

Learning, technology, and community

A journey of the self



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Learning for a small planet

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Learning technologist?



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Learning technology and learning technologist

Definitions

ALT understands learning technology as the systematic application of a body of knowledge to the design, implementation, management, and evaluation of teaching and learning. The body of knowledge, the fruit of research and practice, is based on principles of learning theory, instructional design and change management, but is grounded in an understanding of the underlying technologies and their capabilities. Thus:

- learning technology is the use of a broad range of communication, information, and related technologies to support learning and teaching;
- learning technologists apply, or support learning technology in practice, and/or undertake research relating to learning technology.

A very wide range of people in industry and in private and public sector education have learning technology as a core part of their role: you do not have to be called or to call yourself a learning technologist to be one!

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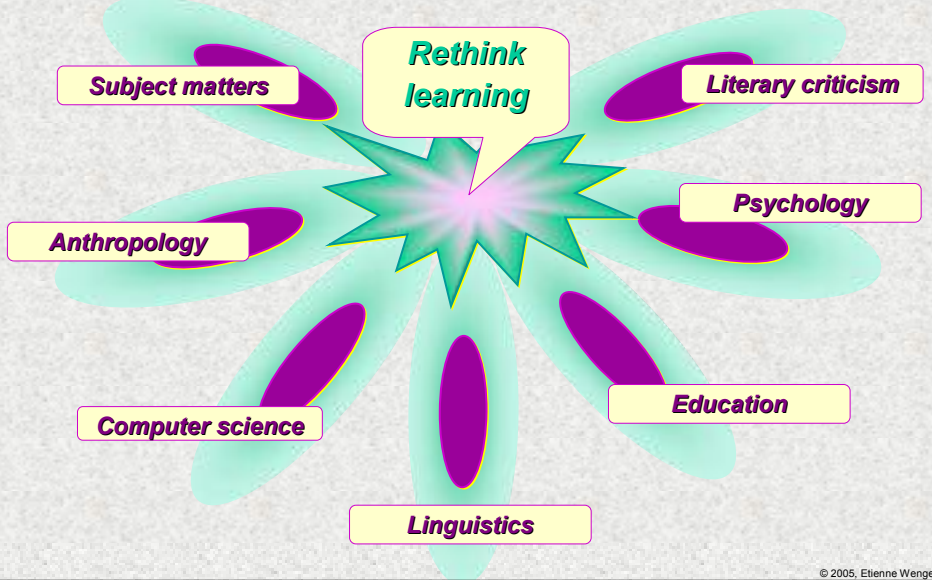
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The birth of a theory



Purple in the nose ...



A social theory of learning



A community of practice is ...

- ... a group of practitioners, who*
- share similar challenges*
 - interact regularly*
 - learn from and with each other*
 - improve their ability to address their challenges*

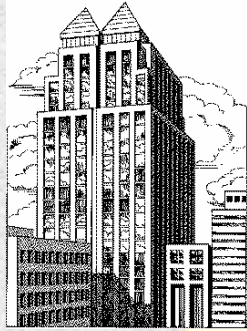


Practitioners need a community

- ❑ *To help each solve problems*
- ❑ *To hear each other's stories*
- ❑ *To keep up with change*
- ❑ *To avoid local blindness*
- ❑ *To reflect on their practice and improve it*
- ❑ *To push the boundaries of their field*
- ❑ *To think of new ways to leverage their knowledge*

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QB at Eli Lilly



Quantitative biologists develop a community of practice after an acquisition. They create a common identity, build trust, and develop a shared practice.



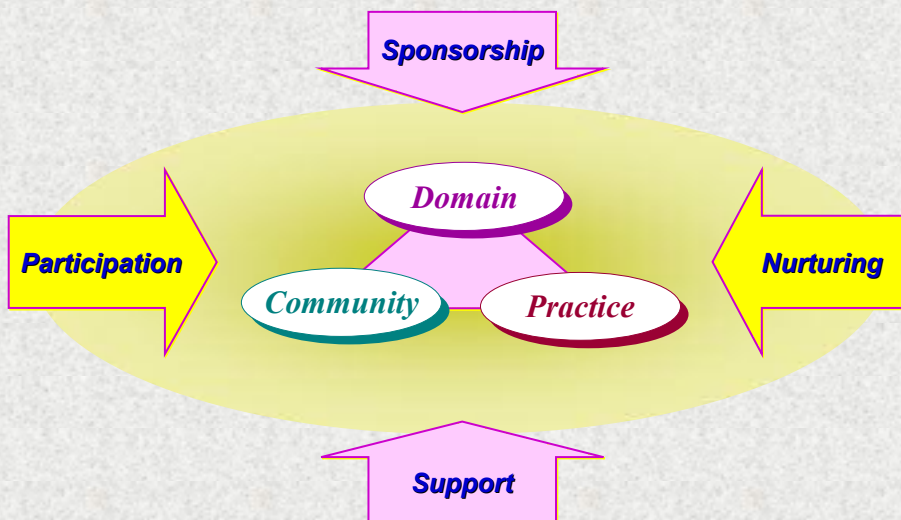
They learn to collaborate, avoid repeated tests, pool supply purchases, share equipment--saving frustration, time and money.



