>JISC Project Launch</b></div> </div>									
14.00 1.5 hr	<i>For/by learner</i> 4 short papers <b>Learner empowerment</b>  85, 138, 159, 247	<i>Pedagogy or tech</i> <i>Access or exclusion</i> 4 short papers <b>Various topics</b>  42, 145, 166	<i>Pedagogy or tech</i> 4 short papers <b>Reducing barriers</b>  253, 286, 303, 346	<i>Inst or individ</i> Symposium <b>Tangible benefits of e-learning: does ...</b> 173	<i>Pedagogy or tech</i> Symposium <b>Is there still a gendered digital divide? ...</b> 156	<i>Inst or indiv</i> Hands-On Workshop <b>Instead of merely tweaking ...</b> 83	<i>Ped or tech</i> Workshop <b>Fitting the skills development of learners to .....</b> 200	<i>Pedagogy or tech</i> 3 demos  43, 287, 339	<i>Invited speaker</i>  <b>George Auckland</b>	<i>Sponsored session</i>  <b>Wimba</b>
								<i>Invited speaker</i>  <b>Lizbeth Goodman</b>	<i>Sponsored session</i>  <b>Blackboard</b>	
15.30	Refreshments									
16.00 1 hr / 1.5 hr	<i>Access or exclusion</i> 4 short papers <b>Increasing Access</b>  75, 150, 157, 204	<i>Global or local</i> 4 short papers <b>Global &amp; global reach</b>  26, 175, 228, 311	<i>Global or local</i> <b>2 research papers</b> <b>International experience</b>  51, 125	<i>Open or proprietary</i> 3 short papers <b>Open source / open content / participatory design</b> 124, 215, 324	<i>Global or local</i> Symposium <b>Web 2.0: The digital Divide between ...</b> 172	<i>Access / Exclusion</i> Workshop <b>Crossing the chasm, offering sceptics a ...</b> 84	<i>Pedagogy or tech</i> <i>Hands on</i> Workshop <b>ASSOCIate Online: Embedding ...</b> 107	<i>Inst or individual</i> Workshop <b>The mobility of learning ...</b> 248	<i>Access or exclusion</i> 2 demos  45, 252	<i>Private vs public</i> 2 demos  243, 291
17.10			Special Interest Groups (SIGs) FE Action Research Podcasting for Pedagogical Purposes						SIG: Emerge Users and Innovation Reception	
18.20	<b>Social Programme</b>									

