

e-learning – making it work

QIA and ALT conference for practitioners in further, adult and community, and workplace learning. Organised with the support of JISC, Becta, LSC, CEL, and LSN.

Thursday 11 October 2007, NCSL, Nottingham (book for this event, by 28th September 2007, from <http://www.alt.ac.uk/>)

Timetable

10.00 – 10.30	Registration, refreshments, and signing up for 45 minute and lunch-time workshops
10.30 – 10.40	Introduction and welcome to the event by Seb Schmolter, ALT
10.50 – 11.35	45 minute workshops – choose from 10 morning sessions shown below
11.45 – 12.30	45 minute workshops – choose from 10 morning sessions shown below
12.35 – 13.25	Lunch and networking
13.35 – 14.20	45 minute workshops – choose from 10 afternoon sessions shown below
14.30 – 15.15	45 minute workshops – choose from 10 afternoon sessions shown below
15.25 – 16.00	Closing keynote speech by Margaret Bennett, QIA Director of Communications and Partnerships
16.00	Refreshments and depart

Presenting organisations/individuals

BlendEd Consortium and Reid Kerr College, Bridgewater College, Centre for Excellence in Leadership (CEL), City of Sunderland College, Exponential Training and Assessment Ltd, Forth Valley College and Sero Consulting Ltd, JISC TechDis Service, JORUM, Lauder College, Learning and Skills Network (LSN), Loughborough College, Lowestoft College, MyKnowledgeMap Ltd, North Devon College, Planar Research, Reading Youth Offending Service, South East Essex College, Taunton's College, TUC, University of Leeds.

Workshops

V2 – 20070912	MORNING SESSIONS Each Session delivered twice	AFTERNOON SESSIONS Each Session delivered twice
	10.50 to 11.35 and 11.45 to 12.30	13.35 to 14.20 and 14.30 to 15.15
Title	Developing and implementing an electronic Progress File within an FE college and across a 13-19 local partnership	Course wikis: teachers as learners and learners as teachers
Organisation	Loughborough College (supported by VESA – Leicestershire 13-19 Support Agency)	Taunton’s College
Presenter(s)	Bill Leivers and colleagues	Kristian Still
Summary	<ul style="list-style-type: none"> • Developing an effective electronic progress file • Enhanced accessibility by using ACCLOP technology • Cross-college implementation • Developing and piloting versions for Key Stages 3 and 4 in local schools and incorporation in the county 14-19 learning prospectus project • Workshop session with live access. 	<ul style="list-style-type: none"> • The power of wikis • Choosing, planning and using a wiki • Engaging learners with countless creative uses • Inspiring and challenging students and colleagues • Practical session with delegate involvement.
Title	TUC Education – implementing the online learning strategy	ILT: leading learning, grounding the theory
Organisation	Trades Union Congress / unionlearn	Planar Research
Presenter(s)	Doug Gowan	John Gray and John Brown
Summary	<ul style="list-style-type: none"> • Converting conventional courses to on-line including course design templates • Classroom tutors retrained as on-line tutors • Developing an on-line induction course • Working with FE partners and evaluating the approach • Interactive session including role play. 	<ul style="list-style-type: none"> • Exploring the theory and practice underpinning ILT-led change • Insights from research and consultancy • Informed by long-standing introduction, implementation and development o college practice and systems using technology • The influences of national initiatives and organisations supporting ILT-led change • Reference to former and current change and imperatives and using an action research network.

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Title	Who is assessing the assessors?	Rapid English Project
Organisation	Exponential Training & Assessment Ltd	Reading Youth Offending Service
Presenter(s)	John Moore	Mark Whitehead
Summary	<ul style="list-style-type: none"> • Benchmarking the performance of assessors using a 360 degree skill assessment tool • Developing an on-line system and defining a skill set • Piloting and debriefing assessments • Structured system for student feedback • Interactive session using the assessment tool. 	<ul style="list-style-type: none"> • Successful system to re-engage young people in education focussing on literacy and communication • Changing young people's opinions of themselves and their abilities • Underlying grammatical thinking • Including feedback from young people • Demonstrated use of materials for success in handwriting, speaking and writing.
Title	Elearning as an accessibility investment – how to be DED-smart	Transforming delivery with a blended learning technologist (BLT)
Organisation	JISC TechDis Service	BlendEd Consortium and Reid Kerr College
Presenter(s)	Alistair McNaught	David Dyet
Summary	<ul style="list-style-type: none"> • The accessibility of mainstream e-learning and integrating e-learning into disability equality policies • Differences between the reality of college disability equality statements and the aspirations of disability organisations • The benefits to all learners of free/portable applications • The benefits of good practice for managers and practitioners • A working session creating and trialing resources. 	<ul style="list-style-type: none"> • Supporting curriculum staff with the development and implementation of blended learning • Transforming learning and teaching • The role of a 'blended learning technologist' • Cost effectiveness of the role where no project funding is available • Workshop with use of animation and media and delegate discussion.

