

Call for Editors of *Research in Learning Technology*

About the journal

Research in Learning Technology is the journal of the Association for Learning Technology (ALT). The journal aims to raise the profile of research in learning technology and to encourage research that informs good practice and contributes to the development of policy. The journal publishes papers concerning the use of technology in learning and teaching in all sectors of education, as well as in industry. The audience for *Research in Learning Technology* is international.

Research in Learning Technology has been Open Access since January 2012. The journal is published in partnership with Co-Action Publishing.

The journal's website is <http://www.researchinlearningtechnology.net>. You can also download the flyer announcing the move to Open Access <http://repository.alt.ac.uk/2198/1/>.

Two new Editors for the journal

ALT is looking for 2 new Editors to join the Editorial Team. The team will be led by Frances Bell, who will be Senior Editor from September 2012. The team will provide academic and intellectual leadership in relation to the running and development of the journal, including supporting guest editors of special issues and supplements (such as the proceedings of the annual ALT conference).

The journal is now published online and in print 4 times a year, with normally 3 standard issues, 1 special issue, and 2 supplements annually.

Please refer to the Aims & Scope of the journal (<http://goo.gl/m321U>) and ALT's website (<http://www.alt.ac.uk/about-alt>) for more information.

We would like particularly to encourage expressions of interest from individuals who have expertise in statistics/data analysis, or theoretical approaches to technology in learning and teaching, or experience of providing editorial guidance to an international author base, or a background in computer science.

Proposals and selection process:

Full proposals should include a short biography, a list of publications/recent work/relevant experience and a statement of why you would like to join the Editorial Team. In addition it should discuss what you will bring to the role.

All proposals will be reviewed by the selection panel. The selection panel comprises the Frances Bell, the Chairs of ALT's Publications and Research Committees, (Dick Moore and John Cook), the ALT Director of Development (John Slater), and Chief Executive (Maren Deepwell).

Short-listed candidates will be invited to face-to-face or online interviews. Once appointed, the two new Editors will be joining the Editorial Team prior to ALT's annual conference in September 2012.

Deadline for proposals: midday on Monday, 9 July 2012.

Please email your proposal to editors@alt.ac.uk (we will confirm receipt within 2 working days). Short-listing and interviews will take place from late July to mid-August.

Informal enquiries to Maren Deepwell, Chief Executive, via email to maren.deepwell@alt.ac.uk or on +44 (0)1865 484405.

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The role and tasks of the Editors

General

The Editors are responsible to ALT for the overall quality and integrity of the journal and for its timely publication. Together with the Chief Executive of ALT, they ensure compliance with the publishing agreement with Co-Action Publishing. Appointments are made initially for a period of 3 years, with a maximum term of 6 years being served.

The Editors are required to

1. Commission, co-ordinate and edit articles for the RLT;
2. Liaise on a timely basis with:
 - each other;
 - the Publisher;
 - the Chief Executive of ALT and other relevant ALT staff;
 - the Chairs of the ALT Publications and Research Committees;
 - those appointed by ALT from time to time to edit Supplements and Special Issues;
 - reviewers;
 - the Editorial Board.
3. Provide brief written and verbal reports to the Publications Committee, the Research Committee, and the Journal Steering Group.
4. Report annually to the Editorial Board.
5. Lead new initiatives related to the journal, as appropriate.

We are looking for enthusiasm for Open Access publishing and, ideally, a willingness to engage with ALT's community and activities more generally.

In specifics, the Editors will:

1. provide academic and intellectual leadership in relation to running the journal;
2. endeavor to promote the journal and enhance its standing as a world-class publication;
3. periodically seek to refine – and if needed, redefine – the aims and scope of the journal in keeping with the needs and requirements of the learning technology research community that it is intended to serve;
4. seek to encourage the active participation of reviewers (both new ones and established ones) and members of the Editorial Board;
5. solicit papers from relevant experts, scholars, researchers and research groups in fields that are relevant to the journal's scope and interests;
6. as and when necessary, steer the development of Special Issues and topic-based Supplements relating to particular theme areas of current importance;
7. provide feedback and guidance to authors in relation to their paper submissions and why they may not have been accepted for publication by the journal;
8. ensure that the publication standards of the journal are maintained both in relation to the quality of content and the quality of expression; and be responsible for preparing (either in conjunction with or independently of the editorial team) the editorial entry for each Issue of the journal.

In addition, it is essential that the Editors keep generally abreast of new developments in the learning technology domain and with activities within the Association.