

e-learning – making it work

LSDA and ALT conference for practitioners in further, adult and community learning

Thursday 13 October 2005, Holiday Inn, Bloomsbury, London, WC1N 1HT (book for this event from <http://www.alt.ac.uk/>)

Timetable

10.00 – 10.30	Registration, refreshments, and signing up for 45 minute and lunch-time workshops
10.30 – 10.40	Introduction and welcome to the event by Markos Tiris (LSDA) and Seb Schmoller (ALT)
10.50 – 11.35	45 minute workshops – choose from 10 morning sessions shown below
11.45 – 12.30	45 minute workshops – choose from 10 morning sessions shown below
12.35 – 13.25	Lunch, networking, and optional 30 minute presentations from TechDis and from the JISC Mobile/Wireless Landscape Study
13.35 – 14.20	45 minute workshops – choose from 10 afternoon sessions shown below
14.30 – 15.15	45 minute workshops – choose from 10 afternoon sessions shown below
15.25 – 16.00	Closing keynote speech by Michael Stevenson, DfES Director of Technology
16.00	Refreshments and depart

Presenting organisations

Blackpool Council; Bournemouth and Poole College; City and Islington College; Derbyshire Adult and Community Education Service; Institute of Educational Technology; Lancashire Learning Partnership; MyKnowledgeMap Ltd; Salisbury College; South Birmingham College; South East Essex College; Stephenson College; Tameside College; TechDis; Thanet College; The College of West Anglia; The Oldham College; The Scottish BlendEd Consortium; The Sheffield College; The Working Men's College; Tower Hamlets College; University of Wolverhampton; Workers' Educational Association North West Region; Wyggeston and Queen Elizabeth I College.

Workshops

V6 - 20050924	MORNING SESSIONS Each Session delivered twice	AFTERNOON SESSIONS Each Session delivered twice
	10.50 to 11.35 and 11.45 to 12.30	13.35 to 14.20 and 14.30 to 15.15
Title	The Retail Academy	On-line Initial Assessment
Organisation	MyKnowledgeMap Ltd	The Oldham College
Presenter	Rob Arntsen	Roger Clegg
Summary	<ul style="list-style-type: none"> national e-learning infrastructure and content for SME retailers supports certified and non-certified learning allows personalisation by users at any level includes skills diagnostics, e-learning activity, e-portfolio adopted by many trade associations based on partnership including FE, HE, SSC, trade associations, and CGLI funded by LSC for national field trials 	<ul style="list-style-type: none"> on-line initial assessment tool screened learners in the literacy, numeracy, dyslexia, learning styles assessments within the VLE and linked to the MIS access for all College staff individual skills for life learning plan for every learner results linked to bite-sized chunks of learning accessible in the classroom, learning resource centres and externally via the Internet
Title	A Teacher Training Subject Gateway	Embedding e-Learning Pedagogy in Initial Teacher Training
Organisation	South Birmingham College	Tameside College
Presenter	Greta Barnett	Liz Salter
Summary	<ul style="list-style-type: none"> teacher training subject gateway a web site with general information and links relating to teacher training and access to a VLE learning materials accessible by both teachers and learners within the college environment and outside learning objects that can be used on their own or as part of the C & G 7302 	<ul style="list-style-type: none"> raising skill levels of ITT staff and students in the use of ILT taking the fear out of using e-learning methodologies ITT as a vehicle to extend use of ILT across the wider curriculum web-based resource evaluation and cataloguing tool download and cataloguing of NLN materials and integration into VLE

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Title	seeNet	The Perceptions of Teachers on the Development of Online learning in a Further Education College
Organisation	South East Essex College	Stephenson College
Presenter	Paul Groome	Dr D J Rathe
Summary	<ul style="list-style-type: none"> • in-house developed intranet/extranet/VLE • integrated across the whole curriculum and embedded in the delivery of the majority of programmes • access to millions of resources and utilizing appropriate standards • developed in response to staff and student feedback • effective tool to support learning 	<ul style="list-style-type: none"> • positive and negative aspects of online learning development based on the views of college teachers • responses confirmed that a large majority supported the development of online learning in the college • identified barriers to development • informed the design of new college campus • based on learning clusters • online learning and electronic document management are central to curriculum delivery and management
Title	London Online E-learning ESOL Collaborative Project – an innovative approach to training for online interactive materials production	blueIRIS
Organisation	Tower Hamlets College	Blackpool Council and the “blueIRIS” project team
Presenter	Ron Mitchell	John Rudkin, Steve Carter, Kevin Winkley, Richard Millwood (Ultralab)
Summary	<ul style="list-style-type: none"> • collaboration and programme development between 5 colleges, 1 special designated institute, 1 Skills for Life PDC and 1 community training organisation • piloting with a further 9 ACL providers. 12 ESOL tutors and 12 digital developers • suite of interactive learning materials, authoring tool and 2 sets of freely available interactive materials • 11 ESOL units mapped to the national Skills for Life curriculum • interest and positive feedback nationally from tutors accessing and using the materials and authoring tool 	<ul style="list-style-type: none"> • blueIRIS – ‘Interactive Radio Information Service’ is a powerful new interactive solution to reach blind and partially sighted in the NorthWest • born from a 1st round NLN TrEACL project • also useful to provide learners of all abilities with content in a way which inspires engagement • provides high quality interactive audio (by streaming or podcasting) when, where and how suits the users best • automated workflow allows focus on content not technology • funded through the Lancashire Digital Development Agency (LDDA) <p>This will be its first and only official pre-launch presentation.</p>