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Title	Developmental Self Audit (DSA) - a tool for assessing e-capability in colleges	Mobile technology in Teaching and Learning
Organisation	Forth Valley College and Sero Consulting Ltd	Learning and Skills Network (LSN)
Presenter(s)	Dr Wendy Livingstone and Giles Pepler	Jill Attewell
Summary	<ul style="list-style-type: none"> • Outcomes from applying the developmental self audit in all Scottish colleges • Baseline assessment of colleges' e-activity • The process, outcomes and benefits of the DSA in one large college • The impacts of using the tool • Presentation, discussion and an opportunity to try the tool. 	<ul style="list-style-type: none"> • Exploring the effectiveness of mobile learning in further education • Related LSN support programme for the sector including technical and pedagogical research and advice • Procurement, materials development, mentoring and support • Professional development, peer support, sharing, evaluation • Demonstration and discussion workshop session.
Title	Putting another "e" into Guidance	CEL's online toolkit for work-based leaders
Organisation	University of Leeds	Centre for Excellence in Leadership
Presenter(s)	Chris Murray	Peter Munday
Summary	<ul style="list-style-type: none"> • Helping students to make realistic medical/health career decisions and UCAS applications • Using e-portfolios, online video and podcasting • E-portfolios to support reflection on choices, gather information, and ask questions • Feedback within the portfolio from careers adviser and undergraduates • Workshop discussion and possible e-portfolio creation. 	<ul style="list-style-type: none"> • Overview of CEL's e-learning programmes • Presentation of the work-based learning toolkit • Practical exercises and discussion from using the online toolkit • Delegate access to the trial site and sharing effective practice • Informal interactive workshop session sampling the toolkit and using resources.

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Title	Sure Skills numeracy and literacy at Entry 3, Level 1, and Level 2	ILT for the nervous: how an Early Years section made the journey from the 'slate' to the virtual learning environment
Organisation	Lowestoft College	Bridgwater College
Presenter(s)	Keith Clements	Karen Morgan
Summary	<ul style="list-style-type: none"> • Numeracy and literacy provision through on-line learning with tutored support • Improving examination pass rates with new and refreshed skills for life • Identifying and dealing with related learning difficulties • Precise, flexible, user-friendly and cost-effective provision • Presentation and discussion. 	<ul style="list-style-type: none"> • Development of computer confidence/literacy by non-IT staff • Related development of innovative approaches and support for mature students • Introduction of on-line learning and electronic portfolios • Transformation of a whole staff section including via blogging and a new group ethos • Interactive hands-on session.
Title	Using mobile technology to reflect on skills	Integrating and simplifying web-based IT systems to transform the delivery of e-learning
Organisation	MyKnowledgeMap Ltd	North Devon College
Presenter(s)	Tom Holland	Robert Sarre
Summary	<ul style="list-style-type: none"> • Mobile learning with graduates from health and social care courses supporting effective workplace skills • Materials to assess competence available at any time using phones and PDAs • Teamwork and communication assessments using mobile devices • Learners reflecting as they practise their skills • Hands-on session using PDAs and smart phones. 	<ul style="list-style-type: none"> • Developing an integrated college learning resource area and administrative system • Converging the central information system with administrative and quality systems • Related automatic population of courses on the VLE • Shared staff drive for administrative operations and resource materials with easy uploading and modification • Presentation, demonstration, questions and discussion.

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Title	The changing face of the FE online environment	Learning materials in the Jorum repository: what is in it for us?
Organisation	South East Essex College	JORUM
Presenter(s)	Paul Groome	Moira Massey
Summary	<ul style="list-style-type: none"> • Changes in technology, user skills and expectations • How these impact on the development and use of on-line resources • Working with college online resources and systems • The evolving college intranet and use of .NET2 • Presentation, questions and live demonstration of the college intranet. 	<ul style="list-style-type: none"> • A free national repository of teaching and learning resources • How the JORUM repository helps staff to find and reuse resources • A longer life for the LSN's Q resources • Developing a culture of sharing • Hands-on demonstration of finding, re-purposing and re-publishing resources.
Title	From bruised to enthused: tackling the challenges of championing online learning for personal and institutional change	Personalisation of learning – obtaining the unobtainable with learning technology
Organisation	Lauder College	City of Sunderland College
Presenter(s)	Pascale Gay	Merv Stapleton
Summary	<ul style="list-style-type: none"> • Embedding personal and institutional change • The inter-related challenges of teaching, technology and transformation • College collaborations and the foundations for future transformation • Support service for others wishing to share and adopt related practice • Presentation and hands-on workshop illustrating learner choice. 	<ul style="list-style-type: none"> • Defining personalisation • Restrictions on achieving personalisation and how ILT can overcome them • Using personalisation to increase independent working by learners with learning difficulties and disabilities • Presentation and discussion about putting learners before technology.

Note. This programme is subject to minor changes in the run up to the conference. Last updated, 12/9/2007. The current version of this document can be found at <http://www.alt.ac.uk/docs/oct11programme.pdf>