# Wednesday 10 September 2008

9.00 1.5 hr	<i>Access or exclusion</i> 4 short papers <b>Disabilities / community access</b> 52, 53, 197, 314	<i>Inst or indiv</i> 3 short papers <b>Reflection</b>  208, 307, 327	<i>Inst or individ</i> 4 short papers <b>Various</b>  105, 118, 283, 284	<i>Pedagogy or tech</i> 3 reserch papers <b>Wikis / Distance learning</b>  119, 165, 190	<i>Open or proprietary</i> Symposium <b>Are HEIs capable of putting the interests of ...</b> 322	<i>Open or proprietary</i> Workshop <b>Turning educational content into open content</b> 224	<i>Open or proprietary</i> 3 demos  182, 227, 279	<i>Pedagogy and tech</i> 3 demos  59, 80, 141	Two themes 2 short papers <b>UK surveys / LT divisive tensions</b> 103, 269	<i>Sponsored session</i>  <b>Becta</b>	
9.30 1 hr									<i>Invited speaker</i>  <b>George Siemens</b>		
10.30	Refreshments										
11.00 1 hr, 1.5 hr	<i>For/by learner</i> 4 short papers <b>Increasing contribution</b>  180, 213, 230, 265	<i>Inst or indiv</i> 2 research papers <b>Student agency / empowerment</b> 236, 336	<i>Mixed themes</i> 4 short papers <b>Various topics</b>  56, 62, 335, 267	<i>Pedagogy or tech</i> 4 short papers <b>Digital media / pdp</b>  16, 20, 112, 139	<i>Public or Private</i> Symposium <b>The CAMEL moot: collab. across digital div.</b> 276	<i>Global or local</i> Workshop <b>Learning about the digital divide</b>  237	<i>Private or public</i> Workshop  29	<i>Global or local</i> 2 demos  28, 147	<b>Showcase of short-listed learning objects from the 2008 Learning Object Competition</b>	<i>Sponsored session</i>  <b>JISC</b>	
12.30									<i>Sponsored session</i>  <b>Eduserv</b>		
	<i>Posters</i> Posters with authors in attendance		<b>Lunch</b>					24, 27, 31, 35, 36, 37, 47, 55, 58, 64, 70, 76, 86, 93, 94, 100, 110, 113, 116, 121, 127, 129, 140, 151, 155, 161, 163, 174, 179, 181, 189, 193, 194, 207, 209, 217, 220, 222, 223, 231, 232, 242, 244, 261, 270, 273, 277, 280, 281, 285, 300, 318, 320, 321, 325, 329, 332, 345			
14.00 1 hr	<b>Keynote 2: Itiel Dror, Senior Lecturer in Cognitive Neuroscience at the University of Southampton</b>  <b>Learning and technology: what is it all about?</b>										
15.00	<b>ALT General Meeting</b>					Refreshments					
	Refreshments										
15.45 <b>Refine time</b> 1 hr or 1.5 hr	<i>Access or excl</i> 2 research papers <b>Flexibility &amp; access / disabilities</b> 41, 149	<i>Global or local</i> 3 short papers <b>Increasing equality and inclusion</b> 117, 256, 257	<i>Ped or tech</i> 3 short papers <b>Building participation</b>  123, 148, 246	<i>Ped or tech</i> 3 short papers <b>Reflection</b>  92, 120, 333	<i>Inst or indiv</i> Symposium <b>Early adopters and institutional e-learning ...</b> 74	<i>Inst or indiv</i> Symposium <b>e-Portfolios in the disciplines</b>  66	<i>Instit or individ</i> Workshop  33	<i>Pedagogy or tech</i> Workshop  146	<i>For / by the learner</i> Demo 162	<i>Invited speaker</i>  <b>Gilly Salmon</b>	
										<i>Invited speaker</i>  <b>Clive Shepherd</b>	
18.30 Coaches 19.00 - 23.00	<b>NB 18.30 Coaches to the Conference Dinner</b> <b>19.00 Reception and 19.30 Conference Dinner</b> Presentation of Awards – Learning Technologist of the Year Award, Learning Object Award										

# Thursday 11 September 2008

9.00 1.5 hr	<i>Global or local</i> 4 short papers <b>International experience</b>	<i>Inst or indiv</i> 4 short papers <b>Beyond the institution</b>	<i>Ped or tech</i> 4 short papers <b>Staff development</b>	<i>Private vs public</i> 2 short, <b>1 res paper</b> <b>All papers in theme</b>	<i>Various themes</i> 4 short papers <b>Institutional trends</b>	<i>For/by the Learner</i> Symposium <b>Exploration of the Student e-Learning ...</b>	<i>Inst or indiv</i> Symposium <b>Pathfinder – a single, long and winding road or ...</b>	<i>Private or public</i> Hands on workshop <b>Managing lifelong competence development</b>	<i>For / by the learner</i> 2 demos	<i>Sponsored session</i>
9.30 1hr	178, 202, 328	87, 111, 254, 255	81, 82, 266, 298	22, 206, 326	71, 152, 295, 302	317	245	288	191, 218	<b>Higher Education Academy</b>
										<i>Sponsored session</i> <b>UFI / learndirect</b>
10.30	Shuffle time									
10.40 1 hr	<i>Access or exclusion</i> 2 short papers <b>Mobile</b>	<i>Access or exclusion</i> 3 short papers <b>UK profile / family</b>	<i>By/For the Learner</i> 3 short papers <b>Student voice and expectations / ownership</b>	<i>Global or local</i> 3 short papers <b>Online communities</b>	<i>Ped or tech</i> 2 short papers <b>User informed design</b>	<i>Other / General</i> Workshop <b>Getting Published in ALT-J</b>	<i>Access or exclusion</i> 2 demos	<i>For / by the learner</i> <i>Pedagogy or tech</i> 2 demos <b>Podcasting</b>	<i>Invited speaker</i> <b>Jane Hart</b>	<i>Sponsored session</i> <b>Desire2Learn</b>
	102, 323	63, 177	99, 101, 331	25, 263, 316	114, 258	234	69, 126	131, 154		
11.40 30	Refreshments									
12.10 1 hr	<b>Keynote 3: David Cavallo, Chief Learning Architect for One Laptop per Child</b>  <b>The new maths: multiplying by 1-to-1 to reduce a division</b>									
1.10 10	<b>Closing remarks / Preview of ALT-C 2009</b>									
13.20	<b>Lunch</b>									
14.20	ALT Central Executive Committee Meeting									