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Title	E learning Transformation – Making it Happen	Mobile technology in Teaching and Learning
Organisation	Lancashire Learning Partnership/ILT Network	Salisbury College
Presenter	Steve Smith	Ian Southwell
Summary	<ul style="list-style-type: none"> • large e-skills survey of post-16 teachers • 6 case studies of IT service provision in post 16 institutions • benchmarking and key features for sustainable e learning platforms • resources from practicing teachers using existing commonly available resources • essential e-learning skills programme for practitioners • emerging taxonomy on essential e learning knowledge areas and discrete skills 	<ul style="list-style-type: none"> • SMS texting • tutors can text groups of students with essential information about room changes etc • students can text in and the message will appear on the tutor's e-mail • used to track absences, and for student voting, invite to enrichment activities and marketing
Title	Adding a richer blend to Health and Social Care Courses	The ‘Young People Speak Out’ blended learning course and the ‘Hip Hop, Digital Sounds and Creative Writing course’
Organisation	Bournemouth & Poole College	The Sheffield College
Presenter	Chris Frost/or Jacky Mawer	Val Peterson and colleagues
Summary	<ul style="list-style-type: none"> • departmental culture shift towards the use of ILT • a programme of training and training materials to up-skill staff in finding, re-purposing, creating and using e-learning materials • greater confidence in using and trying out new technologies • ability and willingness to share resources between staff/course teams in a virtual staff room • schemes of work accessible online • all course materials available online • production of a large number of useable e-learning resources • increased use of blended learning 	<ul style="list-style-type: none"> • blended learning curriculum • fuses technology, popular culture and student experience • re-engage disaffected young people in literacy and build their skills and confidence • two national awards for blended learning, including an AoC Beacon Award • presented at the AERA conference in Montreal • Hip Hop literacy course • lyrical composition and creating digital sounds

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Title	BlendEd	Community Grid for Learning – CGfL
Organisation	The BlendEd consortium	Workers Educational Association, North West Region
Presenter	Angela Skea, Kenneth Park	Ian Harford and Fiona Iglesias
Summary	<ul style="list-style-type: none"> • presenting our experience of developing a completely new "e"-learning support role • the BLT - Blended Learning Technologist • an informative, insightful and entertaining approach to outlining the role and challenges facing the BLTs 	<ul style="list-style-type: none"> • creation and delivery of online and blended interactive learning activities and courses • aimed at socially excluded adults • links to skills for life provision in areas like ETP • start of integration of e-learning into the mainstream of the WEA's work in the NW
Title	East Midlands Adult Community and Family e-Learning community and the development of regional learning platforms	Transforming Learning and Teaching: a collaborative approach
Organisation	Derbyshire Adult and Community Education Service	Wyggeston and Queen Elizabeth I College
Presenter	Ian McGregor DCC	Josie Fraser
Summary	<ul style="list-style-type: none"> • the development of a regional e-learning community • based on initial exploration of web technologies by a few enthusiasts • grown into a pro-active e-learning community • access to regional community gateway with single sign-on • email and a range of web tools supporting collaboration and shared resources across the region • learning platforms for each LEA 	<ul style="list-style-type: none"> • developed links between practitioners in Business Studies, Science, Art & Design and Health and Social Care • supporting work across the 14-18 age-range, between schools, colleges and the wider community • multi-site and site specific roll out of the Moodle Open Source learning platform

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Title	E-Learning Teacher Training Transformation Project	Central London ACL Consortium
Organisation	The College of West Anglia	The Working Men's College
Presenter	Rachel Pryor	Michael J McCombe/Satnam Gill
Summary	<ul style="list-style-type: none"> • ITT e-learning professional development • use, performance measurement and evaluation of the on-line professional development system with the ITT cohort • quantify and qualify relevant learning and development in the project team 	<ul style="list-style-type: none"> • achievements across four colleges • different degrees and types of success • mutual understanding and tackling of problems • working together at all levels especially at teacher level • networking days where teachers and other staff interacted through various activities • sharing and mutual learning • applied new methodologies and structures e.g. adoption of a mentoring system
Title	Using a project management method to define and deliver e-learning development	englisch-deutsche Vergleichsstudie zu Werbemitteln
Organisation	City & Islington College	Thanet College
Presenter	Sandra Partington	Geoff Rebbeck
Summary	<ul style="list-style-type: none"> • 83 small scale projects and 6 medium scale projects initiated using a project management methodology • status and progress of all projects reviewed regularly • all projects closed and evaluated by end of academic year • development plans drafted for 2005- 2006 • data and project evaluations to be used to report on the distance traveled towards embedding e-learning 	<ul style="list-style-type: none"> • business studies students shared their learning with students from a college in Germany • course concerning the advertising of 4 products • students given insight into how national culture and mood affects the presentation of the same product in two countries • the students met only through the VLE • over 20 weekly tutors' meeting before and during the module • students enhanced learning and understanding

Note. This programme is subject to minor changes in the run up to the conference.
Last updated, 24/9/2005