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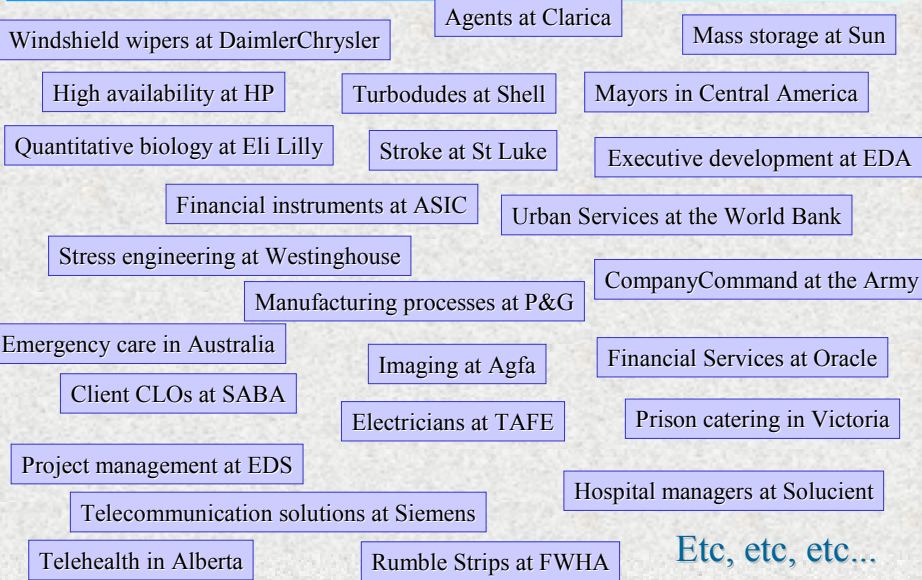
Social knowledge structures

Key dimensions

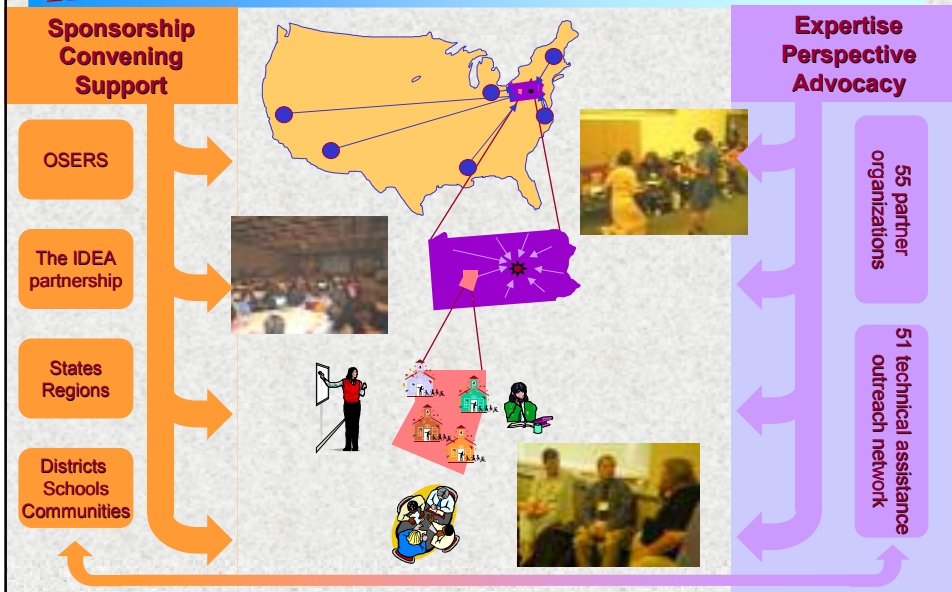


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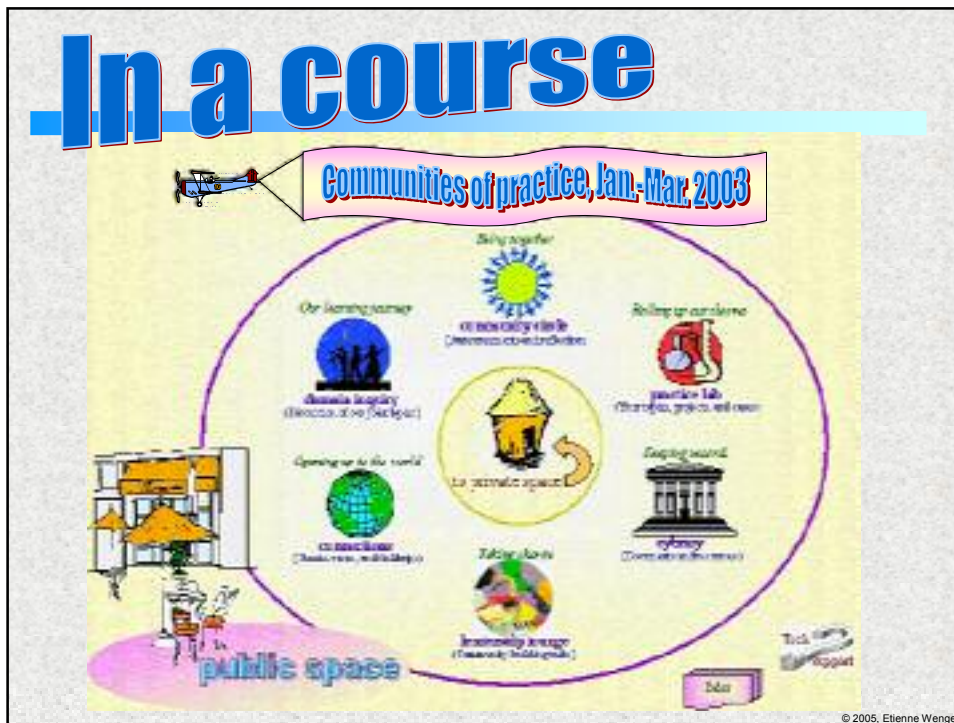
Communities of practice everywhere



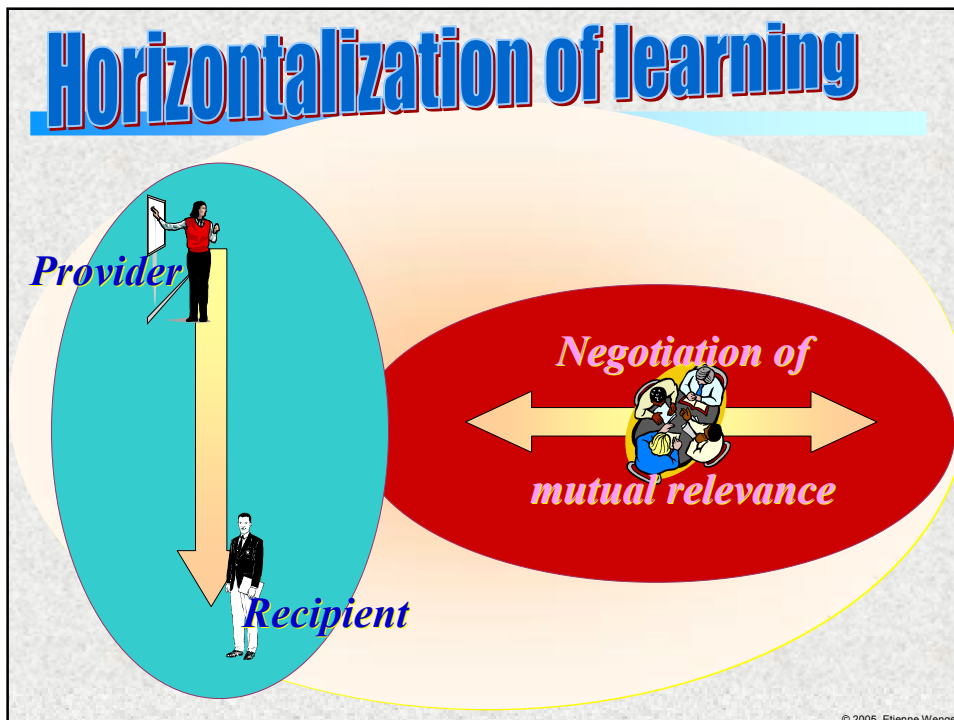
A learning system for transition



In a course



Horizontalization of learning





Please meet Sheena...

Who is she?

What does she know?

Where is she going?

What is she learning?

*How does it all add up
to the person she is
becoming?*

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The future of learning

The 21st century
will be
the century of identity.

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The end

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